

2023 – 2024 Terms 1 to 6 Subject Assessment Calendar

Art	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		Baseline on Drawing skills		Baseline on Drawing skills		Baseline on Drawing skills	Natural Form project focus on Drawing	Natural Form project focus on mixed media	Posters and Portraits	CSWK Final Piece and Sketchbook	Foundation Unit	Foundation Unit / Studies	Personal Study Progress next to Assessment Objectives	Final Piece and supporting studies
Formative assessment	Retrieval Practice, Spaced Retrieval Practice, Quizzes via homework, questioning, low stakes flipped learning, peer and self-assessments.						Retrieval Practice, Spaced Retrieval Practice, Quizzes via homework, questioning, low stakes flipped learning, peer and self-assessments, tutorials.			Retrieval Practice, Spaced Retrieval Practice, Quizzes via homework, questioning, low stakes flipped learning, peer and self-assessments, tutorials.				
Standardisation		Work samples		Work samples		Work samples				Mock				Mock
Moderation										Sketchbook and Prep studies				Sketchbook and Prep studies

Art	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment								Retrieval		Art GCSE Exam (10hrs)				
Formative assessment														
Standardisation		Sample selection across cohort		Sample selection across cohort		Sample selection across cohort								
Moderation										Component 1 + Final Piece		Personal Creative Enquiry		Component 1 + Final Piece

ART	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment		Evaluation + Practical		Evaluation										
Formative assessment	Lesson + questioning + AFL + low stake quizzes.	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes								
Standardisation	Work sampling	Interim Assessments	Work sampling	Interim Assessments	Work sampling	Interim Assessments								
Moderation														

Biology (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment											Baseline assessment of topic 1/2 End of topic assessments for topic 1/2		Topic 5 assessment on yr12 content	Mock exam
Formative assessment											In class AFL and exam questions	In class AFL and exam questions	In class AFL and exam questions	In class AFL and exam questions
Standardisation											All students to complete same text and use mark scheme.		All students to complete same text and use mark scheme.	
Moderation											10% of overall cohort to be double marked	10% of overall cohort to be double marked	10% of overall cohort to be double marked	10% of overall cohort to be double marked

Biology (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											Mock assessment	Small MCQ assessment	Small MCQ assessment	Mock assessment

											on all of topic 1 and 2	on topic 3 and 4	on topic 7 and 8	on topics 1,2, 3, 4, 5 and 6.
Formative assessment											Retrieval practice starters MWB check and exam questions in lesson.			
Standardisation											All classes complete the same paper and mark scheme.			
Moderation											Grade boundaries are moderated across Bio, Chem and Phys. Individual papers are moderated.			

Biology (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment											Mock week to assess all year 12 topics	Topic 5 assessment before summer holidays	Real A Level exam	Real A Level exam
Formative assessment											In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework
Standardisation											Meet with other Science subject leads to agree and moderate grade boundaries	Meet with other Science subject leads to agree and moderate grade boundaries	Meet with other Science subject leads to agree and moderate grade boundaries	Meet with other Science subject leads to agree and moderate grade boundaries
Moderation											Moderate 2 papers per teacher from mock			

Business	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							End of Unit assessment	End of Unit assessment	End of Unit assessment using exam questions.	Mock Exam	End of Unit assessments using exam questions	End of Unit assessments using exam questions	End of Unit assessments using exam questions	Mock Exam
Formative assessment							<p>RETRIEVAL PRACTICE – review previous learning using questioning and/or short tasks/ activities at the start of lesson (checking prior knowledge) QUESTIONING (use questioning to check RECALL and encourage deeper understanding (*Recall (knowledge), *Process (asking why), *Probing (additional questions to encourage deeper thinking). (Rosenshine 3 and 4). Ask follow-up questions to other students based on a student answer, Formative should be used throughout lesson to check what students have learned and check for misunderstandings.</p> <p>Methods: Observational (teacher circulates), Questioning, Self/ Peer assessment, Quizzes/ mini tests, student presentations, Concept mapping, Think Pair Share (<i>Pair students, they discuss what they understand about the topic, share with the group.</i>)</p> <p><i>Final Case study problem to solve (Plenary)</i></p>							
Standardisation							Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes
Moderation										2 assessments moderated in faculty meetings.	Moderated between staff on a regular basis.			

Business	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment							End of Unit Assessment 1.3.2 to 1.3.3	Mock exam	Mock Exam	End of Unit Assessment 2.4.1 to 2.4.2	End of Unit 1.4.5	End of Unit 1.5.1, 1.5.3, 1.5.4	End of Unit 4.1.1 to 4.1.5 End of Unit 4.2.1 to 4.2.3	End of Unit 4.3.1 to 4.3.3 End of Unit 4.4.2
Formative assessment							<p>RETRIEVAL PRACTICE – review previous learning using questioning and/or short tasks/ activities at the start of lesson (checking prior knowledge)</p> <p>Formative should be used throughout lesson to check what students have learned and check for misunderstandings.</p> <p>Methods: Observational (teacher circulates), Questioning, Self/ Peer assessment, Quizzes/ mini tests, student presentations, Concept mapping, Think Pair Share (<i>Pair students, they discuss what they understand about the topic, share with the group.</i>) <i>Final Case study problem to solve (Plenary)</i></p>							

Standardisation							Exam mark Schemes	All papers are marked using exam board mark scheme.	Exam mark Schemes
Moderation							Moderated between staff on a regular basis.	Done in Faculty meetings.	Moderated between staff on a regular basis.

Business	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment							Y10 mock exam on THEME 1	End of unit assessment Topic 1.5	Past paper practice	External exams	Y12 mock exam Theme 1 and 2	End of unit assessment Theme 2 content	External exams	External exams
Formative assessment							RETRIEVAL PRACTICE – review previous learning using questioning and/or short tasks/ activities at the start of lesson (checking prior knowledge) <u>Formative</u> should be used throughout lesson to check what students have learned and check for misunderstandings. Methods: <i>Observational</i> (teacher circulates), <i>Questioning</i> , <i>Self/ Peer assessment</i> , <i>Quizzes/ mini tests</i> , <i>student presentations</i> , <i>Concept mapping</i> , <i>Think Pair Share</i> (Pair students, they discuss what they understand about the topic, share with the group.) <i>Final Case study problem to solve (Plenary)</i>							
Standardisation							All papers are marked using exam board mark scheme.						External exams	External exams
Moderation							Done in faculty meeting.							

Chemistry (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment											None.	Module 2 Test.	WM Test.	Mock covering Y12 content and PL
Formative assessment											In class AFL and Key Homework's and proof of study.		In class AFL and exam questions.	In class AFL and exam questions.
Standardisation											All students to complete same text and use mark scheme.			

Moderation												10% of overall cohort to be double marked.			
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Chemistry (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											Year 12 Assessment on Module 2	Assessment covering Chapter 7/8 and 12/13	End of Module Test	Year 12 assessment and PL/O/CI assessment
Formative assessment											Throughout all lessons (in class use of Mini whiteboard and progress checks).			
Standardisation											Same exam and same mark scheme.			
Moderation											Check 10% of papers.			

Chemistry (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment											None	End of Year exam	Real A Level exam	Real A Level exam
Formative assessment											In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework	In lesson AFL Exam questions in lesson and as homework
Standardisation											Meet with other Science subject leads to agree and moderate grade boundaries	Meet with other Science subject leads to agree and moderate grade boundaries	Meet with other Science subject leads to agree and moderate grade boundaries	Meet with other Science subject leads to agree and moderate grade boundaries

Moderation												Moderate 2 papers per teacher from mock	None	None
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Child Development	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							Peer assessment of parts of task	Feedback on coursework	Peer assessment of parts of task	Feedback on coursework				
Formative assessment							R058 Task 1,2 and 3 assessed and grade given.		Term 1: Practice Questions for Mock. Term 2: Mock Exam in Nov					
Standardisation							Exam board exemplars for each task	Exam board exemplars for each task	Exam board exemplars for each task	Exam board exemplars for each task				
Moderation							Moderated in April to be sent off in May as 1 person department.							

Child Development	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment							N/A	Theory worked through until the new coursework set tasks released	Ragged theory recapped with practice questions	Exam Command words revision.				
Formative assessment							R058 coursework final submission	N/A	R059 coursework final submission	Mock paper completed.				

Standardisation																			
Moderation																			

Classical Civilisation	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment												End of unit assessment (Odyssey and Imperial Image)	End of unit assessment (Love and Relationships and Aeneid)	Mock Exam
Formative assessment												In Class tests and verbal questioning.		
Standardisation												Exam board mark scheme.		
Moderation												Department Teacher moderation.		

Classical Civilisation	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											January Mock	Odyssey & Imperial Image unit assessments	Aeneid & Love and Relationships Assessment	Love & Relationships Mock
Formative assessment											In class tests and verbal questioning			
Standardisation											Same exam papers, tests and questions given to all students.			
Moderation											Moderation of 10% January Mocks		Moderation of 10% Aeneid assessment	

Classical Civilisation	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
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	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment											Imperial Image Mock Assessment World of the Hero (Odyssey) Mock exam		14 th May – World of the Hero 20 th May – Imperial Image 3 rd June – Love and Relationships	
Formative assessment											II – Later Representations WotH – Unit 4	WotH – Aeneid Book 1 L&R – Men and Women	Practice questions in revision lessons	Students on study leave
Standardisation											Same papers sat by all students		Students to sit final exam set by OCR.	
Moderation											Moderation of 10% of mock exam papers		Moderation of practice questions for Formative Assessment.	

Computer Science	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
Summative assessment	Baseline assessment	End of topic assessment – internet safety	Mid topic test - Control	Control programming assessment	Marking of programming project – Entry Level C5	Mid topic test – Computational thinking & programming.	Baseline assessment	1.1 Systems architecture test. 2.1	1.2 Memory test (part1)	1.2 Memory test (part 2) Mocks	2.1 Computational thinking	1.4 Data types, data structures & algorithms	Programming project Marking of Analysis & Design	Mocks	
Formative assessment	Homework checks, questioning, retrieval exercises.						Homework checks, questioning, retrieval exercises, past paper questions (open book).								
Standardisation	Same assessments used for each class, standardised mark schemes & check marking in meeting.				Use exam board mark scheme and check on marking standards in meeting.										
Moderation	Sample checked and moderated by department.						Sample checked and moderated by department.								

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Computer Science	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13			
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4		
Summative assessment			Text-based adventure game programming project.		Entry level assessments (CS1 & CS2 or CTAP 1 & CTAP 2)		2.2 Programming fundamentals assessment		1.2 Memory and storage assessment		Mock Paper 1: 1.4 Network threats & preventions Paper 2 : 2.2 Programming fundamentals		Mock Paper 2: Algorithms and programming AS paper. End of topic test Paper 1 Unit 1.2		Coursework marking Mock 45 marks paper 1 45 marks paper 2	
Formative assessment																
Standardisation																
Moderation																

Computer Science	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment		Scratch written assessment	Text-based adventure game project.		Entry level Computer Science.		Mock paper 1 1.2 Memory and Storage.		Test on 2.3 Producing Robust Programs.		Mock 1.4 Data Structure and Algorithms		Programming Project (Analysis).	
Formative assessment	Marking and checking classwork on Scratch.		Marking of planning and development presentations.				Marking of student workbooks on Paper 1 and Paper 2.				Marking of SLRs for both Paper 1 and Paper 2 topics.			
Standardisation			Entry level project all students working to same task and marking criteria.		Entry level qualification all students working to same task and marking criteria.							Exam board criteria for marking all students work.		
Moderation	Department meeting.										Department meeting.			

DT	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	1 green class feedback marking sheet and end of rotation test * Y7 only – baseline test						End of topic test & mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions
Formative assessment	Retrieval starters. Teacher verbal feedback and questioning. Homework and peer marking.						Retrieval starters. Teacher verbal feedback and questioning. Class tests and quizzes. Homework and peer marking.							
Standardisation	Same end of unit tests at the end of each subject rotation.						Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme
Moderation	During faculty meetings													

DT	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 1	Term 2
Summative assessment	1 green class feedback marking sheet and end of rotation test						End of topic test & mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions
Formative assessment	Retrieval starters. Teacher verbal feedback and questioning. Homework and peer marking.						Retrieval starters. Teacher verbal feedback and questioning. Class tests and quizzes. Homework and peer marking.							
Standardisation	Same end of unit tests at the end of each subject rotation.						Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme
Moderation	During faculty meetings													

DT:	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	1 green class feedback marking sheet and end of rotation test.						End of topic test and mock.	Start NEA	Exam practice questions.		End of project assessment and mock.	Start NEA	Exam practice questions	
Formative assessment	Retrieval starters. Teacher verbal feedback and questioning. Homework and peer marking.						Retrieval starters. Teacher verbal feedback and questioning. Class tests and quizzes. Homework and peer marking.							

Standardisation	Same end of unit tests at the end of each subject rotation.	Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme	
Moderation	During faculty meetings			Mark scheme.						

DT: Food	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
Summative assessment	1 green class feedback marking sheet and end of rotation test						End of topic test and mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions	
Formative assessment	Retrieval starters. Teacher verbal feedback and questioning. Homework and peer marking.						Retrieval starters. Teacher verbal feedback and questioning. Class tests and quizzes. Homework and peer marking.								
Standardisation	Same end of unit tests at the end of each subject rotation.						Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme	
Moderation	During faculty meetings														

DT: Food	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	
Summative assessment	1 green class feedback marking sheet and end of rotation test						End of topic test and mock	Mini NEA	Completion of NEA	Exam practice questions	Mini NEA	Exam practice questions	Completion of NEA	Exam practice questions	
Formative assessment	Retrieval starters. Teacher verbal feedback and questioning. Homework and peer marking.						Retrieval starters. Teacher verbal feedback and questioning. Class tests and quizzes. Homework and peer marking.								
Standardisation	Same end of unit tests at the end of each subject rotation.						Mark scheme	Mark scheme	TOLS	Mark scheme	Mark scheme	Mark scheme	TOLS	Mark scheme	
Moderation	During faculty meetings														

DT: Food	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
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	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	
Summative assessment	1 green class feedback marking sheet and end of rotation test						End of unit test.		Exam practice questions						
Formative assessment	Retrieval starters. Teacher verbal feedback and questioning. Homework and peer marking.						Retrieval starters. Teacher verbal feedback and questioning. Class tests and quizzes. Homework and peer marking.								
Standardisation	Same end of unit tests at the end of each subject rotation.								TOLS						
Moderation	During faculty meetings						Mark scheme								

Drama KS4 + 5	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment								Written piece including key words.		Written mock on C1.		Written piece including key words and written coursework section 1.		3000-word coursework write up/ written essays linked to C1 and C3.
Formative assessment							Practical piece including verbal feedback from teacher / peer.		Practical work on C3 exam.		Practical piece including verbal feedback from teacher / peer.		C2 exam takes place	
Standardisation								Exam board exemplars		Exam board exemplars		Exam board exemplars or teachers agree baseline		Exam board exemplars or teachers agree baseline
Moderation										Moderation Post Formal Exam and		Moderation Post Formal Exam and		Moderation Post Formal Exam and

Summative assessment							Comp 1 Mock written exam and Comp 2 Devised exam.	Comp 2 Devised Coursework/Portfolio.			Comp 2 Devised Exam.	Comp 2 Devised Portfolio.		
Formative assessment							Past paper questions, retrieval practice, subject knowledge organisers.	Differentiated guidance sheets for SEND students, sentence starters, gap fills, adapted questioning.			Rehearsal check-in, assessment criteria, observational, self/peer feedback.	Gap fills and help sheets to structure portfolio, teacher feedback on each section, live modelling, past student examples to guide.		
Standardisation							All papers marked using AQA mark scheme. Devised piece was assessed by JG and I then sent off to be moderated by exam board.				JG and I assessed devised piece and then sent off candidate record forms with marks / written justification.	Meet with JG to mark and agree final grades in line with exam board.		
Moderation							Marks agreed by department and sent to AQA to moderate final marks.				Marks agreed by department and sent to AQA to moderate final marks.	Dept meeting needed.		

Economics	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment											End of Unit assessments	End of Unit assessments	End of Unit assessments	Mock Exam

											using exam questions	using exam questions	using exam questions	
Formative assessment											<p>RETRIEVAL PRACTICE – review previous learning using questioning and/or short tasks/ activities at the start of lesson (checking prior knowledge)</p> <p>QUESTIONING (use questioning to check RECALL and encourage deeper understanding (*Recall (knowledge), *Process (asking why), *Probing (additional questions to encourage deeper thinking). (Rosenshine 3 and 4). Ask follow-up questions to other students based on a student answer, <u>Formative</u> should be used throughout lesson to check what students have learned and check for misunderstandings.</p> <p>Methods: Observational (teacher circulates), Questioning, Self/ Peer assessment, Quizzes/ mini tests, student presentations, Concept mapping, Think Pair Share (Pair students, they discuss what they understand about the topic, share with the group.) <i>Final Case study problem to solve (Plenary)</i></p>			
Standardisation											Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes
Moderation											Moderated between staff on a regular basis.	Moderated between staff on a regular basis.	Moderated between staff on a regular basis.	Moderated between staff on a regular basis.

Economics	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											Mock exam	End of Unit T2 2.3.1 to 2.3.3, 2.4.3 T1 1.2.8,1.2.9, 1.2.10	End of Unit T3 3.4 market structures T4 4.3 Emerging and developing economies	Mock Exam
Formative assessment											<p>RETRIEVAL PRACTICE – review previous learning using questioning and/or short tasks/ activities at the start of lesson (checking prior knowledge)</p> <p><u>Formative</u> should be used throughout lesson to check what students have learned and check for misunderstandings.</p>			

Summative assessment	Mid Term formative AFL assessments			Mid Term formative AFL assessments	Mid Term formative AFL assessments		Mid Term formative AFL assessments		Mid Term formative AFL assessments		Mid Term formative AFL assessments		Mid Term formative AFL assessments	
Formative assessment		End of Unit Assessment	End of Unit Assessment			End of Unit Assessment		End of Unit Assessment		End of Unit Assessment		End of Unit Assessment		End of Unit Assessment
Standardisation		Exemplar 1-9 materials	Exemplar 1-9 materials			Exemplar 1-9 materials		Exam board exemplars		Exam board exemplars		Exam board exemplars or teachers agree baseline		Exam board exemplars or teachers agree baseline
Moderation										Moderation Post Formal Exam		Moderation Post Formal Exam		Moderation Post Formal Exam

English	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment		Animal Farm: Write a political speech		The Hunger Games: Write a newspaper article	A View from the Bridge Extract Analysis		Poetry Assessment		Paper 1 Lang skills	Paper 1 Language Poetry Anthology	Language/Literature and Lang & Lit Yr12 Internal assessments Lit – <i>Streetcar</i> Lang – <i>Diversity</i> Lang-Lit <i>Lovely Bones</i>	Informal assessments Lit – <i>Hamlet</i> Lang – <i>Diversity and Paper 1</i> Lang-Lit <i>Streetcar and Gatsby</i>	Informal assessments Lit – <i>Hamlet</i> Lang – <i>Diversity and Paper 1</i> Lang-Lit <i>Streetcar and Gatsby</i>	Internal assessments Lit – <i>Hamlet</i> Lang – <i>Paper 1 Unseen</i> Lang-Lit <i>Gatsby and Heaney</i>
Formative assessment	Animal Farm Mid-Term	Descriptive Writing Mid-Term	The Hunger Games Mid-Term	Gothic Literature Mid-Term	The Woman in Black Mid-Term	Eduqas Poetry Mid-Term		Macbeth – knowledge and	Paper 1 techniques					

	Knowledge Test	Knowledge Test	Knowledge Test	Knowledge Test	Knowledge Test	Knowledge Test		understanding						
Standardisation		Exemplar Materials		Exemplar Materials	Exemplar Material		Material from the exam board			Material from the exam board	Material from the exam board			Material from the exam board
Moderation					Moderation – CST and Bev		Sample taken from each teacher			Sample taken from each teacher	Moderation in teacher pairs			Moderation in teacher pairs

English	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment							Macbeth Extract and Essay Narrative Writing (Language)	Speaking and listening spoken endorsement	Revision of 19 th Century Novel and An Inspector Calls	Study Leave/ Exams		Yr12 Mock Exams		A Levels
Formative assessment							Macbeth essay and extract questions	Paper 2 Language assessment	Revision of Language Paper 1 and 2		In lesson AFL Exam questions in lesson and as homework		In lesson AFL Exam questions in lesson and as homework	
Standardisation							Use of exemplar material	Speaking and Listening standardisation	Use of exemplar material			Exemplar material and teacher standardisation		
Moderation							Moderation by team leaders	Moderation by team leaders as per exam regulations				Moderation by subject leaders where appropriate	Standardisation of A Level coursework	

Film Studies	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment											End of topic knowledge and	End of topic knowledge and	N/A Coursework Completion	End of topic knowledge and

											terminology tests	terminology tests		terminology tests
Formative assessment											Assessed Essay-Practice Question	Assessed Essay-Practice Question	Ne Completion of Coursework Evaluation-reviewed	Assessed Essay-Practice Question
Standardisation											Shared mark schemes for tests and exemplars for essay feedback	Shared mark schemes for tests and exemplars for essay feedback	Coursework Exam Board Exemplars, previous work and Mark Scheme	Shared mark schemes for tests and exemplars for essay feedback
Moderation											Moderated between staff on a regular basis	Moderated between staff on a regular basis	Moderated before submission to exam board.	Moderated between staff on a regular basis

Geography	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		End of unit test Bristol		End of unit test Coasts		End of unit test Antarctica	End of unit assessment Living World	End of unit assessment Physical Landscapes	Mock exam		End of unit assessment Globalisation			Mock exam
Formative assessment	In class questioning and regular knowledge testing in lessons via retrieval. Homework tasks set.						In class questioning. Regular knowledge testing in lessons. In class exam questions and online / in class quizzes.				In class questioning. Regular knowledge testing in lessons. In class exam questions and online / in class quizzes.			
Standardisation		Written mark schemes for each assessment. Exemplar material at each band		Written mark schemes for each assessment. Exemplar material at each band		Written mark schemes for each assessment. Exemplar material at each band		Exam mark schemes	Exam mark schemes	Exam mark schemes		Exam mark schemes		Exam mark schemes

		to be collated		to be collated	to be collated								
Moderation		Opportunity for moderation in faculty meeting		Opportunity for moderation in faculty meeting	Opportunity for moderation in faculty meeting			Opportunity for moderation in faculty meeting				Moderated between staff on a regular basis	Moderated between staff on a regular basis

Geography	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	N/A	N/A	Asia	N/A	Economic activity	N/A	N/A	Economic World	Hazards	Mock 3 various units assessed	Mock 1 Globalisation and Tectonics	N/A	Coursework	Mock 3 Carbon, Superpowers
Formative assessment	Live marking, verbal questioning, spaced retrieval tasks, peer and self-assessment		Live marking, verbal questioning, spaced retrieval tasks, peer and self-assessment		Live marking, verbal questioning, spaced retrieval tasks, peer and self-assessment		Live marking, verbal questioning, spaced retrieval tasks, exam question practice		Live marking, verbal questioning, spaced retrieval tasks, exam question practice		Live marking, verbal questioning, spaced retrieval tasks, exam question practice		Live marking, verbal questioning, spaced retrieval tasks, exam question practice	
Standardisation			Mark scheme + exemplars		Mark scheme + exemplars			Mark scheme		Mark scheme	Mark scheme			Mark scheme
Moderation			Moderated by staff		Moderated by staff					Moderated by staff	Moderated by staff		Moderated by staff	Moderated by staff

Geography	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	Tectonics	OS Map skills	Weather and climate	N/A	N/A	Resources	Mock 1			GCSEs	Mock 2	Coursework starts		A Levels
Formative assessment	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Lesson + questioning + AFL + low stake quizzes	Exam questions in lesson and as homework	Exam questions in lesson and as homework	Exam questions in lesson and as homework	N/A	Exam questions in lesson and as homework	Exam questions in lesson and as homework	Exam questions in lesson and as homework

Standardisation	Use of exemplar material and MS	Use of exemplar material and MS	Use of exemplar material and MS			Use of exemplar material And MS	Use of mark schemes	Use of mark schemes	Use of mark schemes		Use of mark schemes			
Moderation							2 papers per teacher randomly sampled				2 papers per teacher randomly sampled			

Health & Social Care	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							End of term assessment		Component 2: Internal assessment	End of term assessment				
Formative assessment							Recap starters, targeted questioning, case studies, practice tasks.			Recap starters, targeted questioning, case studies, practice questions, application via research homework's.				
Standardisation							Shared exemplars of practice tasks.		Shared exemplars of practice tasks and feedback.		Shared exemplars for assignment feedback.			
Moderation							Moderated between staff on a regular basis.							

Health & Social Care	Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	Unseen scenarios	Component 1	End of Unit test	Mock exam	Mock Exam Coursework hand in	CW continue	Mock Exam Coursework hand in	CW continue

Formative assessment	Questioning, practice scenarios, retrieval tasks		Questioning, practice scenarios, retrieval tasks, Fortnightly exam lessons					
Standardisation		Mark scheme						
Moderation		Sample moderated by staff						

Health & Social Care	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment									External Exams.		Coursework	Coursework	Coursework	
Formative assessment							Practice PSAs, targeted questioning, practice scenarios.		In class questioning and regular knowledge testing in lessons and past papers leading up to exams.					
Standardisation							Mark schemes are used. All students face the same scenarios and practice PSAs		Mark scheme.		Marked against criteria.		Marked against criteria.	
Moderation							Department moderation.				IV and external SV		IV and external SV.	

History	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	Term 2: End of Unit test – knowledge questions and written essay.				End of Unit assessment				Mock Exam		End of Unit assessments (Tudors and African Kingdoms)		End of Unit assessments	Mock Exam

									(Russia only)	
Formative assessment	Term 1: Open book end of unit test Term 2: In class questioning and regular knowledge testing in lessons.	In class questioning and regular knowledge testing in lessons.								
Standardisation	Written mark schemes for each assessment.	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes	Exam Mark Schemes
Moderation	Term 2: 2 assessments moderated in faculty meeting.				2 assessments moderated in faculty meeting	Moderated between staff on a regular basis	Moderated between staff on a regular basis	Moderated between staff on a regular basis	Moderated between staff on a regular basis	Moderated between staff on a regular basis

History	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	N/A	End of Unit Test – The Medieval World	N/A	End of Unit Test – Industrial Revolution and the British Empire	End of Unit Test – Women and WWI	End of Unit Test – The Interwar Years	End of Unit assessments (Germany 1890-1945, Conflict and Tension 1918-1939, Migration and Empire c.750-Present, Elizabethan England c1558-1603)		Mock Exam (Conflict and Tension)	End of Unit assessments (Germany 1890-1945, Conflict and Tension 1918-1939, Migration and Empire c.750-Present, Elizabethan England c1558-1603)		End of Unit assessments (Tudors and African Kingdoms)		End of Unit assessments (Russia only)
Formative assessment	In class questioning and regular knowledge testing in lessons (including self and peer marked quizzes).						In class questioning and regular knowledge testing in lessons (including self and peer marked quizzes and reviewing model answer).			In class questioning and regular knowledge testing in lessons.				
Standardisation	All students sit the same assessment and mark schemes are used.						All students sit the same tests, and exam mark schemes are used.							
Moderation	Moderation to take place in department meetings.													

History	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	End of Unit Test – Medieval Power	End of Year Assessment – All content covered so far	End of Unit Test – Enslavement, resistance and abolition	End of Year Assessment – All content covered so far	End of Unit Test – the Cold War	End of Year Assessment – All content covered so far	Mock Exam	End of Unit Test	External Exams	External Exams	Mock Exam	Mock Exam	External Exams	External Exams
Formative assessment	In class questioning and regular knowledge testing in lessons (including self and peer marked quizzes).						In class questioning and regular knowledge testing in lessons (including self and peer marked quizzes and reviewing model answer).				In class questioning and regular knowledge testing in lessons.			
Standardisation	All students sit the same assessment and mark schemes are used.						All students sit the same tests, and exam mark schemes are used.							
Moderation	Moderation to take place in department meetings.													

Law	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment											Combination of End of topic knowledge tests and short questions, class work marking, quizzes.			
Formative assessment											Assessed Essay practice Question mid-topic mini test.			
Standardisation											Shared mark schemes for tests, exemplars for essays and feedback.			
Moderation											Teachers to both mark a couple of essays from each class for first assessed written work.			

Law	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
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	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											Combination of End of topic knowledge tests and short questions, class work marking, quizzes for both Paper 1 and paper 2 section A (8 and 12 markers). Year 12 – Jan. Mock		Combination of End of topic knowledge tests and short questions, class work marking, quizzes for both Paper 1 for year 12 and Paper 2 and Paper 3 section A and B for year 13 (20 – scenarios and evaluation questions markers). Year 13 Jan/ Feb Mock (in class)	
Formative assessment											In class questions in the form of assessed essay practice, verbal and written questions mid-topic, alongside mini tests for both paper 1 and paper 2 section A (8, 12 and 20 markers). Paper 1 and paper 3 (20 markers) for year 13			
Standardisation											Shared mark schemes for tests and exemplar s for essay feedback.			
Moderation											Moderated between staff on a regular basis.			

Law	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment											AS Level exams Summer Mock	AS Level exams	Real A Level exams	Real A Level exams
Formative assessment											Exam questions in lesson and as homework	Exam questions in lesson and as homework	Exam questions in lesson and as homework	Exam questions in lesson and as homework
Standardisation											Mark scheme	Mark scheme	Mark scheme	Mark scheme
Moderation											Head of subject where necessary and between teachers	Head of subject where necessary and between teachers	Head of subject where necessary and between teachers	Head of subject where necessary and between teachers

Maths	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	End of term unit test.									Mock exam	Baseline test	Unit test	Unit 1 to 3 test	Mock exam
Formative assessment	Starters – retrieval practice/prior knowledge activation; AFL – mini-whiteboards, questioning, exit tickets; Sparx Maths homework.										Starters – retrieval practice/prior knowledge activation; AFL – mini-whiteboards, questioning; Proof of Study checks Transition task			
Standardisation	Shared mark schemes for all tests													
Moderation	Teacher pairs of equivalent groups check mark scheme is applied consistently		Teacher pairs of equivalent groups check mark scheme is applied consistently.		Teacher pairs of equivalent groups check mark scheme is applied consistently.		Teacher pairs of equivalent groups check mark scheme is applied consistently.		Term 2: Department meeting moderation training.		Teacher pairs of equivalent groups check mark scheme is applied consistently.		Term 2: Department meeting moderation training.	

Maths	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	
Summative assessment	Calculating with Fractions & Percentages Ratio Sequences	Investigating Angles & polygons	Scale Drawing, Construction & identifying shapes. Fraction/Decimal/Percentage equivalence	Form algebraic equations Formulae Ratio and proportion	Inequalities. Form algebraic equations Formulae	Area and perimeter of Shapes Investigating Angles. Scale Drawing, Construction	Representing and interpreting data and scatter graphs. Problem solving with fractions, decimal and percentages	Ratio and proportion. Equations and inequalities. Sequences.		Mock exam		Pure and Applied Assessment		Pure and Applied Assessment	Mock exam
Formative assessment	Starters – retrieval practice/prior knowledge activation; AFL – mini-whiteboards, questioning, exit tickets; Sparx Maths homework.										Starters – retrieval practice/prior knowledge activation; AFL – mini-whiteboards, questioning; Proof of Study checks Transition task				

Standardisation	Shared mark schemes for all tests						
Moderation	Teacher pairs of equivalent groups check mark scheme is applied consistently	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Term 2: Department meeting moderation training.	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Term 2: Department meeting moderation training.

Maths	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	Calculating fractions, decimals, and percentages. Solving equations.	Solve geometrical problems on coordinate axes. Presenting data.	Calculating fractions, decimals, and percentages. Solving equations. Plotting graphs.	Presenting data. Understanding risk.	Plotting graphs. Finding the equations of straight lines. Graph sketching.	Presenting data. Understanding risk. Solving equations and inequalities.	End of year Mock exam assessing content from Year 10.				End of year Mock exam.			
Formative assessment	Starters – retrieval practice/prior knowledge activation; AFL – mini whiteboards, questioning, exit tickets; Sparx Maths homework.													
Standardisation	Shared mark schemes for all tests.													
Moderation	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Teacher pairs of equivalent groups check mark scheme is applied consistently.	Teacher pairs of equivalent groups check mark scheme is applied consistently.				Teacher pairs of equivalent groups check mark scheme is applied consistently.				

Media Studies	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							End of topic knowledge tests.							

Formative assessment							Short assessed essay	CW Statement of aims	Assessment of CW project	Assessed Essay – Practice Question.	
Standardisation							Shared mark schemes for tests and essay feedback.	Exemplar CW Models and Exam board marking.	Shared mark schemes for tests and essay feedback.		
Moderation							Moderated between staff on a regular basis				

Media Studies	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment							Practice Essays-on each unit	Preparation for Year 10 assessment	Practice Essays-on each unit	Year 11 Assessment	Year 12 Assessment	Practice Essays-on each unit	Practice Essays-on each unit	Year 13 Assessment
Formative assessment							In class questioning Regular knowledge testing in lessons				In class questioning Regular knowledge testing in lessons			
Standardisation							Mark scheme + exemplars.				Mark scheme + exemplars.			
Moderation							Mark scheme + exemplars				Mark scheme + exemplars.			

Media Studies	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment							Year 10 Assessment	Coursework Period	External exams.		Year 12 Assessment	Coursework Period	External exams.	
Formative assessment							In class questioning and regular knowledge testing in lessons and past paper questions leading up to assessments.		In class questioning and regular knowledge testing in lessons and past papers		In class questioning and regular knowledge testing in lessons and past paper questions leading up to assessments.		In class questioning and regular knowledge testing in lessons and past papers leading up to exams.	

								leading up to exams.			
Standardisation								Use of Mark Schemes and exemplar material for coursework.	Use of Mark Schemes	Use of Mark Schemes and exemplar material for coursework.	Use of Mark Schemes
Moderation								Moderation of assessment across class by subject teachers.	Moderation of final coursework by subject teachers.	Moderation of assessment across class by subject teachers.	Moderation of final coursework by subject teachers.

MFL	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		Reading and listening	Reading and listening			Reading and listening		Writing (40/90 word)		Mocks (Reading, Writing, Speaking)		Speaking Cards		Mocks - Paper 2
Formative assessment	Fluency writing task	Fluency writing task.	Fluency writing task.	Fluency writing task.	Fluency writing task.	Fluency writing task.	Reading & listening		Writing (90 words)		Boost end of unit tests and translation		Boost end of unit tests and translations Timed Essays Speaking Card	
Standardisation	Wed 27 Sept Faculty Meeting of writing.		Wed 27 Sept Faculty Meeting of writing.		Wed 27 Sept Faculty Meeting of writing.			P1 Thurs 9 Nov of writing		P1 Thurs 9 Nov of writing		Wed 1 st Nov Faculty Meeting of writing.		Wed 1 st Nov Faculty Meeting of writing
Moderation		Wed 1 st Nov Faculty Meeting		Wed 1 st Nov Faculty Meeting		Wed 1 st Nov Faculty Meeting		P1 Thurs 9 Nov of writing		P1 Thurs 9 Nov of writing		Wed 1 st Nov Faculty Meeting		Wed 1 st Nov Faculty Meeting

MFL	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
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	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	SentenceBuilders.com Assignment	Writing Assessment on Describing yourself and others. SentenceBuilders.com Homework Assignment	SentenceBuilders.com Assignment	Writing Assessment on describing town, free time and a past holiday SentenceBuilders.com Assignment	Reading and Listening on Pharmacy and Restaurant SentenceBuilders.com Assignment	Speaking Role Play Assessment SentenceBuilders.com Assignment		Writing Assessment-90-word question on Free time		Mock Speaking, Listening, Reading and Writing	Paper 1 Mock and written prose	Time d essay (film)	Time d essays (film and book)	Mock Exam (A Level Paper 1 and Paper2. Mock Oral Exam
Formative assessment	Fluency task on describing yourself	Fluency Task on describing yourself and others	Fluency Task on free time	Fluency Task on past holidays	Fluency task on ordering at the restaurant	Fluency task on problems at the restaurant	Fluency Writing Task Speaking Task Speaking Questions Practice	Fluency Writing Task Speaking Questions Practice	Speaking questions preparation	Fluency task on Social and Global Issues	Speaking Cards in lesson	Boost End of Unit Tests Speaking Cards	Boost End of Unit Tests Speaking Cards	Boost End of Unit Tests Speaking Cards
Standardisation	After each Fluency Task	After each Fluency Task	After each Fluency Task	After each Fluency Task	After each Fluency Task	After each Fluency Task	Teachers to use AQA mark scheme.			Standardised mark scheme for summary and prose questions	Teachers to use essay feedback sheets with mark scheme.		AQA mark scheme and examiners reports for speaking exams	
Moderation	During Faculty Meetings						Teachers work in language pairs to ensure consistency with the mark scheme.			Moderation between A Level teachers.				

MFL	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
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	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment	Sentence Builders.com Assignment	Speaking assessment on describing yourself and family	Speaking assessment talking about yourself, what's in your town and holidays	Sentence Builders.com Assignment	Speaking assessment	Sentence Builders.com Assignment	Mock exams – Listening, Reading and Writing Papers	Mock Speaking Exam – General Conversation	External Exams	Mock Exams – Paper 1 and 2	Mock Speaking Exam	External Exams		
Formative assessment	Fluency task on giving opinions about food	Fluency task on describing where you live	Fluency task on past holidays	Fluency task on technology habits	Fluency task on healthy lifestyles	Fluency task reviewing a film	Fluency Writing Task Speaking Questions Practice				End of unit tests and translations	End of unit tests and translations		
Standardisation	After each Fluency Task						Teacher to use AQA Mark scheme				Exam mark scheme used			
Moderation	During Faculty Meetings and between teachers of each language						Teachers of each language meet to moderate writing assessment				A level essay moderation between teachers of each language			

Music	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment	Baseline test.	Performance to teacher and peers.		Performance to teacher and peers.		Performance to teacher and peers.	Performance assessment and set works question in exam		Mocks (Aural and performance)		Theory assessment	Performance assessments and AoS A & C exam style test	Performance assessments, AoS E written assessments	Mocks: Unit 3 written and Unit 1 Recital performance assessments

Formative assessment	Teacher / peer self-assessment via worksheet performance to class.	Teacher/peer/self-assessment via worksheets and sample exam questions	Class tests for AoS C and peer/teacher marked essay work for AoSA	Class tests for AoS E (self/peer/teacher marked)	Class tests for AoS E (self/peer/teacher marked and essays for AoS A)
Standardisation	Term 1: Wed 27 September Faculty Meeting	Term 1: Wed 27 September Faculty Meeting	Term 1: Wed 27 September Faculty Meeting		
Moderation	Term 2: Wed 1 st November Faculty Meeting	Term 2: Wed 1 st November Faculty Meeting	Term 2: Wed 1 st November Faculty Meeting		

Music	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment		Programme Music		Song Writing		Film Music		Component 3: Appraising		Component 3: Appraising		C3: AoS A Symphony		C1 Performance
Formative assessment	Programme Music		Song Writing		Film Music		Component 2: Composition		Component 1: Performance		C1 Performance		C3: AoS A Symphony	
Standardisation	Programme Music		Song Writing		Film Music		Eduqas Mark Schemes	Eduqas Examiners Report and Mark Scheme	Eduqas Mark Schemes	Eduqas Examiners Report and Mark Scheme	C3: AoS A Symphony			
Moderation		Programme Music		Song Writing		Film Music	Inter-departmental	Eduqas Mark Schemes	Inter-departmental	Eduqas Mark Schemes	C1 Performance			(Externally Examined)

Music	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment		Reggae performances		Modernism performances		Cover versions performances	Set Works written practice assessments	Component 3: Appraising: Mock Exam style assessment			Component 3: Appraising: Mock Exam style assessment			

Formative assessment	Reggae techniques assessment -written and performing		Modernism techniques assessment -written and performing		Cover version techniques assessment -written and performing		Component 1: Performing		Component 3: Appraising Past Papers			Component 1: Performing	Component 3: Appraising : Mock Exam style assessment (past papers)
Standardisation	Exemplar recordings		Exemplar recordings		Exemplar recordings		Eduqas Examiners Report and Mark Scheme	Eduqas Examiners Report and Mark Scheme			Eduqas Examiners Report and Mark Scheme	Eduqas Examiners Report and Mark Scheme	Eduqas Examiners Report and Mark Scheme
Moderation		In Department Meeting		In Department Meeting		In Department Meeting		In Department Meeting				In Department Meeting	

Music Tech	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment											Mocks: Component 3 & 4 Written assessments		Mocks: Component 3 & 4 Written assessments	
Formative assessment											Class tests for Component 3 & 4 (self/peer/teacher marked)	Class tests for Component 3 & 4 (self/peer/teacher marked)	Class tests for Component 3 & 4 (self/peer/teacher marked)	Class tests for Component 3 & 4 (self/peer/teacher marked)
Standardisation											Wed 27 Sept Faculty Meeting		Wed 27 Sept Faculty Meeting	
Moderation												Wed 1 st Nov Faculty Meeting		Wed 1 st Nov Faculty Meeting

Music Tech	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											Component 4: Core Cubase Skills	Component 2: Composition		
Formative assessment													Component 4: Producing	Component 1:

Summative assessment	Continuous summative assessment within lessons against 4 domain criteria.	End of topic tests using exam board questions and mark schemes.	End of topic tests using exam board questions and mark schemes.
Formative assessment	Range of questioning techniques, self, and peer assessment against lesson objectives.	-Ever learner tasks -In class exam questions.	
Standardisation	Use of four domain criteria.	Exam Mark Schemes	Exam Mark Schemes.
Moderation		One paper photocopied and marked by another teacher	One paper photocopied and marked by another teacher

PE	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment	Students will be continually assessed by their class teacher within lessons. Students are assessed against our four domain criteria, Physical Me, Healthy Me, Social Me and Cognitive Me.				End of topic test on Aerobic and Anaerobic Exercise and Effects of Exercise.	End of topic test on Physical Training	End of topic test on Sport Psychology	Y11 Mock Exam (Paper 1 and Paper 2 not including Health, fitness and well-being)	Mock exam 1.1-1.4 A&P 3.1.2-3.1.3.1.3 Skill acquisition and sport and society	1.5 Energy Systems end of topic test 3.1.3 Sport in society end of topic test	End of topic test on Sports psychology	Paper 2 Mock exam		
Formative assessment	Students are assessed using a range of techniques including, questioning, self and peer assessment and these techniques work alongside the lesson objectives.				Tasks set on Everlearner, Practice exam questions, in-class questioning, self and peer assessment.									
Standardisation	Students are assessed with use of the same criteria and in line with common assessment domains.				Students complete the same exam questions and mark schemes. Access to exemplar materials for all students.									

Summative assessment											End of Unit Assessments and practice questions	Mock Exam
Formative assessment											In class questioning and regular knowledge testing in lessons, self and peer marking.	
Standardisation											Exam board exemplars and exam mark scheme.	
Moderation											Moderation in teaching pairs	Moderation Nov mock in teaching pairs with HoS.

Philosophy	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											January mock	End of unit practice questions	End of Unit questions	Mock Exam
Formative assessment											In class questions, Hour for Hour work	In class questions, Hour for Hour work	In class questions, Hour for Hour work	In class questions, Hour for Hour work
Standardisation											Same paper set for all classes	Students complete the same practice questions	Students complete the same practice questions	Same paper set for class and mark scheme applied
Moderation											Moderation of mock papers and application of mark scheme	Moderation and discussion in faculty meeting time	Moderation and discussion in faculty meeting time	Moderation of mock papers and application of mark scheme

Philosophy	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment											Mock Exam	Practice Questions	External Exams	External Exams
Formative assessment											In class questioning, practice questions, hour for hour work	In class questioning, practice questions, hour for hour work	In class questioning, practice questions, hour for hour work	In class questioning, practice questions, hour for hour work
Standardisation											Mark scheme	Mark scheme	Mark scheme	Mark scheme
Moderation											In faculty meetings	In faculty meetings	In faculty meetings	External Examiner

Photography	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment							Wrong and Absurd	Wrong and Absurd	Selfies	Portraits personal response	Photobooks Darkroom basics	Photobooks St Ives		
Formative assessment							Retrieval Practice, Spaced Retrieval Practice, Quizzes via homework, questioning, low stakes flipped learning, peer and self-assessments, tutorials.				Retrieval Practice, Spaced Retrieval Practice, Quizzes via homework, questioning, low stakes flipped learning, peer and self-assessments, tutorials.			
Standardisation										Mock				Mock
Moderation										Sketchbook and prep studies				Sketchbook and prep studies

Photography	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4

Summative assessment														
Formative assessment														
Standardisation														
Moderation							Internal assessment on CSWK		Component 1 + Final Piece		Personal Creative Enquiry		Component 1 + Final Piece	

Photography	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment														
Formative assessment														
Standardisation														
Moderation							Internal assessment on CSWK		Component 1 + Final Piece		Personal Creative Enquiry		Component 1 + Final Piece	

Physics (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
Summative assessment											End of chapter test		Mock exam		
Formative assessment											In class AFL, key homework's and exam questions				
Standardisation											All students to complete same text and use mark scheme.				
Moderation											10% of overall cohort to be double marked.				

Physics (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	
Summative assessment											Year 12 Assessment (Chapters 2, 3, 4 (partial), 8, 9 and 10)	Mini assessments for both sides of course	Mini assessments for both sides of course	Year 13 Mocks (partial paper 1 and paper 2)	
Formative assessment											Throughout lesson (mini-whiteboards and regular progress checks)				
Standardisation											Same exam and markscheme			Same exam and markscheme	
Moderation											3 top, middle, bottom from each class compared. Careful check of papers at boundary			3 top, middle, bottom from each class compared. Careful check of papers at boundary	

Physics (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	
Summative assessment											Mini assessments for both sides of the course.	Year 12 mock exam (modules 1,2,3,4)	Mini assessments for both sides of the course	External exams	
Formative assessment											Throughout lesson (mini-whiteboards and regular progress checks).				

Standardisation												Same exam and mark scheme.
Moderation												3 top, middle, bottom from each class compared. Careful check of papers at boundary.

Politics	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
Summative assessment															End of topic knowledge tests.
Formative assessment															-Mid-topic mini test -Assessed essay
Standardisation															Shared mark schemes for tests and essay feedback.
Moderation															Teachers to both mark a couple of essays from each class for first assessed written work.

Politics	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13					
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4				
Summative assessment															Component 1, Unit 4 test; Component 2 Unit 2 test	Jan mock – unit 2 content	Conservatism unit test November mock on year 12 content	Socialism unit test
Formative assessment															Assessed essay for Component 1 unit 4 and component 2 unit 2	Test for Unit 3 component 1; Test for unit3 component 2	Assessed essay on conservatism In class quizzes	Assessed essay on socialism In class quizzes
Standardisation															Same exams, same	Same exams,	Same exams, same mark schemes	Same exams, same

											mark schemes	same mark schemes		mark schemes
Moderation											Assessments moderated internally	Summative assessments moderated internally	Assessments moderated internally	Assessments moderated internally

Politics	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	
Summative assessment													Mini assessment and marked timed essay for both sides of the course. Mock exams.	Marked, timed exam style questions.	N/A
Formative assessment													Throughout the lessons using high quality questioning and through assessed essay writing.		
Standardisation													Across teachers using same mark schemes.		
Moderation													Moderation between teachers.		

Psychology (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13			
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2		
Summative assessment													None – teacher will regularly check short exam questions written in class. Homework will be screened for literacy.	Assessed task in each topic – teacher marked End of topic quizzes – self/peer mark (some may fall just after Xmas though)	8-mark question on androgyny Essay on issues and debates Teacher marked Purpose: to inform UCAS predictions and practice exam conditions.	Exam conditions mini-mock: 16 mark essay on cognitive explanations of gender development plus 8 marks from rest of gender topic and RM. Unseen test for Side A. Teacher marked

														Purpose: practice of exam conditions and essay writing, identify access needs.
Formative assessment														Short question practice. Assessed homework tasks. 8-mark mini assessments. Mini-Mock
Standardisation														Exemplars Exemplars Exemplars Exemplars
Moderation														Dept Meeting Dept Meeting Dept Meeting Dept Meeting

Psychology (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4
Summative assessment											Topic assessments: approaches, attachment, in-class. Teacher marked	End of topic quizzes Internal mock exam – social influence, memory, research methods – teacher marked.	January mock: full paper. Gender, Issues and debates, research methods Purpose: assessment of a more varied set of exam questions, especially RM.	Could do topic essay.
Formative assessment											Questioning, retrieval tasks, regular knowledge test, unseen questions, flipped learning.	Questioning, retrieval tasks, regular knowledge test, unseen questions, flipped learning.		
Standardisation											Mark scheme	Mark scheme	Mark scheme	Mark scheme

Moderation												Assessments moderated internally		Assessments moderated internally	
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Psychology (Post 16)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment											Assessed tasks: psychopathology, biopsychology.	Completion of Seneca course on biopsychology.	End of topic short answer assessments and embedded RM assessments. Purpose: assessment of a more varied set of exam questions, especially RM	
Formative assessment											Assessed homework task on both sides.	In class exam questions.	H4H fortnightly assessed tasks, in class exam questions.	
Standardisation											Same tasks set by all.	Mock moderation in faculty meeting.	Examples shared.	
Moderation											Moderation between teachers.	As above.		

Science	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Summative assessment		Formal test covering 3 topics		Formal test covering 3 topics		Formal test covering 3 topics		Formal test covering 3 topics		Formal test covering 3 topics				

Summative assessment												Shorter questions, class work marking and quizzes.
Formative assessment												Assessed Essay and Practice Question.
Standardisation												Shared mark schemes for tests and exemplars for essay feedback
Moderation												Moderated between staff on a regular basis.

Sociology	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	
Summative assessment											Year 12 assessment (Partial Paper 1 and paper 2)	Mini assessments for both sides of course	Mini assessments for both sides of course	Year 13 Mocks (partial paper 1 and paper 2)	
Formative assessment											Throughout lesson (questioning, mini-whiteboards and regular progress checks)				
Standardisation											Same exam and mark scheme	Same exam and mark scheme			
Moderation											3 top, middle, bottom from each class compared. Careful check of papers at boundary.	3 top, middle, bottom from each class compared. Careful check of papers at boundary.			

Sociology	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13	
	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6	Term 5	Term 6
Summative assessment											Mini assessment and marked timed essay for both sides of the course. Mock exams.	Marked, timed exam style questions.	NA	

Formative assessment												Throughout the lessons using high quality questioning and through assessed essay writing.	
Standardisation												Across teachers using same mark schemes	
Moderation												Moderation between teachers.	

RE	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Year 13		
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
Summative assessment	Mid Term homework baseline check.	End of unit assessment.	End of unit assessment.	End of unit assessment.	End of unit assessment.	End of unit assessment.	End of unit assessment.	End of unit assessment.	Mock Exam	End of unit assessment.	End of unit assessment.	Mock Exam	End of unit assessment.	Mock Exam	
Formative assessment	In class questioning and regular knowledge testing in lessons, self and peer marking.										In class questioning and regular knowledge testing in lessons, self and peer marking.				
Standardisation	Automated marking.	Written mark schemes for each assessment and exemplar materials.				Exam board exemplars and exam mark scheme.				Exam board exemplars and exam mark scheme.					
Moderation	In department meetings		Opportunity for moderation in Faculty meeting.						Moderation November mock exam in department meetings.			Moderation in teaching pairs.		Moderation on Nov mock in teaching pairs with HoS.	

RE	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12			Year 13	
	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	Term 3	Term 4	
Summative assessment	Understanding Christianity assessment	Life of Jesus Assessment	People of God Assessment	How do beliefs lead to action assessment	Buddhism Assessment	Fall and Wisdom task	Human Rights Assessment	Christian Practices Assessment	Issues of Relationships assessment	Mock Exam	Mock Exam	End of Unit Practice Questions	End of Unit Practice Questions	Mock Exam	
Formative assessment	In class questioning and regular knowledge testing in lessons						In class questioning and regular knowledge testing in lessons, practice questions.								

