

## Year 7 MFL (Spanish) Curriculum Overview

Year 7 Spanish	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Describing and Identifying people</b>  Greetings Name and alphabet Nationality Countries Languages Present tense AR verbs Forming questions	<b>Describing and Identifying people</b> Age and Birthday Hair and eyes Forming questions Present tense Tener Adjective agreements Forming questions	<b>Describing and Identifying people</b> Adjective agreements Physical description Personality traits Quantifiers Frequency phrases Present tense Ser	<b>Comparing and Contrasting + Expressing one's feelings</b> Giving opinions Family members Adjective agreements Present tense Ser Comparatives Superlatives	<b>Comparing and Contrasting + Expressing one's feelings</b> Giving justified opinions School subjects AR verbs present tense ER verbs present tense	<b>Describing places and objects</b> Present tense Vivir Giving justified opinions Types of house and location Dream house (conditional tense) Adjective agreements
<b>Alive and British Values</b>	We can communicate We are organised We can research Respect and Tolerance (Día de los Muertos celebrations)	We can communicate We can review We can revise Respect and Tolerance (La Navidad celebrations)	We can communicate Democracy (Spanish Royal Family)	We can communicate We can review We can revise Respect and Tolerance (Semana Santa celebrations)	We can communicate We are organised We can review We can revise	We can communicate We are organised We can review We can revise Respect and Tolerance (Los Sanfermines)

## Year 7 MFL (Spanish) Curriculum Overview

Year 7 Spanish	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Assessment</b>	Formative quizzes	Reading and Listening Summative assessment	Formative quizzes	Writing and translation Summative assessment	Formative quizzes	Speaking Summative Assessment
<b>Careers</b>	Homework task—list 10 jobs where languages might be useful and say why.		Personality qualities—discuss strengths/qualities needed for certain jobs.		Homework task - NHS Careers. Translating different medical professionals bios into English.	

**How this builds on learning (knowledge and skills) from Key Stage Two:**

Build on the phonics taught in KS2 MFL and give more opportunity for reading aloud and spontaneous communication practice. Students have learnt how to describe people, places, and object- widen the vocabulary in these areas and consolidate grammar rules such as verb conjugation, adjective agreements, and use of 2 tenses.

## Year 7 MFL (French) Curriculum Overview

Year 7 French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Describing and Identifying people</b> Name and alphabet Age and Birthday Present tense ER verbs Forming questions Present tense Avoir	<b>Describing and Identifying people</b> Hair and eyes Present tense ER verbs Forming questions Present tense Avoir Adjective agreements	<b>Describing and Identifying people</b> Nationality Countries Adjective agreements Personality traits Quantifiers Frequency phrases Present tense Être	Comparing and Contrasting + Expressing one's feelings Giving opinions Family members Adjective agreements Present tense Être Comparatives  Superlatives	<b>Comparing and Contrasting + Expressing one's feelings</b> Giving justified opinions School subjects Food items ER verbs present tense IR verbs present tense	<b>Describing places and objects</b> Present tense habiter and vendre Giving justified opinions Types of house, location Dream house (conditional tense) Adjective agreements
<b>Alive and British Values</b>	We can communicate We are organised We can research Democracy (Research Francophone Countries )	We can communicate We can review We can revise Respect and Tolerance (Noël celebrations)	We can communicate Respect and Tolerance (Angouleme Bande Dessinée festival project)	We can communicate We can review We can revise Respect and Tolerance (Research Francophone Artists, Musicians, Actors)	We can communicate We are organised We can review We can revise	We can communicate We are organised We can review We can revise Respect and Tolerance (Bastille Day project)

## Year 7 MFL (French) Curriculum Overview

Year 7 French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Assessment</b>	Formative quizzes	Reading and Listening Summative assessment	Formative quizzes	Writing and translation Summative assessment	Formative quizzes	Speaking Summative Assessment
<b>Careers</b>	Homework task—list 10 jobs where languages might be useful and say why.		Personality qualities—discuss strengths/qualities needed for certain jobs.		Homework task - NHS Careers. Translating different medical professionals bios into English.	

**How this builds on learning (knowledge and skills) from Key Stage Two:**

Build on the phonics taught in KS2 MFL and give more opportunity for reading aloud and spontaneous communication practice. Students have learnt how to describe people, places, and object- widen the vocabulary in these areas and consolidate grammar rules such as verb conjugation, adjective agreements, and use of 2 tenses.

## Year 8 MFL (French) Curriculum Overview

Year 8 French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Describing a place and free time</b> Sports/hobbies and free time Frequency phrases Places in town Infinitive phrases Justified opinions	<b>Making arrangements</b> Exclamations vouloir – present tense pouvoir – present tense Near-future tense Giving directions Imperatives	<b>Making plans for the future</b> Holiday destinations Holiday accommodation Transport Near-future tense Justified opinions – near-future tense Si clauses	<b>Describing a past event</b> Passé compose Holiday destinations Holiday activities Weather Justified opinions – passé compose and imperfect	<b>Expressing One's Feelings</b> Television habits Music habits Justified opinions Infinitive phrases Direct object pronoun	<b>Describing a past event and making predictions</b> Film genres Passé compose and imperfect Justified opinions Using three tenses Making recommendations
<b>Alive and British Values</b>	We can communicate We are organised We can research Respect and Tolerance (Les Musées de Paris research project)	We can communicate We can review We can revise Respect and Tolerance (La Fete des Lumieres-Lyon project)	We can communicate Respect and Tolerance (Black History French important figures)	We can communicate We can review We can revise Respect and Tolerance (Afrique francophone – Sénégal research project)	We can communicate We are organised We can review We can revise We are resilient (House Spelling Bee competition)	We can communicate We are organised We can review We can revise Respect and Tolerance (French film/documentary project)

## Year 8 MFL (French) Curriculum Overview

Year 8 French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Assessment</b>	Formative quizzes	Reading and Listening Summative assessment	Formative quizzes	Writing and translation Summative assessment	Formative quizzes	Speaking Summative Assessment
<b>Careers</b>	<p>Research lesson: Hobbies and interests—could it be pursued as a profession? Which skills come from your hobbies?</p> <p>Research lesson: Case studies on famous people from the TL country—how many languages do they know? Which skills did they need to achieve their job?</p>		<p>ICT IK14 Research lesson: Holidays and travel— which jobs in this industry require knowledge of more than one language</p>		<p>Year 8 presentation from staff at Burges Salmon Law Firm. Staff give a presentation about how they have used language skills in their job and the importance of languages. Classes then pose questions to the key speakers which they answer live.</p>	

## Year 8 MFL (Spanish) Curriculum Overview

Year 8 Spanish	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Describing a place and giving opinions</b> Places in town Giving directions Imperatives Infinitive phrases Indefinite adjectives Justified opinions Estar – present tense	<b>Making arrangements and giving opinions</b> Sports/hobbies and free time Frequency phrases Justified opinions Exclamations Querer – present tense Poder – present tense	<b>Making plans for the future</b> Holiday destinations Holiday accommodation Transport Near-future tense Justified opinions – near-future tense Si clauses	<b>Describing a past event</b> Preterite tense + irregulars Holiday destinations Holiday activities Justified opinions – preterite tense	<b>Describing habits</b> Technology habits Music habits Justified opinions Infinitive phrases Present tense	<b>Describing habits</b> Reflexive verbs TV genres Film genres Tv and film habits Preterite tense Justified opinions
<b>Alive and British Values</b>	We can communicate We are organised We can research Respect and Tolerance (Los Moros research project)	We can communicate We can review We can revise Respect and Tolerance (La Navidad celebrations, Hispanic sports)	We can communicate Respect and Tolerance (research a Spanish city and write a blog)	We can communicate We can review We can revise Respect and Tolerance (Las Fallas project)	We can communicate We are organised We can review We can revise	We can communicate We are organised We can review (Spanish film/documentary project) We can revise

## Year 8 MFL (Spanish) Curriculum Overview

Year 8 Spanish	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Assessment</b>	Formative quizzes	Reading and Listening Summative assessment	Formative quizzes	Writing and translation Summative assessment	Formative quizzes	Speaking Summative Assessment
<b>Careers</b>	<p>Research lesson: Hobbies and interests—could it be pursued as a profession? Which skills come from your hobbies?</p> <p>Research lesson: Case studies on famous people from the TL country—how many languages do they know? Which skills did they need to achieve their job?</p>		<p>ICT IK14 Research lesson: Holidays and travel— which jobs in this industry require knowledge of more than one language</p>		<p>Year 8 presentation from staff at Burges Salmon Law Firm. Staff give a presentation about how they have used language skills in their job and the importance of languages. Classes then pose questions to the key speakers which they answer live.</p>	



## Year 9 MFL (Spanish) Curriculum Overview

Year 9 Spanish	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Making arrangements and problem solving</b> At the pharmacy Querer, tener, estar, dole rse– present tense Conditional tense Formal vs informal Imperative Impersonal verbs Desde hace	<b>Making arrangements and problem solving</b> At the restaurant Querer, tener, estar, dolerse– present tense Conditional tense Formal vs informal Imperative Impersonal verbs Food and drink	<b>Making arrangements and problem solving</b> Issues at the restaurant Preterite tense Imperfect tense Making a complaint Adjective agreements	<b>Describing routines in 3 tenses</b> Healthy living Near-future tense Justified opinions Infinitive phrases Frequency phrases Negatives Conditional tense	<b>Describing routines in 3 tenses</b> Healthy living Preterite tense Infinitive phrases Imperfect tense Subjunctive Justified opinions	<b>Expressing opinions and describing a past event</b> Film project Film reviews Spanish Civil War Preterite tense Justified opinions
<b>Alive and British Values</b>	We can communicate We are organised We can research Respect and Tolerance (Latin America Project)	We can communicate We can review We can revise Respect and Tolerance (Latin America Project)	We can communicate Respect and Tolerance (Food tasting)	We can communicate We can review We can revise Respect and Tolerance (Latin America Project)	We can communicate We are organised We can review We can revise	We can communicate We are organised Respect and Tolerance (Spanish Civil War project)

## Year 9 MFL (Spanish) Curriculum Overview

Year 9 Spanish	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Assessment</b>	Reading and Listening Summative Assessment	Formative quizzes	Role plays Summative speaking assessment	Formative quizzes	Writing Formative Tasks	Formative quizzes
<b>Careers</b>	Homework task: Students express aspirations in the TL for future jobs and studies. Listening to case studies and videos about how a range of professionals have used their language skills.		Options lessons taught throughout Dec/Jan—show former students and their destinations (e.g. Grace Fox EasyJet).		Discuss the importance of knowing another language for certain careers. Discuss studying abroad when at University.	

**How will studying this subject in Key Stage Three help students to make their unique contribution to the world?:**

Greater knowledge of other cultures, traditions, and the ability to communicate with others around the world will help students to be more tolerant of other cultures and customs and better communicators.

## Year 9 MFL (French) Curriculum Overview

Year 9 French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Making arrangements and problem solving</b> At the pharmacy Vouloir, avoir, être, devoir– present tense Conditional tense Formal vs informal Imperative Impersonal verbs Depuis	Making arrangements and problem solving At the restaurant Vouloir, avoir– present tense Conditional tense Formal vs informal Imperative Near-future tense Food and drink	<b>Making arrangements and problem solving</b> Issues at the restaurant Passé composé tense Imperfect tense Making a complaint Adjective agreements	<b>Describing routines in 3 tenses</b> Healthy living Near-future tense Justified opinions Infinitive phrases Frequency phrases Negatives Conditional tense	<b>Describing routines in 3 tenses</b> Healthy living Passé composé tense Infinitive phrases Imperfect tense Subjunctive Justified opinions	<b>Expressing opinions and describing a past event</b> Film project Film reviews French Occupation Passé composé tense Imperfect tense Justified opinions
<b>Alive and British Values</b>	We can communicate We are organised We can research Respect and Tolerance (Francophone World Project)	We can communicate We can review We can revise Respect and Tolerance (Francophone World Project)	We can communicate Respect and Tolerance (Food tasting)	We can communicate We can review We can revise Respect and Tolerance (Francophone World Project)	We can communicate We are organised We can review We can revise	We can communicate We are organised We can research Democracy - (French Occupation project)

## Year 9 MFL (French) Curriculum Overview

Year 9 French	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Assessment</b>	Reading and Listening Summative Assessment	Formative quizzes	Role plays Summative speaking assessment	Formative quizzes	Writing Formative Tasks	Formative quizzes
<b>Careers</b>	Homework task: Students express aspirations in the TL for future jobs and studies. Case studies about how a range of professionals have used their language skills.		Options lessons taught throughout Dec/Jan—show former students and their destinations.		Discuss the importance of knowing another language for certain careers. Discuss studying abroad when at University.	

**How will studying this subject in Key Stage Three help students to make their unique contribution to the world?:**

Greater knowledge of other cultures, traditions, and the ability to communicate with others around the world will help students to be more tolerant of other cultures and customs and better communicators.

## Year 9 MFL (French) Curriculum Overview

Year 9 French 2nd language	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Describing myself</b> Students will be able to share their name, age and birthday Introductions / Greetings Avoir Possessive Adjectives Months of the year Numbers 1-31	<b>Describing myself and others</b> Hair Colour Eye Colour Avoir Etre	<b>Describing a place</b> Habiter Il y a Places in the town	<b>Describing others and relationships</b> Personality adjectives Adjectival agreement Etre Reflexive Verbs (relationships) Family members	<b>Describing others and objects</b> Avoir Animals	<b>Expressing opinions and describing others and places through a French film – Les Choristes</b> School rules Opinions and reasons Describing teachers Describing facilities
<b>Alive and British Values</b>	We can communicate We are organised We can research Respect and Tolerance (Francophone World Project)	We can communicate We can review We can revise Respect and Tolerance (Francophone World Project)	We can communicate Respect and Tolerance (Food tasting)	We can communicate We can review We can revise Respect and Tolerance (Francophone World Project)	We can communicate We are organised We can review We can revise	We can communicate We are organised We can research Democracy - (French Occupation project)
<b>Assessment</b>	Formative quizzes	Formative quizzes	Formative quizzes	Formative quizzes	Formative quizzes	Presentation of Francophone World project
<b>Careers</b>	Homework task: Students express aspirations in the TL for future jobs and studies. Case studies about how a range of professionals have used their language skills.		Options lessons taught throughout Dec/Jan— show former students and their destinations		Discuss the importance of knowing another language for certain careers. Discuss studying abroad when at University.	

**How will studying this subject in Key Stage Three help students to make their unique contribution to the world?:**

## Year 9 MFL (Spanish) Curriculum Overview

Year 9 Spanish 2nd language	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Skills</b>	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription	Listening Reading Writing Speaking Translation Transcription
<b>Knowledge</b>	<b>Describing myself</b>	<b>Giving opinions and discussing free time</b>	<b>Describing a place – My home</b>	<b>Describing a place - Cuba</b>	<b>Describing routines and a future event – my holidays</b>	<b>Expressing opinions and analysing a Spanish film</b>
<b>Alive and British Values</b>	We can communicate We are organised We can research Respect and Tolerance (Hispanic World Project)	We can communicate We can review We can revise Respect and Tolerance (Hispanic World Project)	We can communicate Respect and Tolerance (Food tasting)	We can communicate We can review We can revise Respect and Tolerance (Hispanic World Project)	We can communicate We are organised We can review We can revise	We can communicate We are organised We can research Democracy - (Spanish civil war project)
<b>Assessment</b>	Formative quizzes	Formative quizzes	Formative quizzes	Formative quizzes	Formative quizzes	Presentation of Francophone World project
<b>Careers</b>	Homework task: Students express aspirations in the TL for future jobs and studies. Case studies about how a range of professionals have used their language skills.		Options lessons taught throughout Dec/Jan— show former students and their destinations (e.g. Grace Fox EasyJet).		Discuss the importance of knowing another language for certain careers. Discuss studying abroad when at University.	

**How will studying this subject in Key Stage Three help students to make their unique contribution to the world?:**

Greater knowledge of other cultures, traditions, and the ability to communicate with others around the world will help students to be more tolerant of other cultures and customs and better communicators.