

Year 10 VIP Curriculum Overview

| Year 10 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------------------------|--|---|--|---|--|--|
| Skills | | | | | | |
| Knowledge | Organising a work experience placement, emotional wellbeing, sleep & wellbeing, emotional resilience, recognising mental ill-health, reframing negative thinking | Risks of gambling, debt, homelessness, insurance, pay slips | Consent, STIs & contraception, HIV, loss & bereavement, marriage, civil partnerships, forced marriage, parenting | Drugs: county lines, substances & risk, manging influences, sources of support, addiction | Consent, influences on lifestyles, preparing for work experience | Using the NHS |
| Alive and British Values | Ourselves, organised, interdependent, mutual respect, diversity & choice | Ourselves, interdependent | Communication, ourselves | Communication, interdependent, ourselves, rule of law | Communication, organised, interdependent, ourselves | Communication, interdependent, ourselves |
| Assessment | Baseline assessments & AfL in students' workbooks | Baseline assessments & AfL in students' workbooks | Online quiz | Baseline assessments & AfL in students' workbooks | Baseline assessments & AfL in students' workbooks | Online quiz |
| Careers | Work experience placement | | | | Work experience placement | |

How does Key Stage Four build on learning from Key Stage Three?:

Spiral curriculum means units such as mental health & finance topics taught in Y8 are built on in Y10. Consent is taught to every year group

| Year 11 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 |
|---------------------------------|---|---|---|--|--|
| Skills | | | | | |
| Knowledge | Writing a CV, options post-Y11, apprenticeships interviews | Organ donation, fertility pregnancy options, reducing cancer risks, safe body modifications (tattoos, piercings & cosmetic surgery) | Harassment, coercive control, feminism, ableism, intersectionality, healthy coping strategies | How to vote, spotting fake news, radicalisation & extremism, serious organised crime | Wellbeing: managing relationships, stress management |
| Alive and British Values | Ourselves, communication | Ourselves, communication | Ourselves, communication, mutual respect | Ourselves, communication, rule of law | Ourselves, communication |
| Assessment | Baseline assessments & AfL in students' workbooks | Baseline assessments & AfL in students' workbooks | Online quiz | Baseline assessments & AfL in students' workbooks | Baseline assessments & AfL in students' workbooks Online quiz |
| Careers | Writing a CV, options post-Y11, apprenticeships, interviews | | | | |

How will studying this subject in Key Stage Four help students to make their unique contribution to the world?:

Manage healthy relationships, secure a place in education, employment or training post-Y11, take care of mental health