



ALIVE Accord

We are inspired by Jesus' words 'I have come that you may have life in all its fulness', John 10:10. We believe that 'The glory of God is a human being fully Alive' (Irenaeus) and our vocation is to help students be 'fully Alive'. We are a community committed to Good Relationships, Safe Boundaries and Empowered Learning, all grounded in a culture of Hope. As members of an ALIVE Learning Community we value faith, ourselves, trust and truth, forgiveness, justice and respect. We want our students to develop these values, to behave in ways, which reflect these values and to become empowered, active and reflective learners. In order to bring these things about, we seek to work in close partnership with parents/carers, who, in accepting the place at St Mary Redcliffe and Temple School for their child, have agreed to the following obligation to support our values.

Parents/Carers will:

- Show by their own example that they support the school in setting the highest standards in all it tries to do
- Ensure that their child comes to school regularly, on time, refreshed, alert, correctly dressed in school uniform and prepared for work with the correct equipment
- Inform the school if their child is absent for any reason
- Take an active and supportive interest in their child's work and progress
- Ensure that their child's tutor is fully informed of anything which may affect the child's behaviour and progress in school
- Attend Parents/Carers' evenings and other occasions when it is necessary to meet the teachers at school
- Make available a quiet place for homework to be done, know when homework is set and contact the school promptly if there is a concern
- Support the authority and discipline of the school in helping their child be organised, valuing respect, others and themselves. This includes supporting detentions and isolations and bag/property searches
- Help their child maintain a balance between their school work and leisure time activities
- Support fully the school's worship programme, recognising the value of full attendance at compulsory acts of worship

The School will:

- Provide a safe and secure learning environment
- Seek to ensure that every child is valued and well known and that parents/carers and child know who is the appropriate tutor and head of house to contact in the school to discuss progress and other issues
- Provide a broad, balanced and differentiated curriculum
- Ensure that each student is aware of the school's expectations regarding work and behaviour
- Monitor and inform parents/carers regularly of their child's progress through reports, parents/carers' evenings and other means as may be appropriate
- Provide guidance and support
- Encourage progress through a system of rewards and sanctions
- Ensure that the work expected of each student is appropriate, well taught and regularly marked
- Provide a range of extra-curricular activities

- Provide worship activities which reflect the school's Christian foundation and values and which are sensitive to those of faiths other than Christian and those of no or unsure faith

Students will:

- Attend school regularly, on time, equipped, dressed in correct school uniform and ready to learn and take part in opportunities on offer
- Aim for the highest standards in all aspects of school life
- Co-operate with all staff and behave in accordance with our ALIVE Values and Behaviour for Learning Classroom Expectations, regarding conduct both in school and in the wider community
- Respect other students and their right to work without interference
- Value themselves by always giving of their best in all aspects of school life, including homework
- Keep the school and its environment clean and tidy
- Tell a member of staff if anything is a cause for concern likely to interrupt their education
- Become more interdependent and creative by taking part in some of the extra-curricular activities on offer
- Attend and participate appropriately in the school's compulsory acts of worship
- Adhere to the Online Safety and Acceptable Use Policy, explored in initial computing lessons

If there are any issues of which you would like clarification, please contact the Deputy Headteacher (Behaviour, Inclusion, and Ethos).