

Year 10 History Curriculum Overview



Year 10	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Skills		Analysis and source content and provenance. Analysis of change and continuity. Thematic evaluation of causation.			Analysis and evaluation of sources and interpretations. Explanation of change and continuity. Evaluation of a variety of different causes.			
Knowledge	Paper 1: Interwar Years Conflict and Tension and Germany 1890-1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890- 1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890- 1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890- 1945	Paper 1: Interwar Years Conflict and Tension and Germany 1890- 1945	Paper 2: Migration, Empire and the Peoples, c790- Present		
Alive and British Values	evaluation their valuation their valuatice and Res justice and respectively.	Trust and Truth: examining different representations of the past and evaluation their validity Justice and Respect: examining the consequences of a lack of justice and respect Forgiveness: Looking at conflict resolution in the C20th British Values: Respect for the rule of law, importance of individual liberty.			Diversity and Choice: Studying a wide range of different groups of people and examining their reasons for migration and the contributions they have made to Britain Justice and Respect: Studying how these different groups have been at time unjustly treated British Values: Respect and tolerance of different peoples/groups			
Assessment	Exam style asses	Exam style assessment at the end of each unit of work						
Careers	_	Throughout each unit students learn how the various skills that they are developing, could be applied to a wide variety of careers. This is also supports by displays and information signposted around the department.						

Diversity and Choice: Studying a wide range of different groups of people and examining their reasons for migration and the contributions they have made to Britain

Justice and Respect: Studying how these different groups have been at time unjustly treated

British Values: Respect and tolerance of different peoples/groups



Year 11 History Curriculum Overview



Year 11	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Skills	Analysis and evaluation of sources and interpretations. Explanation of change and continuity. Evaluation of a variety of different causes.		Analysis and evalue causation. Analysis					
Knowledge	Paper 2: Migration, Empire and the Peoples, c790-Present	Paper 2: Migration, Empire and the Peoples, c790-Present	Paper 2: Elizabethan En gland	Paper 2: Elizabethan England	Paper 2: Elizabethan England/Revision			
Alive and British Values	Analysis and evaluation of sources and interpretations. Explanation of change and continuity. Evaluation of a variety of different causes.		Trust and Truth: examining different representations of the past and evaluation their validity Justice and Respect: Looking at how Elizabeth and her subjects were treated. Faith: examining the importance of religion to Elizabethan England. British Values: Respect for the rule of law			Summer Exams		
Assessment	Mock Exam	Exam style assessment at the end of each unit of work	Mock Exam	Exam style assessment	at the end of each unit of work	ork		
Careers	Throughout each unit students learn how the various skills that they are developing, could be applied to a wide variety of careers. This is also supports by displays and information signposted around the department. In Year 11, there is a particular focus on the utility and application of an A Level in History.							

How will studying this subject in Key Stage Four help students to make their unique contribution to the world?:

Students develop a comprehensive range of **transferable skills** throughout their study of History. At GCSE in particular, they develop the ability to critically analyse events and different representations of events, meaning they that can then apply this skill in their everyday lives. They study a diverse range of topics and countries which enables them to understand their local, national and global circumstances and the challenges of the modern world.