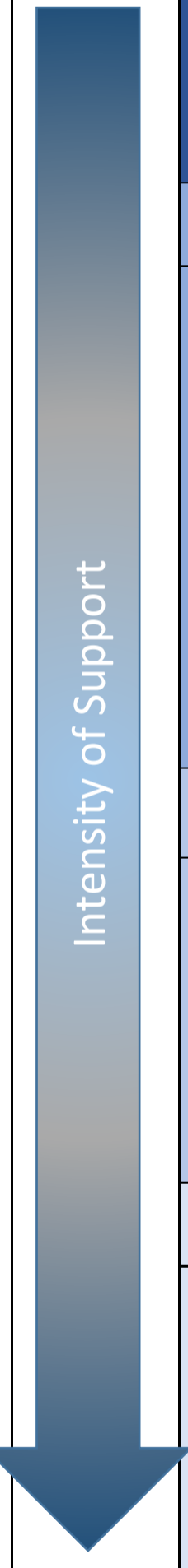St Mary Redcliffe and Temple School

Graduated Response for SEND 2023-2024

Our Graduated Response is a way of meeting students' SEND needs through implementation of support before moving a child or young person onto higher levels of support by assessing need, planning and carrying out strategies and interventions, and reviewing their impact.

	Cognition and Learning	Sensory and Physical	Communication and Interaction	Social, Emotional and Mental Health
Early Concern: • Parent contact with Learning Support team • Meeting with Learning Support team for information gathering • Screeners or further assessments completed • Decision made to monitor or place on SEND Register at SEN Support stage				
	SEN Support Individual Pupil Passport Adaptive classroom practice Access to Learning Support Small Group Provisions Consideration for Exam Access Arrangements Break and lunchtime option in Learning Support. Use of Assistive Technology	**SEN Support** Individual Pupil Passport Adaptive classroom practice Access to Learning Support Small Group Provisions Consideration for Exam Access Arrangements Break and lunchtime option in Learning Support. Use of Assistive Technology	**SEN Support** Individual Pupil Passport Adaptive classroom practice Access to Learning Support Small Group Provisions Consideration for Exam Access Arrangements Break and lunchtime option in Learning Support. Use of Assistive Technology	**SEN Support** Individual Pupil Passport Adaptive classroom practice Access to Learning Support Small Group Provisions Consideration for Exam Access Arrangements Break and lunchtime option in Learning Support. Use of Assistive Technology
	Beyond SEN Support Liaison with / referral to external agencies and professionals Bristol Support Plan EHCNA Request	**Beyond SEN Support** Liaison with / referral to external agencies and professionals Bristol Support Plan EHCNA Request	**Beyond SEN Support** Liaison with / referral to external agencies and professionals Bristol Support Plan EHCNA Request	**Beyond SEN Support** Liaison with / referral to external agencies and professionals Bristol Support Plan ECHNA request ALP Placement
	EHCP In-class support (as specified by EHCP) Bespoke provisions (as specified by EHCP)	**EHCP** In-class support (as specified by EHCP) Adaptations to building Bespoke provisions (as specified by EHCP)	**EHCP** In-class support (as specified by EHCP) Bespoke provisions (as specified by EHCP)	**EHCP** In-class support (as specified by EHCP) Bespoke provisions (as specified by EHCP)

Intensity of Support