

# Spanish

Exam board: AQA

Specification no.: 7691 (AS) / 7692 (A Level)



# Spanish

**This is a two year linear A level course** - The AS content forms the first half of the A level content and can be assessed at the end of Year 12 to provide an AS Level qualification if the student is dropping the subject and believes they can get a strong grade. Otherwise, the two years of content are assessed at the end of Year 13 to give the A level grade.

## AS level – at a glance

Unit	Skills	Content may include
1a	Listening Reading Translation	Aspects of a Spanish Speaking culture Artistic culture of a Spanish country Grammar
2a	Writing	One text/one film from specified list Grammar
3a 12-14 mins (15 mins)	Speaking	Covering Unit 1a

## A level – at a glance

Unit	Skills	Content may include:
1b	Listening Reading Translation	Aspects of a Spanish Speaking country Artistic culture of a Spanish country Multiculturalism Aspects of political life Grammar
2b	Writing	One text & one film or two texts from specified list Grammar
3b 21-23 mins (5 mins)	Speaking	Covering Units 1a & 1b

## Course Delivery:

Work in class involves mainly listening and reading activities leading to oral discussion and debate. Written work is developed in class as well as part of homework.

Students need to be prepared to take an active part in lessons whether in pairs, group work or whole-class work. Their ability to communicate ideas accurately in written Spanish is developed by means of a comprehensive grammar programme. In order to develop confidence and fluency in speaking the language, additional sessions are arranged with the Spanish Language

Assistant. Students are expected to learn and revise vocabulary and undertake additional reading and research in their own time.

## Course Content:

Aspects of Hispanic society (AS)	Modern and traditional values, Cyberspace, Equal rights
Artistic Culture (AS)	Modern day idols, Spanish regional identify, cultural heritage/landscape
Multiculturalism in Hispanic society (A level, in addition to AS topics)	Immigration, Integration, Racism
Political life (A level, in addition to AS topics)	Spanish and the EU, Politics and Youth, Spanish re-unification and its consequences
Literary texts	Laura Esquivel <i>Como agua para chocolate</i>
Film	<i>Volver</i>
Individual Research Project (in addition for A level)	Students identify a subject or a key question which is of interest to them and which relates to a Spanish-speaking country. Students will demonstrate their ability to initiate and conduct individual research by analysing and summarising their findings, in order to present and discuss them in the speaking assessment.

### Entry requirements:

6 Grade in Spanish is required in addition to normal entry requirements.

### Skills & personal qualities developed by course:

By the end of the course you will be able to

- Understand authentic spoken and written Spanish
- Discuss a variety of issues in Spanish
- Speak and write Spanish with a high level of accuracy
- Research and present important aspects of Spanish society
- Feel confident in the ability to converse on a variety of topic areas in the target language

### Visits / resources / other selling points:

There are so many benefits to studying Spanish. In recent years, students have visited Spain on school trips and have undertaken work experience opportunities. Visit <https://www.bluestamptravel.com/> for more information.

As mentioned above, the film we study is [Volver](#). A hilarious film directed by the genius director Pedro Almodóvar. If you enjoy the trailer or are curious to learn more, A level Spanish is definitely for you!

The play we study in second year is [La Casa de Bernarda Alba](#). Keen to learn more? A level Spanish is definitely for you!

### **Recommended reading / websites:**

Try to read as much Spanish as possible. Try downloading the [el país](#) app on your phone so you can keep up to date with all current affairs in Spain and Latin America. How about changing the language on your phone? Computer? This will help improve your comprehension skills greatly.

Do you have Netflix? There are a wide range of popular Spanish TV shows that are hit series across the world; *Elite*, *La casa de papel*, *las chicas del cable* are just a few. Try watching them in Spanish with subtitles to develop your listening skills.

### **Frequently asked questions:**

#### **How much homework is there?**

For each hour of lesson time you will be given approximately 1 hour of homework to match. This will involve a range of activities from learning vocab on quizlet for a test to writing a practise essay. You will also have listening activities to complete at home and grammar worksheets to reinforce what you have been learning in lesson.

**Do we have a language assistant?** Yes. You will have one hour a fortnight compulsory session in small groups to work with a Spanish language assistant.

#### **What else can I do outside of class to help me with my Spanish?**

Lots. Watch Spanish tv shows, listen to Spanish music, redo the listenings we do in class and at home, learn the vocab, use quizlet and memrise to help with this. Read! Read as much as you can, online newspapers, online magazines, blogs, whatever interests you, read about it in Spanish. Attend all of your language assistant sessions.

For further information: Contact Ms S Miles / Ms Z Ketley, Head of MFL



Telephone: 0117 353 2073

Email: [6thform@smrt.bristol.sch.uk](mailto:6thform@smrt.bristol.sch.uk)

[www.smrt.bristol.sch.uk](http://www.smrt.bristol.sch.uk)

