

ART	Ye	ear 7	Ye	ar 8	Ye	ear 9	Yea	r 10	Ye	ear 11	Yea	ır 12	Yea	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		Baseline on Drawing skills		Baseline on Drawing skills		Baseline on Drawing skills	Natural Form project focus on Drawing	Natural Form project focus on mixed media	Posters and Portraits	CSWK Final Piece and Sketchbook	Foundation Unit	Foundation Unit / St Ives	Personal Study Progress next to Assessment Objectives	Final Piece and supporting studies
Formative assessment	homewo		ing, low s	etrieval Prac stakes flippe			Quizzes vi stakes flip	a homewor	k, questioni g, peer and		via homewor		Retrieval Pract , low stakes flip , tutorials.	
Standardisation		Work samples		Work samples		Work samples				Mock				Mock
Moderation										Sketchbook and Prep studies				Sketchbook and Prep studies

ART	Y	ear 7	Year	8	Year	r 9	Ye	ear 10	Ye	ar 11	Ye	ear 12	١	/ear 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment								Retrieval		Art GCSE Exam (10hrs)				
Formative assessment														
Standardisation		Sample selection across cohort		Sample selection across cohort		Sample selection across cohort								
Moderation										Component 1 + Final Piece		Personal Creative Enquiry		Component 1 + Final Piece

ART	Ye	ear 7	Ye	ear 8	Ye	ear 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	nr 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment		Evaluation + Practical		Evaluation										
Formative assessment	Lesson + questioning + AFL + low stake quizzes.	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes								
Standardisation	Work sampling	Interim Assessments	Work sampling	Interim Assessments	Work sampling	Interim Assessments								
Moderation														

Biology (Post 16)	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	nr 12	Year	[.] 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											Baseline assess End of topic asse 1/2	ment of topic 1/2 essments for topic	Topic 5 assessment on yr12 content	Mock exam
Formative assessment											In class AFL and exam questions	In class AFL and exam questions	In class AFL and exam questions	In class AFL and exam questions
Standardisation											All students to co and use mark sc	omplete same text heme.	All students to con and use mark sch	
Moderation											10% of overall cohort to be double marked			

Biology (Post 16)	Yea	ar 7	Year	. 8	Yea	r 9	Yea	r 10	Yea	ar 11	Yea	ar 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											Mock assessment	Small MCQ assessment	Small MCQ assessment	Mock assessment

						on all of topic 1 and 2	on topic 3 and 4	on topic 7 and 8	on topics 1,2, 3, 4, 5 and 6.
Formative assessment						Retrieval pra MWB check a	ctice starters and exam ques	tions in lesson	
Standardisation						All classes co	omplete the sar	me paper and r	nark scheme.
Moderation						Phys.	aries are mode		lio, Chem and

Biology (Post 16)	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	ar 12	Yea	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											Mock week to assess all year 12 topics	Topic 5 assessment before summer holidays	Real A Level exam	Real A Level exam
Formative assessment											In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework
Standardisation											Meet with other Science subject leads to agree and moderate grade boundaries			
Moderation											Moderate 2 papers per teacher from mock			

Business	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	ır 12	Year	13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							End of Unit assessment	End of Unit assessment	End of Unit assessment using exam questions.	Mock Exam	End of Unit assessments using exam questions	End of Unit assessments using exam questions	End of Unit assessments using exam questions	Mock Exam
Formative assessment							lesson (check understanding thinking). (Ros <u>Formative</u> sho misunderstand <u>Methods</u> : Obs presentations topic, share w	ing prior knowle (*Recall (know senshine 3 and ould be used th dings. ervational (teac , Concept mapp	edge) QUESTI vledge), *Proce 4). Ask follow roughout less cher circulates) bing, Think Pair	ONING (use q ess (asking wh -up questions con to check w), Questioning, r Share (Pair s	uestioning to ch y), *Probing (ad to other student rhat students ha Self/ Peer asse	nd/or short task leck RECALL ar ditional questior is based on a st ve learned and essment, Quizze scuss what they	nd encourage de ns to encourage udent answer, check for es/ mini tests, ste	eeper deeper udent
Standardisation							Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes
Moderation										2 assessments moderated in faculty meetings.	Moderated be	tween staff on a	regular basis.	

Business	Yea	ar 7	Yea	ar 8	Yea	ar 9	Year	⁻ 10	Ye	ar 11	Yea	ar 12	Yea	ar 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment							End of Unit Assessment 1.3.2 to 1.3.3	Mock exam	Mock Exam	End of Unit Assessment 2.4.1 to 2.4.2	End of Unit 1.4.5	End of Unit 1.5.1, 1.5.3, 1.5.4	End of Unit 4.1.1 to 4.1.5 End of Unit 4.2.1 to 4.2.3	End of Unit 4.3.1 to 4.3.3 End of Unit 4.4.2
Formative assessment							of lesson (che Formative sho misunderstan <u>Methods</u> : Obs presentations	ecking prior kn buld be used t dings. servational (tea , Concept map	owledge) hroughout le acher circulate pping, Think P	us learning using sson to check w es), Questioning, air Share (Pair s study problem to	hat students h Self/ Peer as	nave learned a sessment, Qui discuss what t	nd check for zzes/ mini tes	ts, student

Standardisation				Exam mark Schemes	All papers are marked using exam board mark scheme.	Exam mark Schemes
Moderation				Moderated between staff on a regular basis.	Done in Faculty meetings.	Moderated between staff on a regular basis.

Business	Yea	ar 7	Yea	ar 8	Yea	ar 9	Ye	ear 10	Yea	nr 11	Ye	ar 12	Yea	nr 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment							Y10 mock exam on THEME 1	End of unit assessment Topic 1.5	Past paper practice	External exams	Y12 mock exam Theme 1 and 2	End of unit assessment Theme 2 content	External exams	External exams
Formative assessment							activities a Formative misunders <u>Methods</u> : tests, stud	AL PRACTICE the start of les should be used tandings. Observational (ent presentation rstand about th	sson (check d througho u teacher circ ns, Concept	ing prior kno u t lesson to ulates), Que : mapping, T	wledge) check what stioning, Sel hink Pair Sh	students have f/ Peer assess are <i>(Pair stude</i>	learned and ment, Quizze <i>nts, they dis</i>	check for es/ mini cuss what
Standardisation							All papers board mar	are marked us k scheme.	ing exam				External exams	External exams
Moderation							Done in f	aculty meeting	g.					

Chemistry (Post 16)	Yea	ar 7	Yea	nr 8	Yea	ar 9	Yea	r 10	Yea	r 11		rear 12	Yea	ar 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											None.	Module 2 Test.	WM Test.	Mock covering Y12 content and PL
Formative assessment												L and Key s and proof of	In class AFL and exam questions.	In class AFL and exam questions.
Standardisation											All student	s to complete sam	e text and use mark	scheme.

Moderation											10% of overall cohort to be double marked.
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Chemistry (Post 16)	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	ur 11	Yea	r 12	Ye	ear 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											Year 12 Assessment on Module 2	Assessment covering Chapter 7/8 and 12/13	End of Module Test	Year 12 assessment and PL/O/CI assessment
Formative assessment											Throughout all lessons (in class use of Mini whiteboard and progress checks).			
Standardisation											Same exam and same mark scheme.			
Moderation											Check 10% o	f papers.		

Chemistry (Post 16)	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	nr 11	Yea	ır 12	Yea	ır 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											None	End of Year exam	Real A Level exam	Real A Level exam
Formative assessment											In lesson AFL Exam questions in lesson and as homework			
Standardisation											Meet with other Science subject leads to agree and moderate grade boundaries			

Moderation						Moderate	None	None
						2 papers		
						per		
						teacher		
						from mock		

Child Development	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Yea	ır 11	Yea	ır 12	Yea	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							Peer assessment of parts of task	Feedback on coursework	Peer assessment of parts of task	Feedback on coursework				
Formative assessment							R058 Task 1,2 and 3 assessed and grade given.		Term 1: Pract for Mock. Term 2: Mock Nov	tice Questions				
Standardisation							Exam board exemplars for each task	Exam board exemplars for each task	Exam board exemplars for each task	Exam board exemplars for each task				
Moderation							Moderated in department.	April to be sent	off in May as 1	person				

Child Development	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment							N/A	Theory worked through until the new coursework set tasks released	Ragged theory recapped with practice questions	Exam Command words revision.				
Formative assessment							R058 coursework final submission	N/A	R059 coursework final submission	Mock paper completed.				

Standardisation							
Moderation							

Classical Civilisation	Ye	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	ar 11	Yea	ar 12	Year	13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											End of unit (Odyssey a Image)	assessment nd Imperial	End of unit assessment (Love and Relationships and Aeneid)	Mock Exam
Formative assessment											In Class tests and verbal questioning.			
Standardisation											Exam board mark scheme.			
Moderation											Department	t Teacher mod	leration.	

Classical Civilisation	Ye	ar 7	Ye	ear 8	Yea	ar 9	Yea	r 10	Yea	ar 11	Y	ear 12	Year	[.] 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											January Mock	Odyssey & Imperial Image unit assessments	Aeneid & Love and Relationships Assessment	Love & Relationships Mock
Formative assessment											In class tests and verbal questioning			
Standardisation											Same exam papers, tests and questions given to all students.			
Moderation											Same examples, tests and questions given to an students.Moderation of 10% January MocksModeration of 10% Aeneid assessment			

	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											Imperial Image Mo Assessment World of the Hero (Odyssey) Mock e		14 th May – the Hero 20 th May – Image 3 rd June – I Relationsh	Imperial Love and
Formative assessment											II – Later Representations WotH – Unit 4	WotH – Aeneid Book 1 L&R – Men and Women	Practice questions in revision lessons	Students on study leave
Standardisation											Same papers sat l students	by all	Students to exam set b	
Moderation											Moderation of 10% of exam papers		Moderatior practice qu for Format Assessme	iestions ive

Computer Science	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Yea	r 11	Yea	ır 12	Yea	ar 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	Baseline assessment	End of topic assessment – internet safety	Mid topic test - Control	Control programming assessment	Marking of programming project – Entry Level C5	Mid topic test – Computational thinking & programming.	Baseline assessment	1.1 Systems architecture test. 2.1	1.2 Memory test (part1)	1.2 Memory test (part 2) Mocks	2.1 Computational thinking	1.4 Data types, data structures & algorithms	Programming project Marking of Analysis & Design	Mocks
Formative assessment	Homewor	k checks, q	uestioning,	retrieval e	xercises.		Homev book).	vork checks	s, questionir	ng, retrieval	exercises,	past pape	r questions	(open
Standardisation	class, star		used for eac nark schem eting.		e exam boa	ard mark sc	heme and	check on m	arking stan	dards in mo	eeting.			
Moderation	Sample cl	necked and	l moderated	d by depart	ment.		Sample	e checked a	and modera	ted by depa	artment.			

Computer Science	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10		Year 11	Year 1	2	Year 1	3
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment			Text-bas adventu program project.	re game	Entry level assessments (CS1 & CS2 or CTAP 1 & CTAP 2)	Programming project for Entry level	2.2 Programming fundamentals assessment	1.2 Memory and storage assessment		Mock Paper 1: 1.4 Network threats & preventions Paper 2 : 2.2 Programming fundamentals	Mock Paper 2: Algorithms and programming AS paper.	End of topic test Paper 1 Unit 1.2	Coursework marking	Mock 45 marks paper 1 45 marks paper 2
Formative assessment														
Standardisation														
Moderation														

Computer Science	Y	ear 7	Yea	ar 8	Yea	ır 9	Yea	ar 10	Yea	nr 11	Ye	ar 12	Yea	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment		Scratch written assessment	Text-based game proje	l adventure ect.	Entry level Computer		Mock paper 1 1.2 Memory and Storage.	Test on 2.3 Producing Robust Programs.			Mock 1.4 Data Structure and Algorithms	Programming Project (Analysis).		
Formative assessment	Marking an classwork o		Marking of and develo presentatio	pment			Marking o workbook 1 and Pap	s on Paper			Marking of S Paper 1 and topics.	SLRs for both Paper 2		
Standardisation			Entry level students w same task marking cri	orking to and	Entry level qualification all students working to same task and marking criteria.							Exam board criteria for marking all students work.		
Moderation			D	epartment	meeting.							Department m	eeting.	

DT	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Year	r 11	Yea	ar 12	Year	[.] 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	rotation	class feec test y – baselir		king shee	t and end	of	End of topic test & mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions
Formative assessment	question	I starters. iing. ork and pe			lback and			starters. Te k and peer		eedback and	d questionir	ng. Class tes	ts and quizze	S.
Standardisation	Same er rotation.	nd of unit 1	tests at the	e end of e	ach subje	ct	Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme
Moderation	During fa	aculty mee	etings											

DT	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Year	[.] 11	Yea	ar 12	Year	[.] 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 1	Term 2
Summative assessment	1 green rotation		lback mar	king shee	t and end	of	End of topic test & mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions
Formative assessment			Teacher v iework and		lback and rking.			starters. Te k and peer	acher verbal f marking.	eedback and	d questionir	ng. Class tes	ts and quizze	S.
Standardisation	Same er rotation.	nd of unit t	tests at the	e end of e	ach subje	ct	Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme
Moderation	During fa	aculty mee	etings											

DT:	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Year	[,] 11	Year	12	Year	[.] 13
	Term 5	Term 5 Term 6 Term 5 Term 6 Term 5 1 green class feedback marking sheet and end of rotat						Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	1 green o test.	lass feedt	back marki	ng sheet a	nd end of	rotation	End of topic test and mock.	Start NEA	Exam practice questions.		End of project assessment and mock.	Start NEA	Exam practice questions	
Formative assessment				erbal feedb peer marki				starters. Te k and peer		feedback a	and questioning	g. Class tes	sts and quizz	es.

Standardisation	Same end of unit tests at the end of each subject rotation.	Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme
Moderation	During faculty meetings	Mark sche	eme.						

DT: Food	Ye	ear 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Year	· 11	Yea	ar 12	Year	[.] 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	1 green rotation	i class feed i test	back mar	king shee	and end o	of	End of topic test and mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions
Formative assessment	questio	al starters. ning. /ork and pe			lback and			starters. Te k and peer	eacher verbal ⁻ ⁻ marking.	feedback an	d questioni	ing. Class te	sts and quizze	es.
Standardisation	Same e rotation	end of unit	tests at the	e end of e	ach subjeo	ct	Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme
Moderation	During	faculty me	etings											

DT: Food	Ye	ar 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Year	[.] 11	Yea	ar 12	Year	13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	1 green rotation		dback mar	king shee	t and end	of	End of topic test and mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions
Formative assessment	question	ning.	Teacher v eer markin		dback and			starters. Te k and peer	eacher verbal f marking.	eedback and	d questionii	ng. Class tes	sts and quizze	S.
Standardisation	Same e rotation		tests at th	e end of e	ach subje	ct	Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme
Moderation	During f	faculty me	etings					÷	·	÷				

	DT: Food	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	1
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	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	1 green c	lass feedba	ack marking	sheet and	end of rota	tion test	End of un	it test.	Exam practice questions					
Formative assessment		starters. Te k and peer		al feedback	and quest	oning.	verbal fee questionii	starters. Te dback and ng. Class te Homework	ests and					
Standardisation	Same en	d of unit tes	sts at the er	ld of each s	ubject rota	tion.			TOLS					
Moderation	During fac	culty meetir	ngs				Mark sch	eme						

Drama KS4 + 5	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	ar 10	Ye	ar 11	Ye	ar 12	Ye	ar 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment								Written piece including key words.		Written mock on C1.		Written piece including key words and written coursework section 1.		3000-word coursework write up/ written essays linked to C1 and C3.
Formative assessment							Practical piece including verbal feedback from teacher / peer.		Practical work on C3 exam.		Practical piece including verbal feedback from teacher / peer.		C2 exam takes place	
Standardisation								Exam board exemplars		Exam board exemplars		Exam board exemplars or teachers agree baseline		Exam board exemplars or teachers agree baseline
Moderation										Moderation Post Formal Exam and		Moderation Post Formal Exam and		Moderation Post Formal Exam and

				coursework	coursework	coursework
				and	and	and
				practical.	practical.	practical.

Drama KS4 + 5	Yea	r 7	Yea	r 8	Yea	ar 9	Year 10		Year 11		Year 1	2	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment							Mock Exam 1 st May. Devised Perform 23rd May. Devised Coursework 7th June.		Practice Tests for Written Exam		Devised Perform 1st May. Devised Coursework 15th May.		Practice Tests for Written Exam	
Formative assessment							Use of questioning, self/peer feedback, think, pair, share, live modelling of past coursework examples, retrieval tasks (check prior knowledge, be useful for exam prep).		Use of questioning, self/peer feedback, think, pair, share, live modelling of past coursework examples, retrieval tasks (check prior knowledge, be useful for exam prep).					
Standardisation														
Moderation														

Drama KS4+5	Yea	nr 7	Yea	ar 8	Yea	ar 9		Year 10	Yea	r 11	Year	12	Yea	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6						

Summative assessment				Comp 1 Mock written exam and Comp 2 Devised exam.	Comp 2 Devised Coursework/Portfolio.		Comp 2 Devised Exam.	Comp 2 Devised Portfolio.	
Formative assessment				Past paper questions, retrieval practice, subject knowledge organisers.	Differentiated guidance sheets for SEND students, sentence starters, gap fills, adapted questioning.		Rehearsal check-in, assessment criteria, observational, self/peer feedback.	Gap fills and help sheets to structure portfolio, teacher feedback on each section, live modelling, past student examples to guide.	
Standardisation				scheme. De assessed by	arked using AQA mark evised piece was JG and I then sent off ated by exam board.		JG and I assessed devised piece and then sent off candidate record forms with marks / written justification.	Meet with JG to mark and agree final grades in line with exam board.	
Moderation					d by department and to moderate final		Marks agreed by department and sent to AQA to moderate final marks.	Dept meeting needed.	

Economics	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											End of Unit assessments	End of Unit assessments	End of Unit assessments	Mock Exam

						using exam questions	using exam questions	using exam questions	
Formative assessment						and/or short tasks/ QUESTIONING (ur understanding (*Re (additional question 4). Ask follow-up of Formative should to learned and check Methods: Observation assessment, Quizz Think Pair Share (it	activities at the star se questioning to ch ecall (knowledge), *I ns to encourage dee questions to other st be used throughout for misunderstandir tional (teacher circu zes/ mini tests, stude Pair students, they c	vious learning using to f lesson (checking heck RECALL and en Process (asking why eper thinking). (Rose udents based on a s t lesson to check wh ngs. lates), Questioning, ent presentations, Co discuss what they un Case study problem	g prior knowledge) ncourage deeper (), *Probing enshine 3 and student answer, nat students have Self/ Peer oncept mapping, iderstand about
Standardisation						Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes
Moderation						Moderated between staff on a regular basis.	Moderated between staff on a regular basis.	Moderated between staff on a regular basis.	Moderated between staff on a regular basis.

Economics	Yea	ar 7	Y	ear 8	Yea	ar 9	Yea	r 10	Yea	r 11	Y	⁄ear 12	Y	ear 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											Mock exam	End of Unit T2 2.3.1 to 2.3.3, 2.4.3 T1 1.2.8,1.2.9, 1.2.10	End of Unit T3 3.4 market structures T4 4.3 Emerging and developing economies	Mock Exam
Formative assessment											tasks/ activities Formative sho	s at the start of lesson	(checking prior knowled	uestioning and/or short ge) at students have learned

						Quizzes/ mini t students, they	tests, student present	derstand about the topic,	, Think Pair Share (Pair			
Standardisati on						All papers are marked using exam board mark scheme	Exam mark Schemes	Exam mark Schemes	All papers are marked using exam board mark scheme			
Moderation						Done in Faculty meeting						

Economics	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	ır 11	Ye	ar 12	Yea	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											Mock exam on Theme 1 and 2	End of unit tests: Theme 1 1.4 govt intervention Theme 2 2.6.4 conflicts	External exams begin.	External exams
Formative assessment											Past papel retrieval ac	r questions / ctivities.	Past paper questions	External exams study leave.
Standardisation											All papers using exar scheme.	are marked n board mark	All questions are marked using exam board mark scheme.	External exams
Moderation											Done in fa	culty meeting	External ex	ams

English		Year 7	Year 8	3	1	Year 9	``	Year 10		Year 11		Year 12		Year 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2

Summative assessment	Mid Term formative AFL assessments			Mid Term formative AFL assessments	Mid Term formative AFL assessments		Mid Term formative AFL assessments		Mid Term formative AFL assessments		Mid Term formative AFL assessments		Mid Term formative AFL assessments	
Formative assessmen t		End of Unit Assessment	End of Unit Assessment			End of Unit Assessment		End of Unit Assessment		End of Unit Assessment		End of Unit Assessment		End of Unit Assessment
Standardi sation		Exemplar 1-9 materials	Exemplar 1-9 materials			Exemplar 1-9 materials		Exam board exemplars		Exam board exemplars		Exam board exemplars or teachers agree baseline		Exam board exemplars or teachers agree baseline
Moderation										Moderation Post Formal Exam		Moderation Post Formal Exam		Moderation Post Formal Exam

English	Yea	ar 7	Yea	ar 8	Yea	ır 9	Yea	ar 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment		Animal Farm: Write a political speech		The Hunger Games: Write a newspap er article	A View from the Bridge Extract Analysis		Poetry Assessme nt		Paper 1 Lang skills	Paper 1 Languag e Poetry Antholog y	Language/ Literature and Lang & Lit Yr12 Internal assessmen ts Lit – Streetcar Lang – Diversity Lang-Lit Lovely Bones	Informal assessmen ts Lit – Streetcar Lang – Diversity Lang-Lit Lovely Bones	Informal assessmen ts Lit – Hamlet Lang – Diversity and Paper 1 Lang-Lit Streetcar and Gatsby	Internal assessmen ts Lit – Hamlet Lang – Paper 1 Unseen Lang-Lit Gatsby and Heaney
Formative assessment	Animal Farm Mid-Term	Descriptiv e Writing Mid-Term	The Hunger Games Mid-Term	Gothic Literature Mid-Term	The Woman in Black Mid- Term	Eduqas Poetry Mid-Term		Macbeth – knowledge and	Paper 1 technique s					

	Knowledg e Test	Knowledg e Test	Knowledg e Test	Knowledg e Test	Knowledge Test	Knowledg e Test		understandi ng				
Standardisati on		Exemplar Materials		Exemplar Materials	Exemplar Material		Material from the exam board		Material from the exam board	Material from the exam board		Material from the exam board
Moderation					Moderatio n – CSt and Bev		Sample taken from each teacher		Sample taken from each teacher	Moderatio n in teacher pairs		Moderatio n in teacher pairs

English	Yea	ar 7	Yea	ar 8	Yea	ar 9	Y	ear 10	Yea	r 11	Y	ear 12	Year '	13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment							Macbeth Extract and Essay Narrative Writing (Language)	Speaking and listening spoken endorsement	Revision of 19 th Century Novel and An Inspector Calls	Study Leave/ Exams		Yr12 Mock Exams		A Levels
Formative assessment							Macbeth essay and extract questions	Paper 2 Language assessment	Revision of Language Paper 1 and2		In lesson AFL Exam questions in lesson and as homework		In lesson AFL Exam questions in lesson and as homework	
Standardisation							Use of exemplar material	Speaking and Listening standardisation	Use of exemplar material			Exemplar material and teacher standardisation		
Moderation							Moderation by team leaders	Moderation by team leaders as per exam regulations				Moderation by subject leaders where appropriate	Standardisation of A Level coursework	

Film Studies	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	nr 11	Yea	r 12	Yea	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											End of topic	End of topic	N/A Coursework Completion	End of topic
											knowledge and	knowledge and	Completion	knowledge and

						terminology tests	terminology tests		terminology tests
Formative assessment						Assessed Essay- Practice Question	Assessed Essay- Practice Question	Ne Completion of Coursework Evaluation- reviewed	Assessed Essay- Practice Question
Standardisation						Shared mark schemes for tests and exemplars for essay feedback	Shared mark schemes for tests and exemplars for essay feedback	Coursework Exam Board Exemplars, previous work and Mark Scheme	Shared mark schemes for tests and exemplars for essay feedback
Moderation						Moderated between staff on a regular basis	Moderated between staff on a regular basis	Moderated before submission to exam board.	Moderated between staff on a regular basis

Geography		Year 7		Year 8	Year	r 9	Yea	r 10	Yea	r 11	Year	12	Y	′ear 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		End of unit test Bristol		End of unit test Coasts		End of unit test Antarctica	End of unit assessment Living World	End of unit assessment Physical Landscapes	Mock exam		End of unit assessment Globalisation			Mock exam
Formative assessment		In class questioning and regular knowledge testing in lessons via retrieval. Homework tasks set.					testing in less	tioning. Regula ons. In class e: n class quizzes.	xam que		In class questi in lessons. In c in class quizze	class exam qu		
Standardisation		Written mark schemes for each assessment. Exemplar material at each band		Written mark schemes for each assessment. Exemplar material at each band	Written mark schemes for each assessment. Exemplar material at each band		Exam mark schemes	Exam mark schemes	Exam r schem			Exam mark schemes		Exam mark schemes

	to be collated	to be collated	to be collated				
Moderation	Opportunity for moderation in faculty meeting	Opportunity for moderation in faculty meeting	Opportunity for moderation in faculty meeting	Opportunity for moderation in faculty meeting		Moderated between staff on a regular basis	Moderated between staff on a regular basis

Geography	Yea	ar 7	Year	8	Year	9	Ye	ear 10	Ye	ar 11	Year 12	2	Yea	ar 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	N/A	N/A	Asia	N/A	Economic activity	N/A	N/A	Economic World	Hazards	Mock 3 various units assessed	Mock 1 Globalisation and Tectonics	N/A	Coursework	Mock 3 Carbon, Superpowers
Formative assessment	Live marking, verbal questioning, spaced retrieval tasks, peer and self- assessment		Live marking verbal questioning spaced retri tasks, peer self-assessr	eval and	Live marking verbal questioning spaced retri tasks, peer self-assessi	, eval and	verbal questic	d retrieval exam on	questionir	ting, verbal ng, spaced asks, exam practice	Live marking, questioning, s retrieval tasks question pract	paced , exam	Live marking, questioning, retrieval task question prac	spaced s, exam
Standardisation			Mark scheme + exemplars		Mark scheme + exemplars			Mark scheme		Mark scheme	Mark scheme			Mark scheme
Moderation			Moderated by staff		Moderated by staff					Moderated by staff	Moderated by staff		Moderated by staff	Moderated by staff

Geography	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Year	11	Yea	ar 12	Year	13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	Tectonics	OS Map skills	Weather and climate	N/A	N/A	Resources	Mock 1			GCSEs	Mock 2	Coursework starts		A Levels
Formative assessment	Lesson + questioning + AFL + low stake quizzes	Exam questions in lesson and as homework	Exam questions in lesson and as homework	Exam questions in lesson and as homework	N/A	Exam questions in lesson and as homework		Exam questions in lesson and as homework						

Standardisation	Use of exemplar material and MS	Use of exemplar material and MS	Use of exemplar material and MS		Use of exemplar material And MS	Use of mark schemes	Use of mark schemes	Use of mark schemes	Use of mark schemes		
Moderation						2 papers per teacher randomly sampled			2 papers per teacher randomly sampled		

Health & Social Care	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Ye	ar 11	Yea	ar 12	Yea	ar 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment											End of term	assessment		
Formative assessment							Recap starters, targeted questioning, case studies, practice tasks. Recap starters, targeted questions, applicat homework's.							
Standardisation							Shared exemplars o tasks.	f practice	Shared exemplars of tasks and fe	•	Shared exemplars fo	or assignment	feedback.	
Moderation							Moderated b	between staff	on a regular	basis.	•			

Health & Social Care	Y	⁄ear 10	Ye	ear 11	Yea	ır 12	Ye	ar 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	Unseen scenarios	Component 1	End of Unit test	Mock exam	Mock Exam Coursework hand in	CW continue	Mock Exam Coursework hand in	CW continue

Formative assessment	Questioning, practice scenarios, retrieval tasks	Questioning, practice scenarios, retrieval tasks, Fortnightly exam lessons		
Standardisation	Mark scheme			
Moderation	Sample moderated by staff			

Health & Social Care	Yea	ar 7	Yea	ar 8	Yea	ır 9	Ye	ar 10	Year	11	Yea	r 12	Year	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment									External Exams.		Coursework	Coursework	Coursework	
Formative assessment							Practice P targeted q practice so	uestioning,	In class questioning and regular knowledge testing in lessons and past papers leading up to exams.					
Standardisation							Mark sche used. All face the sa scenarios PSAs	students	Mark scheme.		Marked aga	inst criteria.	Marked against criteria.	
Moderation							Departme moderatio				IV and exter	mal SV	IV and external SV.	

History	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Ye	ar 11	Yea	r 12	Year	13
	TermTermTermTermTerm121212Term 2: End of Unit test – knowledge				Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
Summative assessment				est – kn essay.	owledge	9	End of Unit	assessment		Mock Exam	End of Unit assessment and African	`	End of Unit assessments	Mock Exam

									(Russia only)	
Formative assessment	Term 1: Open book end of unit I test	In class	questionin	g and regula	r knowledge	testing in lessor	าร.			
	Term 2: In class questioning and regular knowledge testing in lessons.									
Standardisation	Written mark schemes for each assessment.	1	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes
Moderation	Term 2: 2 assessments moderated in faculty meeting.					2 assessments moderated in faculty meeting	Moderated between staff on a regular basis	Moderated between staff on a regular basis	Moderated between staff on a regular basis	Moderated between staff on a regular basis

History	Ye	ear 7	Y	ear 8	Ye	ar 9	Yea	r 10	Y	ear 11	Yea	r 12	Ye	ar 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	N/A	End of Unit Test – The Medieval World	N/A	End of Unit Test – Industrial Revolution and the British Empire	End of Unit Test – Women and WWI	End of Unit Test – The Interwar Years	End of U assessm (German 1945, Cc and Tens 1918-193 Migratior Empire c Present, Elizabeth England 1603)	ents y 1890- inflict ion 39, and .750-	Mock Exam (Conflict and Tension)	End of Unit assessments (Germany 1890-1945, Conflict and Tension 1918-1939, Migration and Empire c.750- Present, Elizabethan England c1558-1603)	End of U assessm (Tudors a African Kingdom	ents and	End of U assessr (Russia	nents
Formative assessment		ass questioning and regular knowledge testing in lessons uding self and peer marked quizzes). In class questioning and regular knowledge testing in lessons (including self and peer marked quizzes and reviewing model answer).												
Standardisation	All stude used.	nts sit the s	ame asses	ssment and m	nark schem	es are	All stude	nts sit the	same tests	, and exam marl	c schemes	are used.		
Moderation	Moderati	ion to take p	lace in de	partment mee	etings.		•							

History	Ye	ear 7	Yea	r 8	Ye	ear 9	Yea	ar 10	Yea	r 11	Yea	ır 12	Yea	ar 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	End of Unit Test – Medieval Power	End of Year Assessment – All content covered so far	End of Unit Test – Enslavement, resistance and abolition	End of Year Assessment – All content covered so far	End of Year Assessment – All content covered so far	Mock Exam	End of Unit Test	External Exams	External Exams	Mock Exam	Mock Exam	External Exams	External Exams	
Formative assessment			l and regular kr eer marked qu	ons	knowled (includin	questioning ge testing ir g self and p and reviewi	n lessons eer marke			uestioning ge testing i	g and regula n lessons.	ar		
Standardisation	All stude	Il students sit the same assessment and mark schemes are u					All stude	nts sit the s	ame tests	, and exa	m mark sch	nemes are	used.	
Moderation	Moderati	on to take pl	ace in depart	ment meetin	gs.		1							

Law	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	ar 11	Yea	ar 12	Yea	ar 13		
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2										
Summative assessment											Combination of End of topic knowledge tests and short questions, class work marking, quizzes.					
Formative assessment											Assessed Essay practice Question mid-topic mini test.					
Standardisation											Shared mark and feedbac	< schemes for t k.	ests, exempla	ars for essays		
Moderation												both mark a co t assessed writ		s from each		

Law Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Year 13
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	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											Combination of End of topic knowledge tests and short questions, class work marking, quizzes for both Paper 1 and paper 2 section A (8 and 12 markers). Year 12 – Jan. Mock	tests an marking year 12 section scenario markers	d short ques , quizzes for and Paper 2 A and B for y os and evalua ;).	of topic knowledge tions, class work both Paper 1 for and Paper 3 ear 13 (20 – ation questions ock (in class)
Formative assessment Standardisation Moderation											In class questions in the f and written questions mic 1 and paper 2 section A (Paper 1 and paper 3 (20 Shared mark schemes fo Moderated between staff	l-topic, ald 8, 12 and markers) r tests and	ongside mini 20 markers) for year 13 d exemplar s	tests for both paper

Law	Yea	ar 7	Yea	ar 8	Yea	r 9	Ye	ar 10	Yea	r 11	Yea	r 12	Yea	nr 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											AS Level exams Summer Mock	AS Level exams	Real A Level exams	Real A Level exams
Formative assessment											Exam questions in lesson and as homework	Exam questions in lesson and as homework	Exam questions in lesson and as homework	Exam questions in lesson and as homework
Standardisation											Mark scheme	Mark scheme	Mark scheme	Mark scheme
Moderation											Head of subject where necessary and between teachers	Head of subject where necessary and between teachers	Head of subject where necessary and between teachers	Head of subject where necessary and between teachers

Maths	Yea	ar 7	Yea	ar 8	Ye	ar 9	Yea	r 10	Yea	nr 11	Yea	r 12	Yea	ar 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	End of te	rm unit test					<u>.</u>			Mock exam	Baseline test	Unit test	Unit 1 to 3 test	Mock exam
Formative assessment		- retrieval p aths homew		or knowled	ge activatio	n; AFL – m	nini-whitebo	ards, ques	tioning, exi	t tickets;	knowledg	e activation ds, question	ractice/pric n; AFL – m pning; Proo	ini-
Standardisation	Shared m	nark schem	es for all te	ests										
Moderation	Teacher p equivaler check ma scheme is consisten	nt groups ark s applied	Teacher p equivaler check ma scheme is consisten	nt groups ark s applied	Teacher equivaler check ma scheme i consister	nt groups ark s applied	Teacher equivaler check ma scheme is consister	nt groups ark s applied	Term 2: Departme meeting moderation training.		Teacher p equivalen check ma scheme is consisten	t groups rk s applied	Term 2: Departme meeting moderati training.	

Maths	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	nr 11	Yea	r 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term3	Term 4
Summative assessment	Calculati ng with Fractions & Percenta ges Ratio Sequenc es	Investiga ting Angles & polygons	Scale Drawing s, Construc tion& identifyin g shapes. Fraction/ Decimal/ Percenta ge equivale nce	Form algebraic equation s Formula e Ratio and proporti on	Inequaliti es. Form algebraic equation s Formula e	Area and perimete r of Shapes Investiga ting Angles. Scale Drawing s, Construc tion	Represe nting and interpreti ng data and scatter graphs. Problem solving with fractions, decimal and percenta ges	Ratio and proportio n. Equation s and inequaliti es. Sequenc es.		Mock exam	Pure and Applied Assessm ent		Pure and Applied Assessm ent	Mock exam
Formative assessment		- retrieval p ths homew	•	r knowledg	e activation	n; AFL – mi	ni-whiteboa	ards, quest	ioning, exit	tickets;	knowledg	e activation rds, question	ractice/pric n; AFL – mi oning; Proo	ni-

Standardisation	Shared mark schem	es for all tests					
Moderation	Teacher pairs of	Teacher pairs of	Teacher pairs of	Teacher pairs of	Term 2:	Teacher pairs of	Term 2:
	equivalent groups	equivalent groups	equivalent groups	equivalent groups	Department	equivalent groups	Department
	check mark	check mark	check mark	check mark	meeting	check mark	meeting
	scheme is applied	scheme is applied	scheme is applied	scheme is applied	moderation	scheme is applied	moderation
	consistently	consistently.	consistently.	consistently.	training.	consistently.	training.

Maths	Yea	r 7	Ye	ar 8	Y	′ear 9	Year	10	Yea	r 11	Yea	r 12	Yea	ır 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	Calculating fractions, decimals, and percentages. Solving equations.	Solve geometrical problems on coordinate axes. Presenting data.	Calculating fractions, decimals, and percentages. Solving equations. Plotting graphs.	Presenting data. Understanding risk.	Plotting graphs. Finding the equations of straight lines. Graph sketching.	Presenting data. Understanding risk. Solving equations and inequalities.	End of year Mock exam assessing content from Year 10.				End of year Mock exam.			
Formative assessment	Starters – retrieval practice/prior knowledge activation; AFL – mini whiteboards, questioning, exit tickets; Sparx Maths homework.									vork.				
Standardisation	Shared mark schemes for all tests.													·
Moderation	Teacher pairs of equivalent groups check mark scheme is applied consistently.Teacher pairs of equivalent groups check mark scheme is applied consistently.			mark scheme is		irs of equivalent ck mark scheme onsistently.	Teacher pa equivalent check mark scheme is consistently	groups applied			Teacher equivale groups c mark sch applied consister	nt heck neme is		

Media Studies	Yea	nr 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Ye	ar 11	Yea	r 12	Yea	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							End of topic knowledge tests.							

Formative assessment				Short assessed essay	CW Statement of aims	Assessment of CW project	Assessed Essay – Practice Question.					
Standardisation				Shared mark schemes for tests and essay feedback.	Exemplar CW Models and Exam board marking.	Shared mark	schemes for tests and essay feedback.					
Moderation				Moderated between staff on a regular basis								

Media Studies	Yea	ar 7	Yea	ar 8	Yea	ar 9	Ye	ear 10	Ye	ear 11	Year	12	Ye	ear 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment							Practice Essays- on each unit	Preparation for Year 10 assessment	Practice Essays- on each unit	Year 11 Assessment	Year 12 Assessment	Practice Essays- on each unit	Practice Essays- on each unit	Year 13 Assessment
Formative assessment							In class qu Regular kr	iestioning nowledge testin	g in lessons		In class ques Regular know	•	g in lessons	
Standardisation							Mark sche	me + exemplar	S.		Mark scheme	+ exemplar	S.	
Moderation							Mark sche	me + exemplar	S		Mark scheme	+ exemplar	S.	

Media Studies	Yea	ar 7	Yea	ar 8	Yea	r 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	ır 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment							Year 10 Assessment	sment Period		exams.	Year 12 Assessment	Coursework Period	External e	xams.
Formative assessment							regular knowl in lessons and questions lea	in lessons and past paper questions leading up to		ng and nowledge lessons papers	In class ques regular knowl in lessons an questions lea assessments	edge testing d past paper ding up to	In class qu and regula knowledge lessons ar papers lea exams.	r e testing in id past

					leading up to exams.		
Standardisation				Use of Mark Schemes and exemplar material for coursework.	Use of Mark Schemes	Use of Mark Schemes and exemplar material for coursework.	Use of Mark Schemes
Moderation				Moderation of assessment across class by subject teachers.	Moderation of final coursework by subject teachers.	Moderation of assessment across class by subject teachers.	Moderation of final coursework by subject teachers.

MFL	Ye	ar 7	Yea	nr 8	Ye	ar 9	Year	10	Y	ear 11	Yea	r 12	Year	13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		Reading and listening	Reading and listening			Reading and listening		Writin g (40/90 word)		Mocks (Reading, Writing, Speaking)		Speakin g Cards		Mocks - Paper 2
Formative assessment	Fluenc y writing task	Fluency writing task.	Fluency writing task.	Fluenc y writing task.	Fluenc y writing task.	Fluency writing task.	Reading & listening		Writin g (90 words)		Boost end of unit tests and translatio n		Boost end of unit tests and translation s Timed Essays Speaking Card	
Standardisatio n	Wed 27 Sept Faculty Meetin g of writing.		Wed 27 Sept Faculty Meeting of writing.		Wed 27 Sept Faculty Meetin g of writing.			P1 Thurs 9 Nov of writing		P1 Thurs 9 Nov of writing		Wed 1 st Nov Faculty Meeting of writing.		Wed 1 st Nov Faculty Meetin g of writing
Moderation		Wed 1 st Nov Faculty Meeting		Wed 1 st Nov Faculty Meetin g		Wed 1 st Nov Faculty Meeting		P1 Thurs 9 Nov of writing		P1 Thurs 9 Nov of writing		Wed 1 st Nov Faculty Meeting		Wed 1 st Nov Faculty Meetin g

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	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	SentenceBuil ders.com Assignment	Writing Assessment on Describing yourself and others. SentenceBuil ders.com Homework Assignment	SentenceBuil ders.com Assignment	Writing Assessment on describing town, free time and a past holiday SentenceBuil ders.com Assignment	Reading and Listening on Pharmacy and Restaurant SentenceBuil ders.com Assignment	Speaking Role Play Assessment SentenceBuil ders.com Assignment	3	Writing Assess ment- 90-word questio n on Free time	5	4 Mock Spea king, Listen ing, Readi ng and Writin g	Paper 1 Mock and written prose	Time d essay (film)	Time d essay s (film and book)	Mock Exam (A Level Paper 1 and Paper2. Mock Oral Exam
Formative assessment	Fluency task on describing yourself	Fluency Task on describing yourself and others	Fluency Task on free time	Fluency Task on past holidays	Fluency task on ordering at the restaurant	Fluency task on problems at the restaurant	Fluen cy Writin g Task Speak ing Quest ions Practi ce	Fluency Writing Task Speakin g Questio ns Practice	Speaki ng questi ons prepar ation	Fluen cy task on Social and Globa I Issue s	Speakin g Cards in lesson	Boost End of Unit Tests Spea king Card s	Boost End of Unit Tests Spea king Card s	Boost End of Unit Tests Speakin g Cards
Standardisation	After each Fluency Task	After each Fluency Task	After each Fluency Task	Teache	rs to use A	QA mark s	cheme.	Standar dised mark scheme for summar y and prose questio ns	Teache use ess feedba sheets mark se	say ck with	AQA mark scheme and examin ers reports for speakin g exams			
Moder ation	During Faculty	y Meetings					to ensu	ers work in ure consis cheme.			Moderati teachers		een A L	evel

MEL	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
		Teal 0	leal 5				

	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	Sentence Builders.com Assignment	Speaking assessment on describing yourself and family	Speaking assessment talking about yourself, what's in your town and holidays	Sentence Builders.com Assignment	Speaking assessment	Sentence Builders.com Assignment	Mock exams – Listening, Reading and Writing Papers	Mock Speaking Exam – General Conversation	Externa Exams	I	Mock Exams – Paper 1 and 2	Mock Speaking Exam	External	Exams
Formative assessment	Fluency task on giving opinions about food	Fluency task on describing where you live	Fluency task on past holidays	Fluency task reviewing a film	Fluency Writi Speaking Qu Practice				End of unit tests and translations	End of unit tests and translations				
Standardisation				Teacher to us scheme	se AQA Mark			Exam mark so	cheme used					
Moderation	During I	Faculty Mee	anguage	Teachers of each language meet to moderate writing assessment				A level essay moderation between teachers of each language						

Music	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10		Year 11	Year 12		Yea	nr 13
	Term	Term 2	Term 1	Term 2	Term	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	Baseline test.	Performance to teacher and peers.		Performance to teacher and peers.		Performance to teacher and peers.		Performance assessment and set works question in exam		Mocks (Aural and performance)	Theory assessment	Performance assessments and AoS A & C exam style test	Performance assessments, AoS E written assessments	Mocks: Unit 3 written and Unit 1 Recital performance assessments

Formative assessment	Teacher / peer self-assessment via worksheet performance to class.	Teacher/peer/self-assessment via worksheets and sample exam questions	Class tests for AoS C and peer/teacher marked essay work for AoSA	Class tests for AoS E (self/peer/teacher marked	Class tests for AoS E (self/peer/teacher marked and essays for AoS A
Standardisation	Term 1: Wed 27 September Faculty Meeting	Term 1: Wed 27 September Faculty Meeting	Term 1: Wed 27 Septem	ber Faculty Meeting	
Moderation	Term 2: Wed 1 st November Faculty Meeting	Term 2: Wed 1 st November Faculty Meeting	Term 2: Wed 1 st Novemb	per Faculty Meeting	

Music	Yea	ar 7	Yea	ar 8	Yea	ar 9	Year	[.] 10	Year	· 11	Year	12	Ye	ar 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment		Programme Music		Song Writing		Film Music		Component 3: Appraising		Component 3: Appraising		C3: AoS A Symphony		C1 Performance
Formative assessment	Programme Music		Song Writing		Film Music		Component 2: Composition		Component 1: Performance		C1 Performance		C3: AoS A Symphony	
Standardisation	Programme Music		Song Writing		Film Music		Eduqas Mark Schemes	Eduqas Examiners Report and Mark Scheme	Eduqas Mark Schemes	Eduqas Examiners Report and Mark Scheme	C3: AoS A Symphony			
Moderation		Programme Music		Song Writing		Film Music	Inter- departmental	Eduqas Mark Schemes	Inter- departmental	Eduqas Mark Schemes	C1 Performance			(Externally Examined)

Music	Ye	ear 7	Ye	ear 8	Ye	ear 9	Yea	r 10	Year	11	Yea	r 12	Year '	13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment		Reggae performance s		Modernism performance s		Cover versions performance s	Set Works written practice assessment s	Component 3: Appraising: Mock Exam style assessmen t			Component 3: Appraising: Mock Exam style assessmen t			

Formative assessment	Reggae techniques assessme nt -written and performing		Modernism techniques assessme nt -written and performing		Cover version techniques assessme nt -written and performing		Component 1: Performing		Compone nt 3: Appraising Past Papers		Componen t 1: Performing :	Componen t 3: Appraising : Mock Exam style assessme nt (past papers)	
Standardisatio n	Exemplar recordings		Exemplar recordings		Exemplar recordings		Eduqas Examiners Report and Mark Scheme	Eduqas Examiners Report and Mark Scheme		Eduqas Examiners Report and Mark Scheme	Eduqas Examiners Report and Mark Scheme	Eduqas Examiners Report and Mark Scheme	
Moderation		In Department Meeting		In Department Meeting		In Department Meeting		In Department Meeting			In Department Meeting		

Music Tech	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											Mocks: Component 3 & 4 Written assessments		Mocks: Component 3 & 4 Written assessments	
Formative assessment											Class tests for Component 3 & 4 (self/peer/teacher marked)			
Standardisation											Wed 27 Sept Faculty Meeting		Wed 27 Sept Faculty Meeting	
Moderation												Wed 1 st Nov Faculty Meeting		Wed 1 st Nov Faculty Meeting

Music Tech	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Yea	ır 11	Yea	r 12	Year	[.] 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											Component 4: Core Cubase Skills	Component 2: Composition		
Formative assessment													Component 4: Producing	Component 1:

								and Analysing, Mock Exam	Recording Coursework
Standardisation						Edexcel Past Papers and Mark Schemes	Edexcel Mark Schemes	Edexcel Mark Schemes	Edexcel Mark Schemes
Moderation						Inter- departmental	Inter- departmental	Inter- departmental	Mark Schemes and Exemplar Work

Music Tech	Yea	ar 7	Yea	ar 8	Yea	r 9	Yea	ar 10	Yea	r 11	Yea	r 12	Year	13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											Component 4: Core Cubase Skills.			
Formative assessment												Component 1: Recording Coursework	Component 4: Producing and Analysing, Mock exam past paper.	
Standardisation											Eduqas Exar and Mark Scl	niners Report neme.	Eduqas Examiners Report and Mark Scheme.	
Moderation												Between staff members		

PE	Yea	nr 7	Yea	ar 8	Yea	ar 9		Year 10		Year 11		Year 12		Year 13
	Term 2													
	1	2	1	2	1	2	1		1		1		1	

Summative assessment	Continuous s lessons agair				nin		f topic tests using e ark schemes.	exam bo	oard questions		f topic tests using e ark schemes.	exam bo	pard questions
Formative assessment	Range of que peer assessn						learner tasks ss exam questions	i.		1			
Standardisation	Use of four de	Use of four domain criteria.					Mark Schemes			Exam	Mark Schemes.		
Moderation							One paper photocopied and marked by another teacher		One paper photocopied and marked by another teacher		One paper photocopied and marked by another teacher		One paper photocopied and marked by another teacher

PE	Yea	nr 7	Yea	ar 8	Yea	r 9	Year	10	Year	11	Year	12	Year	13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	Students will be continually assessed by their class teacher within lessons. Students are assessed against our four domain criteria, Physical Me, Healthy Me, Social Me and Cognitive Me.						End of topic test on Aerobic and Anaerobic Exercise and Effects of Exercise.	End of topic test on Physical Training	End of topic test on Sport Psychology	Y11 Mock Exam (Paper 1 and Paper 2 not including Health, fitness and well- being)	Mock exam 1.1-1.4 A&P 3.1.2- 3.1.3.1.3 Skill acquisition and sport and society	1.5 Energy Systems end of topic test 3.1.3 Sport in society end of topic test	End of topic test on Sports psychology	Paper 2 Mock exam
Formative assessment	Students are assessed using a range of techniques including, questioning, self and peer assessment and these techniques work alongside the lesson objectives.						Tasks set or Everlearner, exam questi class questi and peer assessment	Practice ons, in- oning, self						
Standardisation			essed with mmon as		e same cr domains.		Students co for all stude	•	same exam qı	uestions and	d mark schem	ies. Access	to exemplar r	materials

	Communication between PE during faculty meetings as to how the assessment criteria is being applied. Lesson drop-ins to ensure consistency.	Moderation of marking in faculty meetings. Moderation of practical marks will be done in mock moderations in term 4/5.	Y11 Mock Practical Moderation will take place during term 3.	Moderation of marking in faculty meetings.	Moderation of marking in faculty meetings.
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PE	Yea	ar 7	Ye	ar 8	Yea	nr 9	Ye	ar 10	Yea	r 11	Yea	r 12	Ye	ar 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	four dom Healthy N	ains; Phys Me. Stude	ical Me, So nts will hav	ocial Me, C	in lessons w ognitive Me on what the	and	Mock exams – Paper 1	End of topic test using exam board questions and mark schemes.	External	Exams	Mock exams	End of topic test using exam board questions and mark schemes.	External I	Exams
Formative assessment	A range of questioning techniques will be utilised, self and peer assessment against lesson objectives.					If and		ng es will be elf and peer ent against ojectives. ner tasks ass exam			A range of questioning techniques utilised, se peer asses against les objectives. learner tas class exan questions.	g s will be If and ssment sson Ever ks and in		
Standardisation		Standardisation across the department i domains; Physical Me, Social Me, Cogni Me.					Examinat schemes.				Examinations schemes.	on mark		
Moderation							One pape photocop marked b GCSE tea	ied and y the other			One paper photocopie marked by A level tea	ed and the other		

Philosophy	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 1	Term 2												

Summative assessment						End of Unit Assessments and practice questions	Mock Exam
Formative assessment						In class questioning and regular knowled lessons, self and peer marking.	dge testing in
Standardisation						Exam board exemplars and exam mark	scheme.
Moderation						Moderation in teaching pairs	Moderation Nov mock in teaching pairs with HoS.

Philosophy	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											January mock	End of unit practice questions	End of Unit questions	Mock Exam
Formative assessment											In class questions, Hour for Hour work	In class questions, Hour for Hour work	In class questions, Hour for Hour work	In class questions, Hour for Hour work
Standardisation											Same paper set for all classes	Students complete the same practice questions	Students complete the same practice questions	Same paper set for class and mark scheme applied
Moderation											Moderation of mock papers and application of mark scheme	Moderation and discussion in faculty meeting time	Moderation and discussion in faculty meeting time	Moderation of mock papers and application of mark scheme

Philosophy	Yea	ar 7	Yea	ar 8	Yea	r 9	Yea	ar 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											Mock Exam	Practice Questions	External Exams	External Exams
Formative assessment											In class questioning, practice questions, hour for hour work			
Standardisation											Mark scheme	Mark scheme	Mark scheme	Mark scheme
Moderation											In faculty meetings	In faculty meetings	In faculty meetings	External Examiner

Photography	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	ır 10	Y	ear 11	Yea	r 12	Y	ear 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							Wrong and Absurd	Wrong and Absurd	Selfies	Portraits personal response	Photobooks Darkroom basics	Photobooks St Ives		
Formative assessment							Practice, Quizzes via homework, questioning, low stakes flipped learning,				Quizzes via h	ctice, Spaced nomework, que ng, peer and s	stioning,	low stakes
Standardisation										Mock				Mock
Moderation										Sketchbook and prep studies				Sketchbook and prep studies

Photography	Yea	nr 7	Yea	ar 8	Yea	ar 9	Year 1	10	Year '	11	Year	[.] 12	Year '	13
	Term 3	Term 4	Term 3	Term 4										

Summative assessment								
Formative assessment								
Standardisation								
Moderation				Internal assessment on CSWK	Component 1 + Final Piece	Personal Creative Enquiry	Component 1 + Final Piece	

Photography	Yea	ar 7	Yea	ar 8	Yea	ar 9	Year 1	0	Year	11	Year	[.] 12	Year '	13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment														
Formative assessment														
Standardisation														
Moderation							Internal assessment on CSWK		Component 1 + Final Piece		Personal Creative Enquiry		Component 1 + Final Piece	

Physics (Post 16)	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	nr 12	Yea	ar 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											exam			Mock exam
Formative assessment											In class AFL, key homework's and exam questions			
Standardisation											All students to complete same text and use mark scheme.			nd use mark
Moderation											10% of ove	rall cohort to	be double ma	arked.

Physics (Post 16)	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	ır 11	Yea	ır 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4						
Summative assessment											Year 12 Assessment (Chapters 2, 3, 4 (partial), 8, 9 and 10)	Mini assessments for both sides of course	Mini assessments for both sides of course	Year 13 Mocks (partial paper 1 and paper 2)
Formative assessment											Throughout le checks)	sson (mini-white	eboards and reg	ular progress
Standardisation											Same exam and markscheme			Same exam and markscheme
Moderation											3 top, middle, bottom from each class compared. Careful check of papers at boundary			3 top, middle, bottom from each class compared. Careful check of papers at boundary

Physics (Post 16)	Yea	ar 7	Yea	ar 8	Yea	r 9	Yea	ar 10	Yea	r 11	Year	12	Year	13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											Mini assessments for both sides of the course.	Year 12 mock exam (modules 1,2,3,4)	Mini assessments for both sides of the course	External exams
Formative assessment											Throughout lesson (mini-whiteboards and regular progress checks).			

Standardisation						Same exam and mark scheme.
Moderation						3 top, middle, bottom from each class compared. Careful check of papers at boundary.

Politics	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											End of topi	c knowledge	tests.	
Formative assessment											-Mid-topic mini test -Assessed essay			
Standardisation											Shared mark schemes for tests and essay feedback.			
Moderation											Teachers to both mark a couple of essays from each class for first assessed written work.			

Politics	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											Component 1, Unit 4 test; Component 2 Unit 2 test	Jan mock – unit 2 content	Conservatism unit test November mock on year 12 content	Socialism unit test
Formative assessment											Assessed essay for Component 1 unit 4 and component 2 unit 2	Test for Unit 3 component 1; Test for unit3 component 2	Assessed essay on conservatism In class quizzes	Assessed essay on socialism In class quizzes
Standardisation											Same exams, same	Same exams,	Same exams, same mark schemes	Same exams, same

						mark schemes	same mark schemes		mark schemes
Moderation						Assessments moderated internally	Summative assessments moderated internally	Assessments moderated internally	Assessments moderated internally

Politics	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											Mini assessment a marked timed essa for both sides of the course. Mock exams. Throughout the les		Marked, timed exam style questions.	N/A
Formative assessment											quality que	t the lesson stioning and essay writing	I through	
Standardisation											Across teacher schemes.		same mark	
Moderation											Moderation		achers.	

Psychology (Post 16)	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	ır 11	Yea	r 12	Year	13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment												End of topic quizzes.		Mini-Mock
Formative assessment											Short question practice.	Assessed homework tasks.	8-mark mini assessments	Mini-Mock
Standardisation											Exemplars	Exemplars	Exemplars	Exemplars
Moderation											Dept Meeting	Dept Meeting	Dept Meeting	Dept Meeting

Psychology (Post 16)Year 7Yea	8 Year 9	Year 10 Year 10	ear 11 Year 12	Year 13
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	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											Jan Mock	End of unit test	Assessed Essays	Full paper mock
Formative assessment											Questioning tasks, regul knowledge unseen que flipped learr	ar est, stions,	Questioning tasks, regula knowledge t unseen que flipped learr	ar æst, stions,
Standardisation											Mark scheme	Mark scheme	Mark scheme	Mark scheme
Moderation											Assessments moderated internally		Assessments moderated internally	

Psychology (Post 16)	Yea	ar 7	Yea	ar 8	Ye	ar 9	Yea	nr 10	Yea	ır 11	Yea	r 12	Year '	13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6								
Summative assessment											End of topic quizzes.	Mock exam.	2 x end of topic assessments on both sides (4) A levels	A level
Formative assessment											Assessed homework task on both sides.	In class exam questions.	H4H fortnightly assessed tasks, in class exam questions.	
Standardisation											Same tasks set by all.	Mock moderation in faculty meeting.	Examples shared.	
Moderation											Moderation between teachers.	As above.		

Science	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
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	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		Formal test covering 3 topics		Formal test covering 3 topics		Formal test covering 3 topics		Formal test covering 3 topics		Formal test covering 3 topics				
Formative assessment	Diagno starters	ostic quizzes, MC s.	CQs Que	estioning, Mini-w	hiteboar	ds, retrieval	•	stic quizzes, M0 pards, retrieval s		stioning, Mini-				
Standardisation		Normalise results to produce grade boundaries		Normalise results to produce grade boundaries		Normalise results to produce grade boundaries		Normalise results to produce grade boundaries		Normalise results to produce grade boundaries				
Moderation		Use sample of student assessment to justify normalisation boundaries		Use sample of student assessment to justify normalisation boundaries		Use sample of student assessment to justify normalisation boundaries		Use sample of student assessment to justify normalisation boundaries		Use sample of student assessment to justify normalisation boundaries				

Science	Ye	ar 7	Yea	ar 8	Y	ear 9	Yea	r 10	Yea	ar 11	Yea	r 12	Yea	r 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	Rotati 2 Atoms elemen compo Cells Forces	nts, unds	Rotatio 2 Respira and circ systems Rocks a rock cyc Motion	tory culatory s and	Rotation test 2 Genetics	No formal assessment	No Assessment	Rotation test 2 Mock examination	No formal assessment	Paper 2 Mock examinations				
Formative assessment	Multiple choice Quizzes and Sk Throughout lesson (mini-whiteb progress checks)						Throughout le progress che	esson (mini-wh cks)	iteboards and	regular				
Standardisation	All stu	dents tak	e the sar	ne asses	sment whic	h is marked thr	ough a central	ised marksche	me.					
Moderation	Students are ranked by score and a normal distribution used to determine bandings. Exam papers are develop using 20:20:10 mark distribution for AO1:AO2 and AO3						used to deter difficulty of pa	mine overall pe	erformance. Th ed and grade l	al distribution is e level of poundaries are				

			4

Sociology	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	ır 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2								
Summative assessment											Shorter q and quizz		lass work n	narking
Formative assessment											Assessed Essay and Practice Question			
Standardisation											Shared mark schemes for tests and exemplars for essay feedback			and
Moderation											Moderated between staff on a regular basis.			egular

Sociology	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	ar 12	Year	[.] 13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4								
Summative assessment											Year 12 assessment (Partial Paper 1 and paper 2)	Mini assessments for both sides of course	Mini assessments for both sides of course	Year 13 Mocks (partial paper 1 and paper 2
Formative assessment										Same exam and			ing, mini-whiteb	oards and
Standardisation											regular progress che Same exam and ma scheme		Same exam a scheme	nd mark
Moderation											3 top, middle, bottom each class compared Careful check of pape boundary.		3 top, middle, each class co Careful check boundary.	mpared.

Sociology	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 5	Term 6												

Summative assessment						Mini assessment and marked timed essay for both sides of the course. Mock exams.	Marked, timed exam style questions.	NA
Formative assessment						Throughout the lessons quality questioning ar assessed essay v		
Standardisation						Across teachers using schemes		
Moderation						Moderation between	teachers.	

RE	Ye	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Year	r 13
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	Mid Term homework baseline check.	End of unit assessment.	End of assess		End of assess		End of assess		End of unit assessment.	Mock Exam	End of assess		End of unit assessment.	Mock Exam
Formative assessment	In class que	stioning and re	gular kno	owledge	testing ir	lessons	s, self an	d peer m	harking.			dge testi	ning and regula ing in lessons, s	
Standardisation	Automated marking.Written mark schemes for each assessme and exemplar materials.						Exam b scheme		emplars and ex	am mark	Exam b scheme		emplars and ex	am mark
Moderation	In department meetings Opportur				moderat	ion in Fa	iculty me	eting.		Moderation November mock exam in department meetings.		Modera teachir	ation in ng pairs.	Moderation on Nov mock in teaching pairs with HoS.

RE	Yea	r 7	Yea	ar 8	Year	9	Yea	r 10	Year 11		Ye	ear 12	Year '	13
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	Understandi ng Christianity assessment	Life of Jesus Assessme nt	People of God Assessme nt	How do beliefs lead to action	Buddhism Assessme nt	Fall and	Human Rights	Christian Practices	lssues of Relationshi	Moc k	Moc k	End of Unit Practice	End of Unit Practice	Moc k

				assessme nt		Wisdo m task	Assessme nt	Assessme nt	ps assessment	Exa m	Exa m	Question s	Question s	Exa m
Formative assessment	In class que	stioning an	d regular ki	nowledge te	esting in lesso	ns	In class que	stioning and r	egular knowled	lge testi	ng in le	ssons, prac	tice questio	ns.
Standardisati on	Mark schem	ie + exemp	lars.				Mark schem	e + exemplar	S.					
Moderation	Moderation	Moderation to take place in department meetings.						to take artment	Moderation of	f papers	and ap	plication of	mark scher	ne.

RE	Yea	ar 7	Yea	ar 8	Yea	ar 9	Yea	r 10	Yea	r 11	Yea	r 12	Yea	r 13
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	End of unit reflections on religion in the media and what is humanism ?	End of unit reflective work- Spirited Arts entry	Assessmen t week- People of God assessmen t	End of Unit Written response on What are world views.	End of Unit assessme nt on What does it mean to be a Muslim?	End of Unit written response on Diverse World Religions	Mock Exam: Christianit y Beliefs and Islam Beliefs	End of Unit Test	End of Unit Test and Practice Revision Questions	External Exams	Mock Exam	Practice Questions	External Exams	External Exams
Formative assessment	Questionin g and low stakes quizzes	Questionin g and low stakes quizzes	Questionin g and low stakes quizzes	Questionin g and low stakes quizzes	Questionin g and low stakes quizzes	Questionin g and low stakes quizzes	Questionin g and low stakes quizzes, short answer practice questions	Questionin g and low stakes quizzes, short answer practice questions	Questionin g and low stakes quizzes, short answer practice questions		Questionin g and low stakes quizzes, short answer practice questions	Questionin g and low stakes quizzes, short answer practice questions	Questionin g and low stakes quizzes, short answer practice questions	
Standardisatio n	All students sit the same tests, and mark schemes and exemplars are used.	All students sit the same tests, and mark schemes and exemplars are used.	All students sit the same tests, and mark schemes and exemplars are used.	All students sit the same tests, and mark schemes and exemplars are used.	All students sit the same tests, and mark schemes and exemplars are used.	All students sit the same tests, and mark schemes and exemplars are used.	All students sit the same tests, and exam mark schemes are used.	All students sit the same tests, and exam mark schemes are used.	All students sit the same tests, and exam mark schemes are used.	All students sit the same tests, and exam mark schemes are used.	All students sit the same tests, and exam mark schemes are used.	All students sit the same tests, and exam mark schemes are used.	All students sit the same tests, and exam mark schemes are used.	All students sit the same tests, and exam mark schemes are used.
Moderation	Moderation in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderation in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs	Moderatio n in faculty meetings and in teaching pairs

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