

## St Mary Redcliffe and Temple 6th Form

### Year 11 into 12 transition task

Subject: Classical Civilisation

SMRT 6th Form gives students the chance to study new subjects that many have not experienced at GCSE. We want to ensure that everybody who has chosen Classical Civilisation for A level has a good understanding of what it involves and so the following tasks give you a chance to ensure you are fully prepared.



Please bring the tasks that you have been able to complete with you to your Classical Civilisation lesson at the start of term.

#### **Before the start of term you should:**

Begin to look at some of the reading for the course. **Start with Homer's Odyssey.**

You will need to get a specific edition- The Odyssey. E.V. Rieu, Penguin rev.ed. 1991 (ISBN 97801449912), You can access a copy from our Transition Task section on the website.

It is a good idea to have your own copy as then you can mark the book with any comments that you think would help you

#### **Task 1**

##### **Greek Mythology: Names and Places**

Identify or describe as many of the following as possible. These are names that we will encounter in our study of The Odyssey.

Achilles \_\_\_\_\_

Apollo \_\_\_\_\_

Athena \_\_\_\_\_

Calypso \_\_\_\_\_

Circe \_\_\_\_\_

Cyclops \_\_\_\_\_

Hades \_\_\_\_\_

Helios \_\_\_\_\_

Heracles \_\_\_\_\_

Hermes \_\_\_\_\_

Ithaca \_\_\_\_\_

Odysseus \_\_\_\_\_

Penelope \_\_\_\_\_

Poseidon \_\_\_\_\_

Sirens \_\_\_\_\_

Teiresias \_\_\_\_\_

## Task 2.

Read Book 1 of the Odyssey and answer the questions on the question sheet below.

## Task 3.

Time to learn about Homer, the tremendous author of The Odyssey. After researching on the websites, create a journal entry from the perspective of someone who has just met Homer in person. What did he look like? What type of personality did he have? Did you like him? Was he annoying? What did you talk about?

Use these links below to find out everything you can about Homer:

<https://en.wikipedia.org/wiki/Homer>

<https://www.biography.com/writer/homer>

<https://blog.britishmuseum.org/who-was-homer/>

## Task 4.

Choose your favourite god, goddess, or other supernatural being and write a newspaper article or magazine story about them. Make sure you discuss the god, goddess, or other supernatural being's expertise. (Suggestion: your story could be about how they used their powers to overcome some adversity)

**You will also need to begin looking at the imperial image side of the course.**

## Task 1

To give you a foundational understanding of the history of Rome these brief lessons from Khan Academy to create the following pieces of work:

1 – Create a timeline of the history of Rome <https://www.khanacademy.org/humanities/world-history/ancient-medieval/roman-empire/v/overview-of-the-roman-empire>

2 – Create annotated diagrams of the social and political structure of Rome (include things like roles, privileges, etc) <https://www.khanacademy.org/humanities/world-history/ancient-medieval/roman-empire/v/roman-social-and-political-structures> & <https://www.khanacademy.org/humanities/world-history/ancient-medieval/roman-empire/a/roman-republic>

## Task 2

Read through this article <https://www.khanacademy.org/humanities/ancient-art-civilizations/roman/beginners-guide-rome/a/introduction-to-ancient-roman-art> and make notes on:

- The influence of Greek art on Rome
- The style of art in Republican Rome
- The style of art in Imperial Rome

To get more into what this subject is about at a higher level and if you have any spare time! Academic Reading If you have access to the following books or the means to purchase them, we recommend the following –

Beard, M. (2016) SPQR: A History of Ancient Rome, Profile Books Augustus Caesar

D. Shotter ISBN 0-415-31936- 6

The Open University – Course They are running a free introductory course on the Classical World. This course will be very useful if you have not studied Classics at GCSE.

<https://www.open.edu/openlearn/history-thearts/classical-studies/introducing-the-classical-world/content-section-0?active-tab=descriptiontab>

Documentaries The following documentaries are available on YouTube. They will boost your knowledge of the Classical World and engage with academics.

Prof Mary Beard – Ultimate Rome Episode 1 - [https://www.youtube.com/watch?v=LL\\_acQHNS-o](https://www.youtube.com/watch?v=LL_acQHNS-o)

Episode 2 - <https://www.youtube.com/watch?v=urJbBsdvjKU>

Episode 3 - <https://www.youtube.com/watch?v=5alrhQKGOjg>

Episode 4 - <https://www.youtube.com/watch?v=ZvBgHnYiR4>

Prof Mary Beard – Meet the Romans Episode 1 - [https://www.youtube.com/watch?v=rggk\\_H3jEgw](https://www.youtube.com/watch?v=rggk_H3jEgw)

Episode 2 - <https://www.youtube.com/watch?v=9JFw8M4PBUl>

Prof Andrew Wallace-Hadrill – Ancient Cities

Athens - <https://www.youtube.com/watch?v=SNqOOOiGgcY>

Rome - <https://www.youtube.com/watch?v=hdYRgjLurTs>