2023 – 2024 Terms 1 to 6 Subject Assessment Calendar

| Art | Ye | ar 7 | Υe | ar 8 | Ye | ar 9 | Yea | r 10 | Ye | ear 11 | Yea | r 12 | Yea | r 13 |
|----------------------|-----------|-------------------------------------|-------------|-------------------------------------|-----------|-------------------------------------|---|---|-----------------------------|---------------------------------------|--------------------|---------------------------------|--|---|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | Baseline on Drawing skills | | Baseline on Drawing skills | | Baseline on Drawing skills | Natural Form project focus on Drawing | Natural Form project focus on mixed media | Posters and Portraits | CSWK Final Piece and Sketchbook | Foundation Unit | Foundation Unit / St Ives | Personal Study Progress next to Assessment Objectives | Final Piece and supporting studies |
| Formative assessment | homewo | | ning, low s | etrieval Prad stakes flippe | | | Quizzes vi stakes flip | a homewoi | k, questioni g, peer and | | via homewor | | Retrieval Pract , low stakes flip , tutorials. | |
| Standardisation | | Work samples | | Work samples | | Work samples | | | | Mock | | | | Mock |
| Moderation | | | | | | | | | | Sketchbook and Prep studies | | | | Sketchbook and Prep studies |

| Art | Y | ear 7 | Year | r 8 | Yea | r 9 | Ye | ear 10 | Ye | ar 11 | Y | ear 12 | , | Year 13 |
|----------------------|-----------|---|--------|---|--------|---|-----------|-----------|--------|---------------------------------|-----------|---------------------------------|-----------|---------------------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | | Retrieval | | Art GCSE Exam (10hrs) | | | | |
| Formative assessment | | | | | | | | | | | | | | |
| Standardisation | | Sample selection across cohort | | Sample selection across cohort | | Sample selection across cohort | | | | | | | | |
| Moderation | | | | | | | | | | Component 1 + Final Piece | | Personal Creative Enquiry | | Component 1 + Final Piece |

| ART | Ye | ear 7 | Ye | ear 8 | Ye | ear 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | ır 13 |
|----------------------|---|---|--|---|--|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | Evaluation + Practical | | Evaluation | | | | | | | | | | |
| Formative assessment | Lesson + questioning + AFL + low stake quizzes. | Lesson + questioning + AFL + low stake quizzes | Lesson + questioning + AFL + low stake quizzes | Lesson + questioning + AFL + low stake quizzes | Lesson + questioning + AFL + low stake quizzes | Lesson + questioning + AFL + low stake quizzes | | | | | | | | |
| Standardisation | Work sampling | Interim Assessments | Work sampling | Interim Assessments | Work sampling | Interim Assessments | | | | | | | | |
| Moderation | | | | | | | | | | | | | | |

| Biology (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | nr 12 | Year | 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|---|---|---|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | Baseline assessi End of topic asse 1/2 | ment of topic 1/2 essments for topic | Topic 5 assessment on yr12 content | Mock exam |
| Formative assessment | | | | | | | | | | | In class AFL and exam questions | In class AFL and exam questions | In class AFL and exam questions | In class AFL and exam questions |
| Standardisation | | | | | | | | | | | All students to co and use mark sc | omplete same text heme. | All students to con and use mark scho | • |
| Moderation | | | | | | | | | | | 10% of overall cohort to be double marked | 10% of overall cohort to be double marked | 10% of overall cohort to be double marked | 10% of overall cohort to be double marked |

| Biology (Post 16) | Yea | ar 7 | Year | r 8 | Yea | r 9 | Yea | r 10 | Yea | ır 11 | Yea | ır 12 | Yea | r 13 |
|----------------------|--------|----------------------|------|--------|-----------|-----------|-----------|-----------|--------|--------|--------------------|----------------------|----------------------|--------------------|
| | Term 3 | Term 4 Term 3 Term 4 | | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | |
| Summative assessment | | | | | | | | | | | Mock assessment | Small MCQ assessment | Small MCQ assessment | Mock assessment |

| | | | | | | on all of topic 1 and 2 | on topic 3 and 4 | on topic 7 and 8 | on topics 1,2, 3, 4, 5 and 6. | |
|----------------------|--|--|--|--|--|---|---|---------------------|-------------------------------------|--|
| Formative assessment | | | | | | Retrieval prac MWB check a | | tions in lesson | | |
| Standardisation | | | | | | All classes co | heck and exam questions in lesson. ses complete the same paper and mark scheme. | | | |
| Moderation | | | | | | All classes complete the same paper and mark scheme. Grade boundaries are moderated across Bio, Chem and Phys. | | | | |
| | | | | | | Individual pa | pers are moder | ated. | | |

| Biology (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | nr 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|--|--|--|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Mock week to assess all year 12 topics | Topic 5 assessment before summer holidays | Real A Level exam | Real A Level exam |
| Formative assessment | | | | | | | | | | | In lesson AFL Exam questions in lesson and as homework | In lesson AFL Exam questions in lesson and as homework | In lesson AFL Exam questions in lesson and as homework | In lesson AFL Exam questions in lesson and as homework |
| Standardisation | | | | | | | | | | | Meet with other Science subject leads to agree and moderate grade boundaries | Meet with other Science subject leads to agree and moderate grade boundaries | Meet with other Science subject leads to agree and moderate grade boundaries | Meet with other Science subject leads to agree and moderate grade boundaries |
| Moderation | | | | | | | | | | | Moderate 2 papers per teacher from mock | | | |

| Business | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | nr 12 | Year | 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|---|------------------------|------------------------|--|---|---|---|---|--------------------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | End of Unit assessment | End of Unit assessment | End of Unit assessment using exam questions. | Mock Exam | End of Unit assessments using exam questions | End of Unit assessments using exam questions | End of Unit assessments using exam questions | Mock Exam |
| Formative assessment | | | | | | RETRIEVAL PRACTICE – review previous learning using <u>questioning</u> and/or short tasks/ activities at the start of lesson (checking prior knowledge) <u>QUESTIONING</u> (use questioning to check RECALL and encourage deeper understanding (*Recall (knowledge), *Process (asking why), *Probing (additional questions to encourage deeper thinking). (Rosenshine 3 and 4). Ask follow-up questions to other students based on a student answer, <u>Formative</u> should be used throughout lesson to check what students have learned and check for misunderstandings. Methods: Observational (teacher circulates), Questioning, Self/ Peer assessment, Quizzes/ mini tests, student presentations, Concept mapping, Think Pair Share (Pair students, they discuss what they understand about the topic, share with the group.) Final Case study problem to solve (Plenary) | | | | | | | | eeper deeper udent |
| Standardisation | | | | | | | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes |
| Moderation | | | | | | | | | | assessments moderated in faculty meetings. | Moderated be | tween staff on a | regular basis. | • |

| Business | Ye | ar 7 | Yea | ar 8 | Ye | ar 9 | Yea | r 10 | Ye | ear 11 | Yea | ar 12 | Yea | nr 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--|---|---|---|--|--|---|---|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | End of Unit Assessment 1.3.2 to 1.3.3 | Mock exam | Mock Exam | End of Unit Assessment 2.4.1 to 2.4.2 | End of Unit 1.4.5 | End of Unit 1.5.1, 1.5.3, 1.5.4 | End of Unit 4.1.1 to 4.1.5 End of Unit 4.2.1 to 4.2.3 | End of Unit 4.3.1 to 4.3.3 End of Unit 4.4.2 |
| Formative assessment | | | | | | | of lesson (che Formative sho misunderstan Methods: Obs presentations | ecking prior kr ould be used t dings. servational (te s, Concept ma | nowledge) throughout le eacher circulat pping, Think F | esson to check wes), Questioning, Pair Share (Pair study problem to | hat students hat Self/ Peer as tudents, they | nave learned a sessment, Qu discuss what t | and check for izzes/ mini tes | ts, student |

| Standardisation | | Exam mark Schemes | All papers are marked using exam board mark scheme. | Exam mark Schemes |
|-----------------|--|---|---|---|
| Moderation | | Moderated between staff on a regular basis. | Done in Faculty meetings. | Moderated between staff on a regular basis. |

| Business | Yea | ar 7 | Yea | ar 8 | Ye | ar 9 | Ye | ar 10 | Yea | ır 11 | Ye | ar 12 | Yea | ır 13 |
|----------------------|--------|--------|--------|--------|--------|--------|---|---|--|---|--|---|--|------------------------------------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | Y10 mock exam on THEME 1 | End of unit assessment Topic 1.5 | Past paper practice | External exams | Y12 mock exam Theme 1 and 2 | End of unit assessment Theme 2 content | External exams | External exams |
| Formative assessment | | | | | | | activities a Formative misunders Methods: (tests, stud | AL PRACTICE at the start of less should be used standings. Observational (ent presentation restand about the | sson (checki d througho u teacher circ ns, Concept | ing prior kno ut lesson to ulates), Que : mapping, T | wledge) check what stioning, Sel hink Pair Sh | students have If Peer assess are (Pair stude | learned and ment, Quizze nts, they dis | check for es/ mini cuss what |
| Standardisation | | | | | | | All papers board mar | are marked us k scheme. | ing exam | | | | External exams | External exams |
| Moderation | | | | | | | Done in fa | aculty meeting | g. | | | | | |

| Chemistry (Post 16) | Yea | nr 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | , | Year 12 | Yea | ar 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|--------------------------------|----------------------------------|--|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | None. | Module 2 Test. | WM Test. | Mock covering Y12 content and PL |
| Formative assessment | | | | | | | | | | | | FL and Key s's and proof of | In class AFL and exam questions. | In class AFL and exam questions. |
| Standardisation | | | | | | | | | | | All student | ts to complete sam | e text and use mark | scheme. |

| Chemistry (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | ar 11 | Yea | r 12 | Ye | ear 13 | |
|------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|---|--------------------------|---|--|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | |
| Summative assessment | | | | | | | | | | | Year 12 Assessment on Module 2 | Assessment covering Chapter 7/8 and 12/13 | End of Module Test | Year 12 assessment and PL/O/CI assessment | |
| Formative assessment | | | | | | | | | | | Throughout all lessons (in class use of Mini whiteboard and progress checks). | | | | |
| Standardisation | | | | | | | | | | | Same exam and same mark scheme. | | | | |
| Moderation | | | | | | | | | | | Check 10% of papers. | | | | |

| Chemistry (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | ır 13 |
|------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|--|--|--|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | None | End of Year exam | Real A Level exam | Real A Level exam |
| Formative assessment | | | | | | | | | | | In lesson AFL Exam questions in lesson and as homework |
| Standardisation | | | | | | | | | | | Meet with other Science subject leads to agree and moderate grade boundaries | Meet with other Science subject leads to agree and moderate grade boundaries | Meet with other Science subject leads to agree and moderate grade boundaries | Meet with other Science subject leads to agree and moderate grade boundaries |

| Moderation | | | | | | Moderate | None | None |
|------------|--|--|--|--|--|-----------|------|------|
| | | | | | | 2 papers | | |
| | | | | | | per | | |
| | | | | | | teacher | | |
| | | | | | | from mock | | |

| Child Development | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | ır 10 | Yea | ır 11 | Yea | ır 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--|---|---|---|--------|--------|--------|--------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | Peer assessment of parts of task | Feedback on coursework | Peer assessment of parts of task | Feedback on coursework | | | | |
| Formative assessment | | | | | | | R058 Task 1,2 and 3 assessed and grade given. | | Term 1: Pract for Mock. Term 2: Mock Nov | tice Questions | | | | |
| Standardisation | | | | | | | Exam board exemplars for each task | Exam board exemplars for each task | Exam board exemplars for each task | Exam board exemplars for each task | | | | |
| Moderation | | | | | | | Moderated in department. | April to be sent | off in May as 1 | person | | | | |

| Child Development | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | nr 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|---|--|---|---------------------------------------|--------|--------|--------|--------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | N/A | Theory worked through until the new coursework set tasks released | Ragged theory recapped with practice questions | Exam Command words revision. | | | | |
| Formative assessment | | | | | | | R058 coursework final submission | N/A | R059 coursework final submission | Mock paper completed. | | | | |

| Standardisation | | | | | | | |
|-----------------|--|--|--|--|--|--|--|
| Moderation | | | | | | | |

| Classical Civilisation | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | nr 11 | Yea | ır 12 | Year | 13 |
|---------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|--------|--|--------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | End of unit assessmen (Odyssey and Imperial Image) | | End of unit assessment (Love and Relationships and Aeneid) | Mock Exam |
| Formative assessment | | | | | | | | | | | In Class tests and verbal questioning. | | | |
| Standardisation | | | | | | | | | | | Exam board mark scheme. | | | |
| Moderation | | | | | | | | | | | Department Teacher moderation. | | | |

| Classical Civilisation | Ye | ar 7 | Ye | ear 8 | Yea | ar 9 | Yea | r 10 | Yea | ar 11 | Yo | ear 12 | Year | 13 | |
|---------------------------|-----------|--------|-----------|--------|-----------|-----------|-----------|-----------|-----------|-----------|--|---|---|---------------------------------|--|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | |
| Summative assessment | | | | | | | | | | | January Mock | Odyssey & Imperial Image unit assessments | Aeneid & Love and Relationships Assessment | Love & Relationships Mock | |
| Formative assessment | | | | | | | | | | | In class tests and verbal questioning | | | | |
| Standardisation | | | | | | | | | | | Same exam papers, tests and questions given to all students. | | | | |
| Moderation | | | | | | | | | | | Moderation of 10% January Mocks Moderation of 10% Aeneid assessment | | | | |

| Classical Civilisation | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | |
|---------------------------|--------|--------|--------|---------|---------|---------|---------|--|
|---------------------------|--------|--------|--------|---------|---------|---------|---------|--|

| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|--|---|-------------------------------|
| Summative assessment | | | | | | | | | | | Imperial Image Mo Assessment World of the Hero (Odyssey) Mock e | | 14th May – the Hero 20th May – Image 3rd June – Relationsh | Imperial Love and |
| Formative assessment | | | | | | | | | | | II – Later Representations WotH – Unit 4 | WotH – Aeneid Book 1 L&R – Men and Women | Practice questions in revision lessons | Students on study leave |
| Standardisation | | | | | | | | | | | Same papers sat I students | by all | Students to exam set b | |
| Moderation | | | | | | | | | | | Moderation of 10% of exam papers | | Moderation practice qualifor Format Assessme | iestions ive |

| Computer Science | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | ır 11 | Yea | r 12 | Yea | r 13 |
|----------------------|------------------------|---|-------------------------------------|--------------------------------------|--|---|------------------------|--|-------------------------------|--------------------------------------|----------------------------------|--|--|--------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | Baseline assessment | End of topic assessment – internet safety | Mid topic test - Control | Control programming assessment | Marking of programming project – Entry Level C5 | Mid topic test – Computational thinking & programming. | Baseline assessment | 1.1 Systems architecture test. 2.1 | 1.2 Memory test (part1) | 1.2 Memory test (part 2) Mocks | 2.1 Computational thinking | 1.4 Data types, data structures & algorithms | Programming project Marking of Analysis & Design | Mocks |
| Formative assessment | Homewor | k checks, q | uestioning, | retrieval e | xercises. | | Homev book). | vork checks | s, questionir | ng, retrieval | exercises, | past paper | questions | (open |
| Standardisation | class, star | | used for ea nark schen eting. | | se exam boa | ard mark sc | heme and | check on m | arking stan | dards in me | eeting. | | | |
| Moderation | Sample ch | necked and | l moderate | d by depart | ment. | | Sample | e checked a | and modera | ted by depa | artment. | | | |

| Computer Science | Yea | ar 7 | Yea | ar 8 | Ye | ar 9 | Year | r 10 | , | Year 11 | Year 12 | 2 | Year 1 | 3 |
|----------------------|-----------|-----------|---|-----------|--|---|--|---|-----------|---|--|--|-----------------------|--|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | Text-bas adventui program project. | re game | Entry level assessments (CS1 & CS2 or CTAP 1 & CTAP 2) | Programming project for Entry level | 2.2 Programming fundamentals assessment | 1.2 Memory and storage assessment | | Mock Paper 1: 1.4 Network threats & preventions Paper 2 : 2.2 Programming fundamentals | Mock Paper 2: Algorithms and programming AS paper. | End of topic test Paper 1 Unit 1.2 | Coursework marking | Mock 45 marks paper 1 45 marks paper 2 |
| Formative assessment | | | | | | | | | | | | | | |
| Standardisation | | | | | | | | | | | | | | |
| Moderation | | | | | | | | | | | | | | |

| Computer Science | Y | ear 7 | Yea | ar 8 | Yea | r 9 | Yea | ar 10 | Yea | r 11 | Ye | ar 12 | Yea | r 13 |
|----------------------|-------------------------|----------------------------------|------------------------------------|--|-------------------------|--------------------------------------|---|--|--------|--------|--|--|---------|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | Scratch written assessment | Text-based adventure game project. | | Entry level Computer | | Mock paper 1 1.2 Memory and Storage. | Test on 2.3 Producing Robust Programs. | | | Mock 1.4 Data Structure and Algorithms | Programming Project (Analysis). | | |
| Formative assessment | Marking an classwork | | and develo | Marking of planning and development presentations. | | | Marking o workbook 1 and Pap | s on Paper | | | Marking of S Paper 1 and topics. | SLRs for both I Paper 2 | | |
| Standardisation | | | students w same task | Entry level project all students working to same task and marking criteria. | | n all orking to and iteria. | | | | | | Exam board criteria for marking all students work. | | |
| Moderation | | | D | epartment ı | meeting. | | | | | | | Department m | eeting. | |

| DT | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Year | · 11 | Yea | ar 12 | Year | · 13 |
|----------------------|-------------------|-----------|--------------|-------------------|-----------|--------|-----------------------------------|----------------------------|-------------------|-------------------------------|----------------|-------------------------------|-------------------|-------------------------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | rotation | | | king sheet | and end | of | End of topic test & mock | Mini NEA | Completion of NEA | Exam practice questions | Mini NEA | Exam practice questions | Completion of NEA | Exam practice questions |
| Formative assessment | question | | | verbal feed g. | lback and | | | starters. Te k and peer | | eedback and | d questionir | ng. Class tes | ts and quizzes | S. |
| Standardisation | Same er rotation. | | tests at the | e end of e | ach subje | ct | Mark scheme | Mark scheme | TOLS | Mark scheme | Mark scheme | Mark scheme | TOLS | Mark scheme |
| Moderation | During fa | aculty me | etings | | | | | | | | | | | |

| DT | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Year | · 11 | Yea | ar 12 | Year | 13 |
|----------------------|-------------------|-----------|--------------|--------------------------|-----------|--------|-----------------------------------|----------------------------|-------------------|-------------------------------|----------------|-------------------------------|-------------------|-------------------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 1 | Term 2 |
| Summative assessment | 1 green rotation | | dback mar | king shee | t and end | of | End of topic test & mock | Mini NEA | Completion of NEA | Exam practice questions | Mini NEA | Exam practice questions | Completion of NEA | Exam practice questions |
| Formative assessment | | | | /erbal feed d peer ma | | | | starters. Te k and peer | | eedback and | d questionir | ng. Class tes | ts and quizzes | S. |
| Standardisation | Same er rotation. | | tests at the | e end of e | ach subje | ct | Mark scheme | Mark scheme | TOLS | Mark scheme | Mark scheme | Mark scheme | TOLS | Mark scheme |
| Moderation | During fa | aculty me | etings | | | | | | | | | | | |

| DT: | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Year | 11 | Year | 12 | Year | · 13 |
|----------------------|------------------|------------------------|------------|------------|------------|----------|--------------------------------------|----------------------------|--------------------------|------------|-------------------------------------|--------------|-------------------------------|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | 1 green of test. | class feedb | oack marki | ng sheet a | and end of | rotation | End of topic test and mock. | Start NEA | Exam practice questions. | | End of project assessment and mock. | Start NEA | Exam practice questions | |
| Formative assessment | | starters. ing. Home | | | | | | starters. Te k and peer | | feedback a | and questionino | g. Class tes | sts and quizz | es. |

| Standardisation | Same end of unit tests at the end of each subject rotation. | Mark scheme | Mark scheme | TOLS | Mark scheme | Mark scheme | Mark scheme | TOLS | Mark scheme |
|-----------------|---|----------------|----------------|------|----------------|----------------|----------------|------|----------------|
| Moderation | During faculty meetings | Mark sche | eme. | | | | | | |

| DT: Food | Ye | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Year | · 11 | Yea | ar 12 | Year | 13 |
|----------------------|------------------|------------|-------------|-------------------|------------|--------|-------------------------------------|----------------------------|-------------------|-------------------------------|----------------|-------------------------------|-------------------|-------------------------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | 1 green rotation | | dback mar | king sheet | and end | of | End of topic test and mock | Mini NEA | Completion of NEA | Exam practice questions | Mini NEA | Exam practice questions | Completion of NEA | Exam practice questions |
| Formative assessment | questio | | | verbal feed g. | back and | | | starters. Te k and peer | | feedback an | d questioni | ing. Class te | sts and quizze | es. |
| Standardisation | Same e rotation | | tests at th | e end of ea | ach subjed | ct | Mark scheme | Mark scheme | TOLS | Mark scheme | Mark scheme | Mark scheme | TOLS | Mark scheme |
| Moderation | During 1 | faculty me | etings | | | | | | | | | | | |

| DT: Food | Ye | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Year | · 11 | Yea | ar 12 | Year | · 13 |
|-------------------------|---------------------|-------------------------------------|-------------|------------|-----------|--------|-------------------------------------|----------------------------|-----------------------------|-------------------------------|----------------|-------------------------------|-------------------|-------------------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | 1 green rotation | class feed test | dback mar | king shee | t and end | of | End of topic test and mock | Mini NEA | Completion of NEA | Exam practice questions | Mini NEA | Exam practice questions | Completion of NEA | Exam practice questions |
| Formative assessment | questio | al starters. ning. ork and pe | | | dback and | | | starters. Te k and peer | eacher verbal f marking. | eedback and | d questioni | ng. Class tes | sts and quizze | S. |
| Standardisation | Same e | end of unit | tests at th | e end of e | ach subje | ct | Mark scheme | Mark scheme | TOLS | Mark scheme | Mark scheme | Mark scheme | TOLS | Mark scheme |
| Moderation | During 1 | faculty me | etings | | | | | | | | | | | |

| DT: Food | V 7 | V0 | V | V 40 | V44 | V 40 | V 40 |
|------------|------------|---------|---------|-----------|-----------|---------|---------|
| DT: Food | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
| D II I OOG | i oui i | i oui o | i oui o | I oui I o | i oui i i | 104112 | 1041 10 |

| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
|----------------------|------------|----------------------------|--------------|-------------|--------------|-----------|--------------------------|---|-------------------------|--------|--------|--------|--------|--------|
| Summative assessment | 1 green cl | lass feedba | ick marking | sheet and | end of rota | tion test | End of un | it test. | Exam practice questions | | | | | |
| Formative assessment | | starters. Te k and peer | | al feedback | and questi | oning. | verbal fee questionir | starters. Te dback and ng. Class to Homework | ests and | | | | | |
| Standardisation | Same end | d of unit tes | ts at the en | d of each s | ubject rotat | ion. | | | TOLS | | | | | |
| Moderation | During fac | culty meetir | ngs | | | | Mark sche | eme | | | | | | |

| Drama KS4 + 5 | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | ar 10 | Ye | ar 11 | Ye | ar 12 | Ye | ar 13 |
|----------------------|--------|--------|--------|--------|--------|--------|---|---|-------------------------------------|--|---|---|------------------------------|---|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | Written piece including key words. | | Written mock on C1. | | Written piece including key words and written coursework section 1. | | 3000-word coursework write up/ written essays linked to C1 and C3. |
| Formative assessment | | | | | | | Practical piece including verbal feedback from teacher / peer. | | Practical work on C3 exam. | | Practical piece including verbal feedback from teacher / peer. | | C2 exam takes place | |
| Standardisation | | | | | | | | Exam board exemplars | | Exam board exemplars | | Exam board exemplars or teachers agree baseline | | Exam board exemplars or teachers agree baseline |
| Moderation | | | | | | | | | | Moderation Post Formal Exam and | | Moderation Post Formal Exam and | | Moderation Post Formal Exam and |

| | | | | coursework | coursework | coursework |
|--|--|--|--|------------|------------|------------|
| | | | | and | and | and |
| | | | | practical. | practical. | practical. |

| Drama KS4 + 5 | Yea | ır 7 | Yea | ır 8 | Ye | ar 9 | Year 10 | | Year 11 | | Year 1 | 2 | Yea | r 13 |
|----------------------|-----------|-----------|--------|--------|--------|--------|---|-----------|---|-----------|---|-----------|--|--------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | Mock Exam 1st May. Devised Perform 23rd May. Devised Coursework 7th June. | | Practice Tests for Written Exam | | Devised Perform 1st May. Devised Coursework 15th May. | | Practice Tests for Written Exam | |
| Formative assessment | | | | | | | Use of questioning, self/peer feedback, think, pair, share, live modelling of past coursework examples, retrieval tasks (check prior knowledge, be useful for exam prep). | | Use of questioning, self/peer feedback, think, pair, share, live modelling of past coursework examples, retrieval tasks (check prior knowledge, be useful for exam prep). | | | | | |
| Standardisation | | | | | | | | | | | | | | |
| Moderation | | | | | | | | | | | | | | |

| Drama KS4+5 | Yea | r 7 | Yea | ar 8 | Yea | ar 9 | | Year 10 | Yea | r 11 | Year | 12 | Yea | r 13 |
|-------------|--------|--------|--------|--------|--------|--------|--------|---------|--------|--------|--------|--------|--------|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |

| Summative assessment | | | | Comp 1 Mock written exam and Comp 2 Devised exam. | Comp 2 Devised Coursework/Portfolio. | | Comp 2 Devised Exam. | Comp 2 Devised Portfolio. | |
|----------------------|--|--|--|---|---|--|--|---|--|
| Formative assessment | | | | Past paper questions, retrieval practice, subject knowledge organisers. | Differentiated guidance sheets for SEND students, sentence starters, gap fills, adapted questioning. | | Rehearsal check-in, assessment criteria, observational, self/peer feedback. | Gap fills and help sheets to structure portfolio, teacher feedback on each section, live modelling, past student examples to guide. | |
| Standardisation | | | | scheme. De assessed by | arked using AQA mark evised piece was JG and I then sent off ated by exam board. | | JG and I assessed devised piece and then sent off candidate record forms with marks / written justification. | Meet with JG to mark and agree final grades in line with exam board. | |
| Moderation | | | | Marks agree sent to AQA marks. | d by department and to moderate final | | Marks agreed by department and sent to AQA to moderate final marks. | Dept meeting needed. | |

| Economics | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------|-------------------------|-------------------------|-----------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | End of Unit assessments | End of Unit assessments | End of Unit assessments | Mock Exam |

| | | | | | | using exam questions | using exam questions | using exam questions | |
|----------------------|--|--|--|--|--|---|---|---|---|
| Formative assessment | | | | | | and/or short tasks/ QUESTIONING (u understanding (*R. (additional questio 4). Ask follow-up of Formative should I learned and check Methods: Observa assessment, Quizz Think Pair Share (| activities at the sta se questioning to checall (knowledge), * ns to encourage dequestions to other state of used throughout for misunderstanding tional (teacher circustes/ mini tests, students, they of | vious learning using rt of lesson (checkin heck RECALL and en Process (asking why eper thinking). (Rose tudents based on a st lesson to check wings. lates), Questioning, ent presentations, C discuss what they ur Case study problem. | g prior knowledge) ncourage deeper y), *Probing enshine 3 and student answer, hat students have Self/ Peer oncept mapping, nderstand about |
| Standardisation | | | | | | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes |
| Moderation | | | | | | Moderated between staff on a regular basis. | Moderated between staff on a regular basis. | Moderated between staff on a regular basis. | Moderated between staff on a regular basis. |

| Economics | Ye | ar 7 | Y | ear 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Υ | /ear 12 | Ye | ear 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------------------------|---|---|-----------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | | | | | Mock exam | End of Unit T2 2.3.1 to 2.3.3, 2.4.3 T1 1.2.8,1.2.9, 1.2.10 | End of Unit T3 3.4 market structures T4 4.3 Emerging and developing economies | Mock Exam |
| Formative assessment | | | | | | | | | | | tasks/ activities Formative sho | s at the start of lesson | revious learning using <u>qu</u> (checking prior knowled out lesson to check wha | |

| | | | | | | Quizzes/ mini to students, they | tests, student present | rculates), Questioning, Sations, Concept mapping derstand about the topic, a solve (Plenary) | , Think Pair Share (Pair |
|---------------------|--|--|--|--|--|--|------------------------|--|--|
| Standardisati on | | | | | | All papers are marked using exam board mark scheme | Exam mark Schemes | Exam mark Schemes | All papers are marked using exam board mark scheme |
| Moderation | | | | | | Done in Faculty meeting | Moderated betwee | n staff | Done in Faculty meeting |

| Economics | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Ye | ar 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------------------------------|---|--|--------------------------------------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Mock exam on Theme 1 and 2 | End of unit tests: Theme 1 1.4 govt intervention Theme 2 2.6.4 conflicts | External exams begin. | External exams |
| Formative assessment | | | | | | | | | | | Past paper retrieval ac | questions / ctivities. | Past paper questions | External exams study leave. |
| Standardisation | | | | | | | | | | | | are marked n board mark | All questions are marked using exam board mark scheme. | External exams |
| Moderation | | | | | | | | | | | Done in fac | culty meeting | External ex | ams |

| English | , | Year 7 | Year 8 | 3 | • | Year 9 | ` | ear 10 | | Year 11 | | Year 12 | | Year 13 |
|---------|-----------|--------|--------|-----------|-----------|--------|-----------|--------|-----------|---------|-----------|---------|-----------|---------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |

| Summative assessment | Mid Term formative AFL assessments | | | Mid Term formative AFL assessments | Mid Term formative AFL assessments | | Mid Term formative AFL assessments | | Mid Term formative AFL assessments | | Mid Term formative AFL assessments | | Mid Term formative AFL assessments | |
|-----------------------------|---------------------------------------|------------------------------|------------------------------|---------------------------------------|---------------------------------------|------------------------------|---------------------------------------|---------------------------|---------------------------------------|-----------------------------------|---------------------------------------|---|---------------------------------------|---|
| Formative assessmen t | | End of Unit Assessment | End of Unit Assessment | | | End of Unit Assessment | | End of Unit Assessment | | End of Unit Assessment | | End of Unit Assessment | | End of Unit Assessment |
| Standardi sation | | Exemplar 1-9 materials | Exemplar 1-9 materials | | | Exemplar 1-9 materials | | Exam board exemplars | | Exam board exemplars | | Exam board exemplars or teachers agree baseline | | Exam board exemplars or teachers agree baseline |
| Moderation | | | | | | | | | | Moderation Post Formal Exam | | Moderation Post Formal Exam | | Moderation Post Formal Exam |

| English | Yea | ar 7 | Yea | ar 8 | Yea | r 9 | Yea | ar 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|----------------------------|---|------------------------------------|---|---|------------------------------|--------------------------|-------------------------------|---------------------------|--|---|--|---|---|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | Animal Farm: Write a political speech | | The Hunger Games: Write a newspap er article | A View from the Bridge Extract Analysis | | Poetry Assessme nt | | Paper 1 Lang skills | Paper 1 Languag e Poetry Antholog y | Language/ Literature and Lang & Lit Yr12 Internal assessmen ts Lit – Streetcar Lang – Diversity Lang-Lit Lovely Bones | Informal assessmen ts Lit - Streetcar Lang - Diversity Lang-Lit Lovely Bones | Informal assessmen ts Lit – Hamlet Lang – Diversity and Paper 1 Lang-Lit Streetcar and Gatsby | Internal assessmen ts Lit — Hamlet Lang — Paper 1 Unseen Lang-Lit Gatsby and Heaney |
| Formative assessment | Animal Farm Mid-Term | Descriptiv e Writing Mid-Term | The Hunger Games Mid-Term | Gothic Literature Mid-Term | The Woman in Black Mid- Term | Eduqas Poetry Mid-Term | | Macbeth – knowledge and | Paper 1 technique s | | | | | |

| | Knowledg e Test | Knowledg e Test | Knowledg e Test | Knowledg e Test | Knowledge Test | Knowledg e Test | | understandi ng | | | | |
|---------------------|--------------------|-----------------------|--------------------|-----------------------|---------------------------------|--------------------|---|-------------------|--|---------------------------------------|--|---------------------------------------|
| Standardisati on | | Exemplar Materials | | Exemplar Materials | Exemplar Material | | Material from the exam board | | Material from the exam board | Material from the exam board | | Material from the exam board |
| Moderation | | | | | Moderatio n – CSt and Bev | | Sample taken from each teacher | | Sample taken from each teacher | Moderatio n in teacher pairs | | Moderatio n in teacher pairs |

| English | Yea | ar 7 | Yea | ar 8 | Yea | r 9 | Ye | ear 10 | Yea | r 11 | Ye | ear 12 | Year ' | 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--|---|---|--------------------------|--|--|--|----------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | Macbeth Extract and Essay Narrative Writing (Language) | Speaking and listening spoken endorsement | Revision of 19th Century Novel and An Inspector Calls | Study Leave/ Exams | | Yr12 Mock Exams | | A Levels |
| Formative assessment | | | | | | | Macbeth essay and extract questions | Paper 2 Language assessment | Revision of Language Paper 1 and2 | | In lesson AFL Exam questions in lesson and as homework | | In lesson AFL Exam questions in lesson and as homework | |
| Standardisation | | | | | | | Use of exemplar material | Speaking and Listening standardisation | Use of exemplar material | | | Exemplar material and teacher standardisation | | |
| Moderation | | | | | | | Moderation by team leaders | Moderation by team leaders as per exam regulations | | | | Moderation by subject leaders where appropriate | Standardisation of A Level coursework | |

| | Film Studies | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | ır 11 | Yea | r 12 | Yea | r 13 |
|---|--------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----------|-----------|------------|-----------|
| | | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| | Summative | | | | | | | | | | | End of | End of | N/A | End of |
| | assessment | | | | | | | | | | | topic | topic | Coursework | topic |
| ı | | | | | | | | | | | | knowledge | knowledge | Completion | knowledge |
| | | | | | | | | | | | | and | and | | and |

| | | | | | | terminology tests | terminology tests | | terminology tests |
|----------------------|--|--|--|--|--|---|---|---|---|
| Formative assessment | | | | | | Assessed Essay- Practice Question | Assessed Essay- Practice Question | Ne Completion of Coursework Evaluation- reviewed | Assessed Essay- Practice Question |
| Standardisation | | | | | | Shared mark schemes for tests and exemplars for essay feedback | Shared mark schemes for tests and exemplars for essay feedback | Coursework Exam Board Exemplars, previous work and Mark Scheme | Shared mark schemes for tests and exemplars for essay feedback |
| Moderation | | | | | | Moderated between staff on a regular basis | Moderated between staff on a regular basis | Moderated before submission to exam board. | Moderated between staff on a regular basis |

| Geography | | Year 7 | | Year 8 | Year | r 9 | Yea | r 10 | Yea | r 11 | Year | 12 | Y | ear 13 |
|----------------------|-----------|--|-----------|--|--|-----------------------------------|--|---|--------------|-----------|--|-------------------------|-----------|-------------------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | End of unit test Bristol | | End of unit test Coasts | | End of unit test Antarctica | End of unit assessment Living World | End of unit assessment Physical Landscapes | Mock exam | | End of unit assessment Globalisation | | | Mock exam |
| Formative assessment | | s questioning a al. Homework t | | | esting in lesson | s via | testing in less | tioning. Regula cons. In class e n class quizzes. | xam que | - | In class questi in lessons. In c in class quizze | class exam qu | | |
| Standardisation | | Written mark schemes for each assessment. Exemplar material at each band | | Written mark schemes for each assessment. Exemplar material at each band | Written mark schemes for each assessment. Exemplar material at each band | | Exam mark schemes | Exam mark schemes | Exam schem | | | Exam mark schemes | | Exam mark schemes |

| | to be collated | to be collated | to be collated | | | | |
|------------|---|---|---|---|--|--|--|
| Moderation | Opportunity for moderation in faculty meeting | Opportunity for moderation in faculty meeting | Opportunity for moderation in faculty meeting | Opportunity for moderation in faculty meeting | | Moderated between staff on a regular basis | Moderated between staff on a regular basis |

| Geography | Ye | ar 7 | Year | 8 | Year | 9 | Ye | ear 10 | Ye | ar 11 | Year 12 | 2 | Yea | ar 13 |
|----------------------|--|-----------|--|------------------|--|------------------|-------------------|---------------------------|-----------|--|--|-----------------|---|----------------------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | N/A | N/A | Asia | N/A | Economic activity | N/A | N/A | Economic World | Hazards | Mock 3 various units assessed | Mock 1 Globalisation and Tectonics | N/A | Coursework | Mock 3 Carbon, Superpowers |
| Formative assessment | Live marking, verbal questioning, spaced retrieval tasks, peer and self-assessment | | Live marking verbal questioning spaced retri tasks, peer self-assessi | , eval and | Live marking verbal questioning spaced retri tasks, peer self-assessi | , eval and | verbal questic | d retrieval exam on | questioni | king, verbal ng, spaced asks, exam practice | Live marking, questioning, s retrieval tasks question pract | paced , exam | Live marking questioning, retrieval task question prac | spaced s, exam |
| Standardisation | | | Mark scheme + exemplars | | Mark scheme + exemplars | | | Mark scheme | | Mark scheme | Mark scheme | | | Mark scheme |
| Moderation | | | Moderated by staff | | Moderated by staff | | | | | Moderated by staff | Moderated by staff | | Moderated by staff | Moderated by staff |

| Geography | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | ır 10 | Year | 11 | Yea | ar 12 | Year | 13 |
|----------------------|--|--|--|--|--|--|--|--|--|-----------|--|-------------------|--|-------------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | Tectonics | OS Map skills | Weather and climate | N/A | N/A | Resources | Mock 1 | | | GCSEs | Mock 2 | Coursework starts | | A Levels |
| Formative assessment | Lesson + questioning + AFL + low stake quizzes | Exam questions in lesson and as homework | Exam questions in lesson and as homework | Exam questions in lesson and as homework | N/A | Exam questions in lesson and as homework | | Exam questions in lesson and as homework | |

| Standardisation | Use of exemplar material and MS | Use of exemplar material and MS | Use of exemplar material and MS | | Use of exemplar material And MS | Use of mark schemes | Use of mark schemes | Use of mark schemes | Use of mark schemes | | |
|-----------------|--|--|--|--|--|---|---------------------------|---------------------------|---|--|--|
| Moderation | | | | | | 2 papers per teacher randomly sampled | | | 2 papers per teacher randomly sampled | | |

| Health & Social Care | Yea | r 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Ye | ar 11 | Yea | ar 12 | Yea | ar 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|--------------------|--|--|----------------------|-------------------------------------|-----------|--------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | End of term | assessment | | Component 2: Internal assessment | End of term | assessment | | |
| Formative assessment | | | | | | | Recap starte practice task | ers, targeted oks. | questioning, c | case studies, | | ers, targeted q estions, applica | | |
| Standardisation | | | | | | | Shared exemplars of tasks. | of practice | Shared exemplars of tasks and fe | | Shared exemplars for | or assignment | feedback. | |
| Moderation | | | | | | | Moderated b | between staff | on a regular l | basis. | 1 | | | |

| Health & Social Care | Y | 'ear 10 | Ye | ear 11 | Yea | ar 12 | Ye | ar 13 |
|----------------------|---------------------|-------------|---------------------|-----------|------------------------------------|-------------|------------------------------------|-------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | Unseen scenarios | Component 1 | End of Unit test | Mock exam | Mock Exam Coursework hand in | CW continue | Mock Exam Coursework hand in | CW continue |

| Formative assessment | Questioning, pr retrieval tasks | actice scenarios, | actice scenarios, Fortnightly exam | | |
|----------------------|------------------------------------|---------------------------|---------------------------------------|--|--|
| Standardisation | | Mark scheme | | | |
| Moderation | | Sample moderated by staff | | | |

| Health & Social Care | Yea | ar 7 | Yea | ar 8 | Yea | ır 9 | Ye | ar 10 | Year | 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--|-------------|--|--------|--------------|----------------|--------------------------------|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | External Exams. | | Coursework | Coursework | Coursework | |
| Formative assessment | | | | | | | Practice P targeted q practice so | uestioning, | In class questioning and regular knowledge testing in lessons and past papers leading up to exams. | | | | | |
| Standardisation | | | | | | | Mark sche used. All face the sa scenarios PSAs | students | Mark scheme. | | Marked aga | inst criteria. | Marked against criteria. | |
| Moderation | | | | | | | Departme moderatio | | | | IV and exter | nal SV | IV and external SV. | |

| History | Yea | r 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Ye | ear 11 | Yea | r 12 | Year | 13 |
|----------------------|-----------|--|-------------------------|------|-----------|--------|-------------|------------|--------|-----------|--|--------|-------------------------|--------------|
| | Term 1 | Term Term Term Term Term Term 1 2 1 2 1 2 Term 2: End of Unit test – knowledge | | | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | |
| Summative assessment | | | of Unit to I written | | _ | Э | End of Unit | assessment | | Mock Exam | End of Unit assessment and African | | End of Unit assessments | Mock Exam |

| | | | | | | | | | (Russia only) | |
|----------------------|---|---------|-------------------------|-------------------------|-------------------------|--|--|--|--|--|
| Formative assessment | Term 1: Open book end of unit test Term 2: In class questioning and regular knowledge testing in lessons. | In clas | s questionin | g and regula | r knowledge | testing in lessor | ns. | | | |
| Standardisation | ritten mark schemes for each ssessment. | | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes | Exam Mark Schemes |
| Moderation | Term 2: 2 assessments moderated in faculty meeting. | | | | | 2 assessments moderated in faculty meeting | Moderated between staff on a regular basis | Moderated between staff on a regular basis | Moderated between staff on a regular basis | Moderated between staff on a regular basis |

| History | Ye | ar 7 | Υ | ear 8 | Ye | ar 9 | Yea | ır 10 | Y | ear 11 | Yea | r 12 | Yea | ar 13 |
|----------------------|-----------------|---|------------|---|---|--|---|---|--|---|--|-------------|--------------------------------|--------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | N/A | End of Unit Test – The Medieval World | N/A | End of Unit Test – Industrial Revolution and the British Empire | End of Unit Test – Women and WWI | End of Unit Test – The Interwar Years | End of U assessm (German 1945, Co and Tens 1918-193 Migration Empire of Present, Elizabeth England 1603) | ents by 1890- onflict sion 39, n and c.750- | Mock Exam (Conflict and Tension) | End of Unit assessments (Germany 1890-1945, Conflict and Tension 1918-1939, Migration and Empire c.750- Present, Elizabethan England c1558-1603) | End of U assessm (Tudors a African Kingdom | ents and | End of U assessm (Russia | nents |
| Formative assessment | | questioning g self and p | _ | ar knowledge d quizzes). | testing in l | essons | In class questioning and regular knowledge In class | | | | | | g and reguin lessons | |
| Standardisation | All stude used. | nts sit the s | ame asses | ssment and m | nark schem | All students sit the same tests, and exam mark schemes are used. | | | | | | | | |
| Moderation | Moderati | on to take p | lace in de | partment mee | etings. | | 1 | | | | | | | |

| History | Ye | ear 7 | Yea | r 8 | Ye | ar 9 | Yea | ar 10 | Yea | r 11 | Yea | r 12 | Yea | ar 13 |
|----------------------|---|---|--|--|--|--|--------------|---|------------------------|-------------------|--------------|------------------------------|-----------------------|-------------------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | End of Unit Test - Medieval Power | End of Year Assessment - All content covered so far | End of Unit Test – Enslavement, resistance and abolition | End of Year Assessment – All content covered so far | End of Unit Test – the Cold War | End of Year Assessment - All content covered so far | Mock Exam | End of Unit Test | External Exams | External Exams | Mock Exam | Mock Exam | External Exams | External Exams |
| Formative assessment | | | and regular kr eer marked qu | | ting in less | ons | knowled | questioning ge testing ir g self and p and reviewi | n lessons eer marke | | | luestioning Je testing in | and regulant lessons. | ar |
| Standardisation | All stude | nts sit the sa | me assessme | ent and mark | schemes | are used. | All stude | nts sit the s | ame tests | , and exa | n mark sch | nemes are | used. | |
| Moderation | Moderati | on to take pl | ace in departi | ment meetin | gs. | | I. | | | | | | | |

| Law | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | ır 11 | Yea | ır 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|-------------------------------|--------|--------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | | of End of topions, class work | | |
| Formative assessment | | | | | | | | | | | Assessed Essay practice Question mid-topic mini test | | | |
| Standardisation | | | | | | | | | | | Shared mark schemes for tests, exemplars for essays and feedback. | | | |
| Moderation | | | | | | | | | | | Teachers to both mark a couple of essays from each class for first assessed written work. | | | |

| Law Year 7 Year 9 Year 10 Year 11 Year 12 Year 13 | | | | | | | | |
|--|-----|--------|--------|--------|---------|---------|---------|---------|
| Teal / Teal O Teal O Teal IV Teal II Teal IZ Teal IS | Law | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |

| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|--|--|--|
| Summative assessment | | | 0 | | 0 | | 0 | | G. | | Combination of End of topic knowledge tests and short questions, class work marking, quizzes for both Paper 1 and paper 2 section A (8 and 12 markers). Year 12 – Jan. Mock | tests and marking year 12 section a scenario markers | d short quest , quizzes for and Paper 2 A and B for yos and evalua). | of topic knowledge tions, class work both Paper 1 for and Paper 3 ear 13 (20 – ation questions |
| Formative assessment Standardisation | | | | | | | | | | | In class questions in the f and written questions mid 1 and paper 2 section A (8 Paper 1 and paper 3 (20 Shared mark schemes for | l-topic, ald 8, 12 and markers) r tests and | ongside mini 20 markers). for year 13 d exemplar s | tests for both paper |
| Moderation | | | | | | | | | | | Moderated between staff | on a regu | lar basis. | |

| Law | Yea | ar 7 | Yea | ar 8 | Yea | r 9 | Ye | ar 10 | Yea | r 11 | Yea | r 12 | Yea | ar 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|--|--|--|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | AS Level exams Summer Mock | AS Level exams | Real A Level exams | Real A Level exams |
| Formative assessment | | | | | | | | | | | Exam questions in lesson and as homework | Exam questions in lesson and as homework | Exam questions in lesson and as homework | Exam questions in lesson and as homework |
| Standardisation | | | | | | | | | | | Mark scheme | Mark scheme | Mark scheme | Mark scheme |
| Moderation | | | | | | | | | | | Head of subject where necessary and between teachers | Head of subject where necessary and between teachers | Head of subject where necessary and between teachers | Head of subject where necessary and between teachers |

| Maths | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | ır 13 | |
|----------------------|--|---|--|------------------------------|--|-------------------------------|--|-----------------------------|---|--------------|---|---------------------------|---|--------------|--|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | |
| Summative assessment | End of ter | m unit test | | | | | | | | Mock exam | Baseline test | Unit test | Unit 1 to 3 test | Mock exam | |
| Formative assessment | | arters – retrieval practice/prior knowledge activation; AFL – mini-whiteboards, questioning, exit tickets; barx Maths homework. Starters – retrieval practice/prior knowledge activation; AFL – mini-whiteboards, questioning; Proof of Study checks Transition task | | | | | | | | | | | | | |
| Standardisation | Shared m | Transition task Shared mark schemes for all tests | | | | | | | | | | | | | |
| Moderation | Teacher p equivalen check ma scheme is consisten | t groups rk s applied | Teacher pequivalent check mascheme is consistent | t groups irk s applied | Teacher equivaler check ma scheme is consisten | nt groups ark s applied | Teacher pequivalen check mascheme is consisten | t groups rk s applied | Term 2: Department meeting moderation training. | | Teacher p equivalen check ma scheme is consistent | t groups rk applied | Term 2: Department meeting moderation training. | | |

| Maths | Ye | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | ır 12 | Yea | r 13 |
|----------------------|---|---|--|---|--|--|---|---|--------------|--------------|---------------------------------------|---|---------------------------------------|--------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term3 | Term 4 |
| Summative assessment | Calculati ng with Fractions & Percenta ges Ratio Sequenc es | Investiga ting Angles & polygons | Scale Drawing s, Construc tion& identifyin g shapes. Fraction/ Decimal/ Percenta ge equivale nce | Form algebraic equation s Formula e Ratio and proporti on | Inequaliti es. Form algebraic equation s Formula e | Area and perimete r of Shapes Investiga ting Angles. Scale Drawing s, Construction | Represe nting and interpreti ng data and scatter graphs. Problem solving with fractions, decimal and percenta ges | Ratio and proportio n. Equation s and inequaliti es. Sequenc es. | | Mock exam | Pure and Applied Assessm ent | | Pure and Applied Assessm ent | Mock exam |
| Formative assessment | | - retrieval p aths homew | ractice/prio /ork. | or knowledg | je activatioi | n; AFL – m | ini-whiteboa | ards, quest | ioning, exit | tickets; | knowledg | - retrieval p ge activatior rds, question n task | n; AFL – mi | ni- |

| Standardisation | Shared mark schem | es for all tests | | | | | |
|-----------------|--|---|---|---|---|---|---|
| Moderation | Teacher pairs of equivalent groups check mark scheme is applied consistently | Teacher pairs of equivalent groups check mark scheme is applied consistently. | Teacher pairs of equivalent groups check mark scheme is applied consistently. | Teacher pairs of equivalent groups check mark scheme is applied consistently. | Term 2: Department meeting moderation training. | Teacher pairs of equivalent groups check mark scheme is applied consistently. | Term 2: Department meeting moderation training. |

| Maths | Yea | ır 7 | Ye | ar 8 | Y | ear 9 | Year | 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--|--|---|--------------------------------------|--|--|--|-------------------|--------|-----------|--|-----------------------|--------|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | Calculating fractions, decimals, and percentages. Solving equations. | Solve geometrical problems on coordinate axes. Presenting data. | Calculating fractions, decimals, and percentages. Solving equations. Plotting graphs. | Presenting data. Understanding risk. | Plotting graphs. Finding the equations of straight lines. Graph sketching. | Presenting data. Understanding risk. Solving equations and inequalities. | End of year Mock exam assessing content from Year 10. | | | | End of year Mock exam. | | | |
| Formative assessment | Starters – retri | Starters – retrieval practice/prior knowledge activation; AFL – mini whiteboards, questioning, exit tickets; Sparx Maths homework. | | | | | | | | | | | | |
| Standardisation | Shared mark s | schemes for al | l tests. | | | | | | | | | | | |
| Moderation | Teacher pairs of equivalent groups check mark scheme is applied consistently. Teacher pairs of equivalent groups check mark scheme is applied consistently. | | | | | irs of equivalent ck mark scheme onsistently. | Teacher pa equivalent check mark scheme is consistently | groups applied | | | Teacher equivaler groups c mark sch applied consister | nt heck neme is | | |

| Media Studies | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Ye | ar 11 | Yea | r 12 | Yea | ar 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|--------|--------|--------|--------|--------|--------|--------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | End of topic knowledge tests. | | | | | | | |

| Formative assessment | | | | Short assessed essay | CW Statement of aims | Assessment of CW project | Assessed Essay – Practice Question. | | | | | | |
|----------------------|--|--|--|---|---|--------------------------|---------------------------------------|--|--|--|--|--|--|
| Standardisation | | | | Shared mark schemes for tests and essay feedback. | Exemplar CW Models and Exam board marking. | Shared mark | schemes for tests and essay feedback. | | | | | | |
| Moderation | | | | Moderated between staff on a regular basis | | | | | | | | | |

| Media Studies | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Ye | ar 10 | Ye | ar 11 | Year | 12 | Ye | ear 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|--|--|--|-----------------------|-------------------------------|--|--|-----------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | Practice Essays- on each unit | Preparation for Year 10 assessment | Practice Essays- on each unit | Year 11 Assessment | Year 12 Assessment | Practice Essays- on each unit | Practice Essays- on each unit | Year 13 Assessment |
| Formative assessment | | | | | | | In class qu Regular kn | lestioning nowledge testin | g in lessons | | In class ques Regular know | • | g in lessons | |
| Standardisation | | | | | | | Mark scheme + exemplars. | | | | Mark scheme | + exemplar | S. | |
| Moderation | | | | | | | Mark sche | me + exemplar | rs | | Mark scheme | + exemplar | S. | |

| Media Studies | Yea | ar 7 | Yea | ar 8 | Yea | r 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | ar 13 |
|----------------------|--------|--------|--------|--------|--------|--------|---|--|--|---------------------|---|--|--|-------------------------------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | Year 10 Assessment | Coursework Period | | | Year 12 Assessment | Coursework Period | External e | xams. |
| Formative assessment | | | | | | | In class quest regular knowl in lessons and questions lead assessments. | edge testing d past paper ding up to | In class questioning regular known testing in and past | nowledge lessons | In class quest regular knowl in lessons and questions lea assessments | edge testing d past paper ding up to | In class quand regula knowledge lessons ar papers lea exams. | ar e testing in nd past |

| | | | | | leading up to exams. | | |
|-----------------|--|--|--|--|---|--|---|
| Standardisation | | | | Use of Mark Schemes and exemplar material for coursework. | Use of Mark Schemes | Use of Mark Schemes and exemplar material for coursework. | Use of Mark Schemes |
| Moderation | | | | Moderation of assessment across class by subject teachers. | Moderation of final coursework by subject teachers. | Moderation of assessment across class by subject teachers. | Moderation of final coursework by subject teachers. |

| MFL | Ye | ar 7 | Yea | ır 8 | Ye | ar 9 | Year | 10 | Y | ear 11 | Yea | r 12 | Year | 13 |
|----------------------|---|--|--|--|---|--|---------------------------|---------------------------------------|-------------------------------|---|---|--|---|--|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | Reading and listening | Reading and listening | | | Reading and listening | | Writin g (40/90 word) | | Mocks (Reading, Writing, Speaking) | | Speakin g Cards | | Mocks - Paper 2 |
| Formative assessment | Fluenc y writing task | Fluency writing task. | Fluency writing task. | Fluenc y writing task. | Fluenc y writing task. | Fluency writing task. | Reading & listening | | Writin g (90 words) | | Boost end of unit tests and translatio n | | Boost end of unit tests and translation s Timed Essays Speaking Card | |
| Standardisatio n | Wed 27 Sept Faculty Meetin g of writing. | | Wed 27 Sept Faculty Meeting of writing. | | Wed 27 Sept Faculty Meetin g of writing. | | | P1 Thurs 9 Nov of writing | | P1 Thurs 9 Nov of writing | | Wed 1st Nov Faculty Meeting of writing. | | Wed 1st Nov Faculty Meetin g of writing |
| Moderation | | Wed 1 st Nov Faculty Meeting | | Wed 1 st Nov Faculty Meetin g | | Wed 1 st Nov Faculty Meeting | | P1 Thurs 9 Nov of writing | | P1 Thurs 9 Nov of writing | | Wed 1 st Nov Faculty Meeting | | Wed 1 st Nov Faculty Meetin g |

| MFL | V7 | V0 | V | V40 | V44 | V40 | V 42 |
|--------|----------------|---------|---------|-----------|-----------|----------|-----------|
| IVIE | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
| 1711 - | i cai <i>i</i> | i cai o | i cui o | i cui i o | I Cui I I | I Cui II | I Cui I O |

| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
|----------------------|---|---|--|--|--|---|---|--|--|--|--|--|--|---|
| Summative assessment | SentenceBuil ders.com Assignment | Writing Assessment on Describing yourself and others. SentenceBuil ders.com Homework Assignment | SentenceBuil ders.com Assignment | Writing Assessment on describing town, free time and a past holiday SentenceBuil ders.com Assignment | Reading and Listening on Pharmacy and Restaurant SentenceBuil ders.com Assignment | Speaking Role Play Assessment SentenceBuil ders.com Assignment | 0 | Writing Assess ment- 90-word questio n on Free time | 3 | Mock Spea king, Listen ing, Readi ng and Writin g | Paper 1 Mock and written prose | Time d essay (film) | Time d essay s (film and book) | Mock Exam (A Level Paper 1 and Paper2. Mock Oral Exam |
| Formative assessment | Fluency task on describing yourself | Fluency Task on describing yourself and others | Fluency Task on free time | Fluency Task on past holidays | Fluency task on ordering at the restaurant | Fluency task on problems at the restaurant | Fluen cy Writin g Task Speak ing Quest ions Practi ce | Fluency Writing Task Speakin g Questio ns Practice | Speaki ng questi ons prepar ation | Fluen cy task on Social and Globa I Issue s | Speakin g Cards in lesson | Boost End of Unit Tests Spea king Card s | Boost End of Unit Tests Spea king Card s | Boost End of Unit Tests Speakin g Cards |
| Standardisation | After each Fluency Task | After each Fluency Task | After each Fluency Task | After each Fluency Task | After each Fluency Task | Teache | rs to use A | QA mark s | cheme. | Standar dised mark scheme for summar y and prose questio ns | Teache use ess feedba sheets mark so | say ck with | AQA mark scheme and examin ers reports for speakin g exams | |
| Moder ation | During Faculty | y Meetings | | | | | to ensi | ers work ir ure consis scheme. | | | Moderati teachers | | een A L | evel |

| MFL | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
|-----|--------|--------|--------|---------|---------|---------|---------|
|-----|--------|--------|--------|---------|---------|---------|---------|

| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
|----------------------|---|--|--|--|---|--|---|---|------------------|-----------|--|--|-----------|-----------|
| Summative assessment | Sentence Builders.com Assignment | Speaking assessment on describing yourself and family | Speaking assessment talking about yourself, what's in your town and holidays | Sentence Builders.com Assignment | Speaking assessment | Sentence Builders.com Assignment | Mock exams – Listening, Reading and Writing Papers | Mock Speaking Exam – General Conversation | Externa Exams | | Mock Exams – Paper 1 and 2 | Mock Speaking Exam | External | Exams |
| Formative assessment | Fluency task on giving opinions about food | Fluency task on describing where you live | Fluency task on past holidays | Fluency task on technology habits | Fluency task on healthy lifestyles | Fluency task reviewing a film | Fluency Writi Speaking Qu Practice | ng Task estions | | | End of unit tests and translations | End of unit tests and translations | | |
| Standardisation | | | After each | Fluency Task | | | Teacher to us scheme | se AQA Mark | | | Exam mark so | cheme used | | |
| Moderation | During F | Faculty Mee | tings and be | tween teache | ers of each la | anguage | Teachers of each language meet to moderate writing assessment | | | | A level essay moderation between teachers of each language | | | |

| Music | Yea | ar 7 | Yea | ar 8 | Yea | ır 9 | Yea | r 10 | | Year 11 | Year 12 | | Yea | r 13 |
|----------------------|----------------|-----------------------------------|------|-----------------------------------|------|-----------------------------------|------|---|------|-------------------------------|-------------------|---|---|--|
| | Term | Term 2 | Term | Term 2 | Term | Term 2 | Term | Term 2 | Term | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | Baseline test. | Performance to teacher and peers. | | Performance to teacher and peers. | | Performance to teacher and peers. | | Performance assessment and set works question in exam | | Mocks (Aural and performance) | Theory assessment | Performance assessments and AoS A & C exam style test | Performance assessments, AoS E written assessments | Mocks: Unit 3 written and Unit 1 Recital performance assessments |

| Formative assessment | Teacher / peer self-assessment via worksheet performance to class. | Teacher/peer/self-assessment via worksheets and sample exam questions | Class tests for AoS C and peer/teacher marked essay work for AoSA | Class tests for AoS E (self/peer/teacher marked | Class tests for AoS E (self/peer/teacher marked and essays for AoS A |
|----------------------|--|---|--|--|--|
| Standardisation | Term 1: Wed 27 September Faculty Meeting | Term 1: Wed 27 September Faculty Meeting | Term 1: Wed 27 Septem | ber Faculty Meeting | |
| Moderation | Term 2: Wed 1 st November Faculty Meeting | Term 2: Wed 1 st November Faculty Meeting | Term 2: Wed 1st Novemb | per Faculty Meeting | |

| Music | Yea | ar 7 | Yea | ır 8 | Yea | ar 9 | Year | · 10 | Year | · 11 | Year | 12 | Ye | ar 13 |
|----------------------|--------------------|--------------------|-----------------|-----------------|---------------|---------------|--------------------------------|---|--------------------------------|---|-----------------------|-----------------------|-----------------------|--------------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | Programme Music | | Song Writing | | Film Music | | Component 3: Appraising | | Component 3: Appraising | | C3: AoS A Symphony | | C1 Performance |
| Formative assessment | Programme Music | | Song Writing | | Film Music | | Component 2: Composition | | Component 1: Performance | | C1 Performance | | C3: AoS A Symphony | |
| Standardisation | Programme Music | | Song Writing | | Film Music | | Eduqas Mark Schemes | Eduqas Examiners Report and Mark Scheme | Eduqas Mark Schemes | Eduqas Examiners Report and Mark Scheme | C3: AoS A Symphony | | | |
| Moderation | | Programme Music | | Song Writing | | Film Music | Inter- departmental | Eduqas Mark Schemes | Inter- departmental | Eduqas Mark Schemes | C1 Performance | | | (Externally Examined) |

| Music | Ye | ear 7 | Ye | ear 8 | Ye | ear 9 | Yea | r 10 | Year | 11 | Yea | r 12 | Year ' | 13 |
|-------------------------|--------|----------------------------|--------|-------------------------------|--------|---------------------------------------|---|--|--------|-----------|--|--------|--------|-----------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | Reggae performance s | | Modernism performance s | | Cover versions performance s | Set Works written practice assessment s | Component 3: Appraising: Mock Exam style assessmen t | | | Component 3: Appraising: Mock Exam style assessmen t | | | |

| Formative assessment | Reggae techniques assessme nt -written and performing | | Modernism techniques assessme nt -written and performing | | Cover version techniques assessme nt -written and performing | | Component 1: Performing | | Compone nt 3: Appraising Past Papers | | Componen t 1: Performing | Componen t 3: Appraising : Mock Exam style assessme nt (past papers) | |
|-------------------------|--|-----------------------------|---|-----------------------------|--|-----------------------------|---|---|--|---|---|---|--|
| Standardisatio n | Exemplar recordings | | Exemplar recordings | | Exemplar recordings | | Eduqas Examiners Report and Mark Scheme | Eduqas Examiners Report and Mark Scheme | | Eduqas Examiners Report and Mark Scheme | Eduqas Examiners Report and Mark Scheme | Eduqas Examiners Report and Mark Scheme | |
| Moderation | | In Department Meeting | | In Department Meeting | | In Department Meeting | | In Department Meeting | | | In Department Meeting | | |

| Music Tech | Yea | ar 7 | Yea | ar 8 | Yea | ır 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|---|---|---|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | Mocks: Component 3 & 4 Written assessments | | Mocks: Component 3 & 4 Written assessments | |
| Formative assessment | | | | | | | | | | | Class tests for Component 3 & 4 (self/peer/teacher marked) |
| Standardisation | | | | | | | | | | | Wed 27 Sept Faculty Meeting | | Wed 27 Sept Faculty Meeting | |
| Moderation | | | | | | | | | | | | Wed 1 st Nov Faculty Meeting | | Wed 1 st Nov Faculty Meeting |

| Music Tech | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | ır 10 | Yea | r 11 | Yea | r 12 | Year | · 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|-----------------------------|------------------------|-----------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | | | | | Component 4: Core Cubase Skills | Component 2: Composition | | |
| Formative assessment | | | | | | | | | | | | | Component 4: Producing | Component 1: |

| | | | | | | | | and Analysing, Mock Exam | Recording Coursework |
|-----------------|--|--|--|--|--|---|----------------------------|--------------------------------|--|
| Standardisation | | | | | | Edexcel Past Papers and Mark Schemes | Edexcel Mark Schemes | Edexcel Mark Schemes | Edexcel Mark Schemes |
| Moderation | | | | | | Inter- departmental | Inter- departmental | Inter- departmental | Mark Schemes and Exemplar Work |

| Music Tech | Yea | ar 7 | Yea | ar 8 | Yea | r 9 | Yea | ar 10 | Yea | r 11 | Yea | r 12 | Year | 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|-----------------------------------|---|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Component 4: Core Cubase Skills. | | | |
| Formative assessment | | | | | | | | | | | | Component 1: Recording Coursework | Component 4: Producing and Analysing, Mock exam past paper. | |
| Standardisation | | | | | | | | | | | Eduqas Exar and Mark Sc | miners Report heme. | Eduqas Examiners Report and Mark Scheme. | |
| Moderation | | | | | | | | | | | | Between staff members | | _ |

| PE | Yea | ır 7 | Yea | ar 8 | Yea | ar 9 | | Year 10 | | Year 11 | | Year 12 | | Year 13 |
|----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |

| Summative assessment | Continuous lessons aga | | | | hin | | f topic tests using e ark schemes. | exam bo | pard questions | | f topic tests using ϵ ark schemes. | exam bo | pard questions |
|----------------------|---------------------------|---|--|--|-----|--|---|---------|---|------|---|---------|---|
| Formative assessment | | Range of questioning techniques, self, and peer assessment against lesson objectives. | | | | | learner tasks ss exam questions | | | | | | |
| Standardisation | Use of four | Use of four domain criteria. | | | | | Mark Schemes | | | Exam | Mark Schemes. | | |
| Moderation | | | | | | | One paper photocopied and marked by another teacher | | One paper photocopied and marked by another teacher | | One paper photocopied and marked by another teacher | | One paper photocopied and marked by another teacher |

| PE | Yea | ar 7 | Yea | ar 8 | Yea | ır 9 | Year | 10 | Year | 11 | Year | 12 | Year | 13 |
|----------------------|--|--------|--------|--------|-----------------------|-----------|--|--|--|---|--|---|---|-------------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | Students will be continually assessed by their class teacher within lessons. Students are assessed against our four domain criteria, Physical Me, Health Me, Social Me and Cognitive Me. | | | | | | End of topic test on Aerobic and Anaerobic Exercise and Effects of Exercise. | End of topic test on Physical Training | End of topic test on Sport Psychology | Y11 Mock Exam (Paper 1 and Paper 2 not including Health, fitness and well- being) | Mock exam 1.1-1.4 A&P 3.1.2- 3.1.3.1.3 Skill acquisition and sport and society | 1.5 Energy Systems end of topic test 3.1.3 Sport in society end of topic test | End of topic test on Sports psychology | Paper 2 Mock exam |
| Formative assessment | Students are assessed using a range of techniques including, questioning, self and peer assessment and these techniques work alongside the lesson objectives. | | | | | | Tasks set or Everlearner, exam questi class question and peer assessment | Practice ons, in- oning, self | | | | | | |
| Standardisation | | | | | e same cr domains. | | Students confor all studer | | same exam qı | uestions and | d mark schem | nes. Access | to exemplar r | naterials |

| as to how the assessment criteria is being applied. Lesson drop-ins to ensure consistency. marking in faculty meetings. Moderation of practical marks will be done in mock moderations in term 4/5. marking in faculty meetings. Moderation will take place during term 3. marking in faculty meetings. Moderation will take place during term 3. marking in faculty meetings. | Moderation | • | meetings. Moderation of practical marks will be done in mock moderations in term | | | Moderation of marking in faculty meetings. |
|---|------------|---|---|--|--|--|
|---|------------|---|---|--|--|--|

| PE | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Ye | ar 10 | Yea | r 11 | Yea | r 12 | Yea | ar 13 |
|----------------------|---|----------------------------|-----------------------------|-----------------------------|------------------------------------|---------|--|---|----------|--------|---|---|------------|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | four doma | ains; Physi | ical Me, So nts will hav | ocial Me, C re a focus o | in lessons wognitive Meon what the | and | Mock exams – Paper 1 | End of topic test using exam board questions and mark schemes. | External | Exams | Mock exams | End of topic test using exam board questions and mark schemes. | External E | xams |
| Formative assessment | | of question dessment aç | | | e utilised, se res. | elf and | | ng es will be elf and peer ent against ojectives. ner tasks ass exam | | | A range of questioning techniques utilised, see peer asses against less objectives. learner tast class exant questions. | g s will be alf and ssment sson Ever ks and in | | |
| Standardisation | Standardisation across the department in the use of our domains; Physical Me, Social Me, Cognitive Me and Hea Me. | | | | | | Examinat schemes. | | | | Examination schemes. | on mark | | |
| Moderation | | | | | | | One pape photocop marked b GCSE tea | ied and y the other | | | One paper photocopie marked by A level tea | ed and the other | | |

| Philosophy | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Term 1 | Term 2 |

| Summative assessment | | | | | | End of Unit Assessments and practice questions | Mock Exam | | | |
|----------------------|--|--|--|--|--|--|---|--|--|--|
| Formative assessment | | | | | | In class questioning and regular knowled lessons, self and peer marking. | lge testing in | | | |
| Standardisation | | | | | | Exam board exemplars and exam mark scheme. | | | | |
| Moderation | | | | | | Moderation in teaching pairs | Moderation Nov mock in teaching pairs with HoS. | | | |

| Philosophy | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|--|--|---|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | | | | | January mock | End of unit practice questions | End of Unit questions | Mock Exam |
| Formative assessment | | | | | | | | | | | In class questions, Hour for Hour work | In class questions, Hour for Hour work | In class questions, Hour for Hour work | In class questions, Hour for Hour work |
| Standardisation | | | | | | | | | | | Same paper set for all classes | Students complete the same practice questions | Students complete the same practice questions | Same paper set for class and mark scheme applied |
| Moderation | | | | | | | | | | | Moderation of mock papers and application of mark scheme | Moderation and discussion in faculty meeting time | Moderation and discussion in faculty meeting time | Moderation of mock papers and application of mark scheme |

| Philosophy | Yea | ar 7 | Yea | ar 8 | Yea | r 9 | Yea | ar 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|---|---|---|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Mock Exam | Practice Questions | External Exams | External Exams |
| Formative assessment | | | | | | | | | | | In class questioning, practice questions, hour for hour work |
| Standardisation | | | | | | | | | | | Mark scheme | Mark scheme | Mark scheme | Mark scheme |
| Moderation | | | | | | | | | | | In faculty meetings | In faculty meetings | In faculty meetings | External Examiner |

| Photography | Yea | ar 7 | Yea | ır 8 | Yea | ar 9 | Yea | r 10 | Y | ear 11 | Yea | r 12 | Y | ear 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------------------|--|-------------------------|-----------------------------------|----------------------------------|--|------------|-----------------------------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | Wrong and Absurd | Wrong and Absurd | Selfies | Portraits personal response | Photobooks Darkroom basics | Photobooks St Ives | | |
| Formative assessment | | | | | | | Practice, questioni | Practice, S Quizzes vi ng, low sta self-asses | a homewo kes flipped | ork, d learning, | Quizzes via l | ctice, Spaced nomework, que ng, peer and s | estioning, | low stakes |
| Standardisation | | | | | | | | | | Mock | | | | Mock |
| Moderation | | | | | | | | | | Sketchbook and prep studies | | | | Sketchbook and prep studies |

| Photography | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Year 1 | 0 | Year ' | 11 | Year | 12 | Year ' | 13 |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Term 3 | Term 4 |

| Summative assessment | | | | | | | | |
|----------------------|--|--|--|-----------------------------------|---------------------------------|---------------------------------|---------------------------------|--|
| Formative assessment | | | | | | | | |
| Standardisation | | | | | | | | |
| Moderation | | | | Internal assessment on CSWK | Component 1 + Final Piece | Personal Creative Enquiry | Component 1 + Final Piece | |

| Photography | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Year 1 | 10 | Year | 11 | Year | r 12 | Year ' | 13 |
|----------------------|--------|--------|--------|--------|--------|--------|-----------------------------------|--------|---------------------------------|--------|---------------------------------|--------|---------------------------------|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | | | | |
| Formative assessment | | | | | | | | | | | | | | |
| Standardisation | | | | | | | | | | | | | | |
| Moderation | | | | | | | Internal assessment on CSWK | | Component 1 + Final Piece | | Personal Creative Enquiry | | Component 1 + Final Piece | |

| Physics (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | ır 10 | Yea | ır 11 | Yea | ar 12 | Yea | ar 13 |
|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|----------------|--------------|--------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | End of chap | oter test | | Mock exam |
| Formative assessment | | | | | | | | | | | In class AFL, key homework's and exam questions | | | |
| Standardisation | | | | | | | | | | | All students to complete same text and use mark scheme. | | | d use mark |
| Moderation | | | | | | | | | | | 10% of ove | rall cohort to | be double ma | arked. |

| Physics (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | ır 10 | Yea | r 11 | Yea | nr 12 | Yea | r 13 | |
|----------------------|--------|-----------|--------|--------|--------|--------|--------|--------|--------|--------|---|---|---|---|--|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | |
| Summative assessment | | | | | | | | | | | Year 12 Assessment (Chapters 2, 3, 4 (partial), 8, 9 and 10) | Mini assessments for both sides of course | Mini assessments for both sides of course | Year 13 Mocks (partial paper 1 and paper 2) | |
| Formative assessment | | | | | | | | | | | Throughout le | | | | |
| Standardisation | | | | | | | | | | | Same exam and markscheme | | | Same exam and markscheme | |
| Moderation | | | | | | | | | | | 3 top, middle, bottom from each class compared. Careful check of papers at boundary | | | 3 top, middle, bottom from each class compared. Careful check of papers at boundary | |

| Physics (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | r 9 | Yea | ar 10 | Yea | r 11 | Year | 12 | Year | 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|---|---|----------------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Mini assessments for both sides of the course. | Year 12 mock exam (modules 1,2,3,4) | Mini assessments for both sides of the course | External exams |
| Formative assessment | | | | | | | | | | | Throughout les progress chec | | niteboards and r | egular |

| Standardisation | | | | | | Same exam and mark scheme. |
|-----------------|--|--|--|--|--|---|
| | | | | | | |
| | | | | | | |
| Moderation | | | | | | 3 top, middle, bottom from each class compared. Careful check of papers at boundary. |

| Politics | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | ır 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|-------------|---------------|--------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | End of topi | c knowledge | tests. | |
| Formative assessment | | | | | | | | | | | -Mid-topic mini test -Assessed essay Shared mark schemes for tests and essay | | | |
| Standardisation | | | | | | | | | | | Shared ma feedback. | irk schemes | for tests and | essay |
| Moderation | | | | | | | | | | | Teachers to both mark a couple of essays from each class for first assessed written work. | | | |

| Politics | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|---|---|---|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | | | | | Component 1, Unit 4 test; Component 2 Unit 2 test | Jan mock – unit 2 content | Conservatism unit test November mock on year 12 content | Socialism unit test |
| Formative assessment | | | | | | | | | | | Assessed essay for Component 1 unit 4 and component 2 unit 2 | Test for Unit 3 component 1; Test for unit3 component 2 | Assessed essay on conservatism In class quizzes | Assessed essay on socialism In class quizzes |
| Standardisation | | | | | | | | | | | Same exams, same | Same exams, | Same exams, same mark schemes | Same exams, same |

| | | | | | | mark schemes | same mark schemes | | mark schemes |
|------------|--|--|--|--|--|--|---|--|--|
| Moderation | | | | | | Assessments moderated internally | Summative assessments moderated internally | Assessments moderated internally | Assessments moderated internally |

| Politics | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | ır 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|---|---|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Mini asses marked tim for both sid course. M exams. | ned essay des of the | Marked, timed exam style questions. | N/A |
| Formative assessment | | | | | | | | | | | quality que | t the lesson stioning and essay writing | | |
| Standardisation | | | | | | | | | | | Across tea schemes. | chers using | same mark | |
| Moderation | | | | | | | | | | | Moderation | n between te | achers. | |

| Psychology (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | nr 11 | Yea | r 12 | Year | · 13 |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|---|---|--|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | | | | | | | | | | None – teacher will regularly check short exam questions written in class. Homework will be screened for literacy. | Assessed task in each topic – teacher marked End of topic quizzes – self/peer mark (some may fall just after Xmas though) | 8-mark question on androgyny Essay on issues and debates Teacher marked Purpose: to inform UCAS predictions and practice exam conditions. | Exam conditions mini-mock: 16 mark essay on cognitive explanations of gender development plus 8 marks from rest of gender topic and RM. Unseen test for Side A. Teacher marked |

| | | | | | | | | | Purpose: practice of exam conditions and essay writing, identify access needs. |
|----------------------|--|--|--|--|--|--------------------------------|--------------------------------|-------------------------|--|
| Formative assessment | | | | | | Short question practice. | Assessed homework tasks. | 8-mark mini assessments | Mini-Mock |
| Standardisation | | | | | | Exemplars | Exemplars | Exemplars | Exemplars |
| Moderation | | | | | | Dept Meeting | Dept Meeting | Dept Meeting | Dept Meeting |

| Psychology (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | ır 11 | Year | 12 | Year | 13 |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|--|---|-----------------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | | | | | Topic assessments: approaches, attachment, in-class. Teacher marked | End of topic quizzes Internal mock exam – social influence, memory, research methods – teacher marked. | January mock: full paper. Gender, Issues and debates, research methods Purpose: assessment of a more varied set of exam questions, especially RM. | Could do topic essay. |
| Formative assessment | | | | | | | | | | | Questioning, tasks, regular knowledge te unseen quest flipped learnir | st, tions, | Questioning tasks, regula knowledge t unseen que flipped learr | ar test, stions, |
| Standardisation | | | | | | | | | | | Mark scheme | Mark scheme | Mark scheme | Mark scheme |

| Moderation | | | | | | Assessments | Assessments | |
|------------|--|--|--|--|--|-------------|-------------|--|
| | | | | | | moderated | moderated | |
| | | | | | | internally | internally | |

| Psychology (Post 16) | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | ır 11 | Year | 12 | Year 1 | 13 |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---|--|--|--------|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Assessed tasks: psychopathology, biopsychology. | Completion of Seneca course on biopsychology. | End of topic short answer assessments and embedded RM assessments. Purpose: assessment of a more varied set of exam questions, especially RM | |
| Formative assessment | | | | | | | | | | | Assessed homework task on both sides. | In class exam questions. | H4H fortnightly assessed tasks, in class exam questions. | |
| Standardisation | | | | | | | | | | | Same tasks set by all. | Mock moderation in faculty meeting. | Examples shared. | |
| Moderation | | | | | | | | | | | Moderation between teachers. | As above. | | |

| Science | | Year 7 | | Year 8 | | Year 9 | | Year 10 | | Year 11 | Yea | r 12 | Yea | r 13 |
|----------------------|-----------|-------------------------------|-----------|-------------------------------|--|-------------------------------|-----------|-------------------------------|-----------|-------------------------------|-----------|-----------|-----------|-----------|
| | Term 1 | Term 2 | Term 1 | 1 | | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | | Formal test covering 3 topics | | Formal test covering 3 topics | | Formal test covering 3 topics | | Formal test covering 3 topics | | Formal test covering 3 topics | | | | |

| Formative assessment | Diagnostic qui starters. | zzes, MCQs Qı | estioning, Mini-w | hiteboar | ds, retrieval | estic quizzes, Mo pards, retrieval s | estioning, Mini- | | |
|----------------------|---|----------------------------|--|----------|--|--|--|--|--|
| Standardisation | Norma results produ grade bound | s to ce | Normalise results to produce grade boundaries | | Normalise results to produce grade boundaries | Normalise results to produce grade boundaries | Normalise results to produce grade boundaries | | |
| Moderation | of stud asses to just | sment tify alisation | Use sample of student assessment to justify normalisation boundaries | | Use sample of student assessment to justify normalisation boundaries | Use sample of student assessment to justify normalisation boundaries | Use sample of student assessment to justify normalisation boundaries | | |

| Science | Ye | ar 7 | Yea | ar 8 | Y | ear 9 | Yea | r 10 | Yea | ar 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--|--------------|---|-------------------------------|--------------------------------|---|--|--|----------------------|---------------------------------|-----------|-----------|-----------|-----------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | Rotati 2 Atoms elemen compo Cells Forces | nts, unds | Rotatio 2 Respira and circ systems Rocks a rock cyc Motion | atory culatory s and | Rotation test 2 Genetics | No formal assessment | No Assessment | Rotation test 2 Mock examination | No formal assessment | Paper 2 Mock examinations | | | | |
| Formative assessment | Throug | | son (mini | | s assessme ards and re | | Throughout lesson (mini-whiteboards and regular progress checks) | | | | | | | |
| Standardisation | All stud | dents tak | e the sar | ne asses | sment whic | h is marked thr | ough a centrali | sed marksche | me. | | | | | |
| Moderation | used to | determ | ine bandi | ings. Exa | | distribution is re developed 2 and AO3. | used to deter | al distribution is e level of coundaries are | | | | | | |

| Sociology | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|-----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | Term 1 | Term 2 |

| Summative assessment | | | | | | Shorter questions, class work marking and quizzes. |
|----------------------|--|--|--|--|--|--|
| Formative assessment | | | | | | Assessed Essay and Practice Question. |
| Standardisation | | | | | | Shared mark schemes for tests and exemplars for essay feedback |
| Moderation | | | | | | Moderated between staff on a regular basis. |

| Sociology | Yea | r 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | ar 12 | Year | 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|---|--|---|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | | | | | | | | | | | Year 12 assessment (Partial Paper 1 and paper 2) | Mini assessments for both sides of course | Mini assessments for both sides of course | Year 13 Mocks (partial paper 1 and paper 2 |
| Formative assessment | | | | | | | | | | | Throughout le | | ing, mini-whiteb | oards and |
| Standardisation | | | | | | | | | | | Same exam and mark scheme | | Same exam a scheme | nd mark |
| Moderation | | | | | | | | | | | 3 top, middle, bottom from each class compared. Careful check of papers at boundary. | | 3 top, middle, each class cor Careful check boundary. | mpared. |

| Sociology | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Year | r 13 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|----------------------|---|--------|
| | Term 5 | Term 6 | Term 5 Term 6 | | Term 5 | Term 6 |
| Summative assessment | | | | | | | | | | | Mini asses marked tir for both si course exa | des of the . Mock | Marked, timed exam style questions. | NA |

| Formative assessment | | | | | | Throughout the lessons using high quality questioning and through assessed essay writing. | |
|----------------------|--|--|--|--|--|---|--|
| Standardisation | | | | | | Across teachers using same mark schemes | |
| Moderation | | | | | | Moderation between teachers. | |

| RE | Ye | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Year | r 11 | Yea | ır 12 | Year | r 13 |
|----------------------|--|-------------------------|----------------------------------|-----------|---------------|-----------|---------------|-----------|--|--------------|--|-----------------------|---|--------------|
| | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 | Term 1 | Term 2 |
| Summative assessment | Mid Term homework baseline check. | End of unit assessment. | End of assess | | End of assess | | End of assess | | End of unit assessment. | Mock Exam | End of unit assessment. | | End of unit assessment. | Mock Exam |
| Formative assessment | In class que | stioning and re | gular kno | owledge | testing ir | lessons | s, self an | d peer m | narking. | | In class questioning and regular knowledge testing in lessons, self and marking. | | | |
| Standardisation | Automated marking. | Written mark s | | | n assess | ment | Exam b | | emplars and ex | am mark | Exam I | | emplars and ex | am mark |
| Moderation | In departme | nt meetings | Opportunity for moderation in Fa | | | iculty me | eting. | | Moderation November mock exam in department meetings. | | | ation in ng pairs. | Moderation on Nov mock in teaching pairs with HoS. | |

| RE | Yea | r 7 | Yea | ar 8 | Year | 9 | Yea | ır 10 | Year 11 | 1 | Ye | ear 12 | Year ' | 13 |
|----------------------|---|------------------------------------|------------------------------------|---|----------------------------|--------------------------------|-----------------------------------|--|--|----------------------|----------------------|---|---|----------------------|
| | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 | Term 3 | Term 4 |
| Summative assessment | Understandi ng Christianity assessment | Life of Jesus Assessme nt | People of God Assessme nt | How do beliefs lead to action assessme nt | Buddhism Assessme nt | Fall and Wisdo m task | Human Rights Assessme nt | Christian Practices Assessme nt | Issues of Relationshi ps assessment | Moc k Exa m | Moc k Exa m | End of Unit Practice Question s | End of Unit Practice Question s | Moc k Exa m |
| Formative assessment | In class questioning and regular knowledge testing in lessons | | | | | ons | In class que | estioning and i | egular knowled | dge test | ing in le | ssons, prac | tice question | ns. |

| Standardisati on | Mark scheme + exemplars. | Mark scheme + exemplar | S. |
|---------------------|--|--|--|
| Moderation | Moderation to take place in department meetings. | Moderation to take place in department meetings. | Moderation of papers and application of mark scheme. |

| RE | Yea | ar 7 | Yea | ar 8 | Yea | ar 9 | Yea | r 10 | Yea | r 11 | Yea | r 12 | Yea | r 13 |
|----------------------|--|---|--|---|---|---|---|---|---|---|---|---|---|---|
| | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 | Term 5 | Term 6 |
| Summative assessment | End of unit reflections on religion in the media and what is humanism ? | End of unit reflective work- Spirited Arts entry | Assessmen t week- People of God assessmen t | End of Unit Written response on What are world views. | End of Unit assessme nt on What does it mean to be a Muslim? | End of Unit written response on Diverse World Religions | Mock Exam: Christianit y Beliefs and Islam Beliefs | End of Unit Test | End of Unit Test and Practice Revision Questions | External Exams | Mock Exam | Practice Questions | External Exams | External Exams |
| Formative assessment | Questionin g and low stakes quizzes | Questionin g and low stakes quizzes | Questionin g and low stakes quizzes | Questionin g and low stakes quizzes | Questionin g and low stakes quizzes | Questionin g and low stakes quizzes | Questionin g and low stakes quizzes, short answer practice questions | Questionin g and low stakes quizzes, short answer practice questions | Questionin g and low stakes quizzes, short answer practice questions | | Questionin g and low stakes quizzes, short answer practice questions | Questionin g and low stakes quizzes, short answer practice questions | Questionin g and low stakes quizzes, short answer practice questions | |
| Standardisatio n | All students sit the same tests, and mark schemes and exemplars are used. | All students sit the same tests, and mark schemes and exemplars are used. | All students sit the same tests, and mark schemes and exemplars are used. | All students sit the same tests, and mark schemes and exemplars are used. | All students sit the same tests, and mark schemes and exemplars are used. | All students sit the same tests, and mark schemes and exemplars are used. | All students sit the same tests, and exam mark schemes are used. | All students sit the same tests, and exam mark schemes are used. | All students sit the same tests, and exam mark schemes are used. | All students sit the same tests, and exam mark schemes are used. | All students sit the same tests, and exam mark schemes are used. | All students sit the same tests, and exam mark schemes are used. | All students sit the same tests, and exam mark schemes are used. | All students sit the same tests, and exam mark schemes are used. |
| Moderation | Moderation in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderation in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs | Moderatio n in faculty meetings and in teaching pairs |