

March 2025

Dear Parent/Carer

Re: OFSTED REPORT

As you are aware, at the end of January SMRT School welcomed Ofsted inspectors into school as part of a routine Section 5 inspection under the framework that was introduced in 2019. Before this, the school had not been inspected since 2015, which was under the previous inspection framework.

We are pleased to now share with you the final report. Ofsted assessed the school to be securely Good in all areas of the framework.

- The quality of education **Good**
- Behaviour and attitudes **Good**
- Personal development **Good**
- Leadership and management **Good**
- Sixth-form provision **Good**

We are proud of this positive outcome which is a testament to the care and commitment of our staff, the support of our parents and carers, and, of course, a celebration of our wonderful students.

There is much to celebrate in the report, and we are delighted that many of the aspects of the school we value most have been officially recognised by OFSTED. We encourage you to read the “What is it like to attend this school?” section, which highlights some of the positive findings.

Key highlights include:

- Through the ‘Alive’ values of the school, it ensures pupils transition well to join a caring school community. As a result, pupils speak highly of their school experience.
- The sixth form is large with a significant number of students joining in Year 12. Through strong pastoral support, they quickly integrate into the life of the school.
- As a city centre school, the school’s population is diverse. The school threads equality and respect throughout every aspect of school life. It is skilful at knowing the multiple experiences and needs of its pupils. This means pupils and their families are well supported.
- Pupils participate in a wide range of enrichment activities. The school designs these to fully represent the diverse range of culture and interests.
- Pupils and students appreciate the many ways in which they contribute to, lead and feedback about school life.
- The school’s ‘Alive’ curriculum is ambitious and has been developed over a long period of time. It is carefully designed to consider what pupils will learn and when to ensure the content is relevant and meaningful for all pupils.

While these findings reflect our collective ethos and values, we encourage you to read the full report to explore all the areas of strength recognised by the inspection team.

We are also pleased that the school's academic success was recognised:

- Pupils achieve well in their published outcomes.

During discussions with inspectors, we were able to reflect on our post-pandemic academic outcomes which include our strongest ever outcomes at GCSE and A Level.

Thank you to every member of the school who are working tirelessly to ensure St Mary Redcliffe and Temple School strengthens its provision as a Beacon school within the city and beyond.

The report also includes recommendations that fully-align with our school improvement plan, particularly the integration of assessment in supporting improvements in learning, as well as adapting and embedding the learning for pupils with SEND in the classroom. We are ambitious for our school and community and look forward to building on the successes and progress we have already experienced to further enhance the experience for all learners and stakeholders.

We would like to take this opportunity to extend our sincere thanks to our students and families who contributed to the OFSTED process, including the Parent View feedback. Your input was greatly valued by the inspection team and highlighted the positive perspective of the school by many parents and carers.

The full report is attached to this letter, and it will also be available on the school website and the main OFSTED website. Please refer to page 6 of the report for a detailed overview of how the inspection was conducted.

Thank you once again for your ongoing support.

With very best wishes

Del Planter



Headteacher

Stephen Brooke



Chair of Governors