



## Values in Practice Curriculum Overview 2024-25

	Y7	Y8	Y9
<b>Term 1</b>	<u>Community: belonging and extremism</u> <ol style="list-style-type: none"> <li>ALIVE values &amp; joining secondary school (mental health tips)</li> <li>Anti-bullying</li> <li>Stereotypes</li> <li>Extremism</li> </ol>	<u>Careers &amp; finance</u> <ol style="list-style-type: none"> <li>Jobs</li> <li>Minimum wage &amp; apprenticeships</li> <li>Bank accounts</li> </ol>	<u>Justice</u> <ol style="list-style-type: none"> <li>Crimes and punishments in the UK</li> <li>Anti-social behaviour &amp; restorative justice</li> <li>Cybercrime</li> </ol>
<b>Term 2</b>	<u>Healthy Self</u> <ol style="list-style-type: none"> <li>Sleep</li> <li>Vaping</li> <li>Dental health</li> </ol>	<u>Finance</u> <ol style="list-style-type: none"> <li>Fraud</li> <li>Money &amp; mental health</li> <li>Budgeting</li> </ol>	<u>Keeping safe online</u> <ol style="list-style-type: none"> <li>Protecting personal information online</li> <li>Managing devices &amp; accounts</li> <li>Identifying scams and seeking support</li> <li>Politics in England</li> </ol>
<b>Term 3</b>	<u>Healthy Self continued</u> <ol style="list-style-type: none"> <li>Medicine safety</li> <li>Legal and illegal drugs</li> <li>Resisting pressure to drugs</li> </ol>	<u>Mental health</u> <ol style="list-style-type: none"> <li>Emotional wellbeing</li> <li>Resilience &amp; failure</li> <li>Depression &amp; anxiety</li> </ol>	<u>Choosing GCSE options</u> <ol style="list-style-type: none"> <li>GCSE options at SMRT</li> <li>Bristol labour market information</li> </ol>
<b>Term 4</b>	<u>Healthy self, continued</u> <ol style="list-style-type: none"> <li>Vaping</li> <li>Grief</li> </ol>	<u>Mental health, continued</u> <ol style="list-style-type: none"> <li>Eating disorders</li> <li>Self-harm</li> </ol>	<u>Diversity &amp; discrimination</u> <ol style="list-style-type: none"> <li>What is a hate crime?</li> <li>Ableism</li> </ol>
<b>Term 5</b>	<u>Relationships</u> <ol style="list-style-type: none"> <li>Puberty</li> <li>Types of relationships</li> <li>Roles and responsibilities within families</li> </ol>	<u>Sex and relationships</u> <ol style="list-style-type: none"> <li>Introduction to consent</li> <li>Sharing nudes</li> <li>Sexual harassment</li> <li>HPV vaccination</li> </ol>	<u>Sex and relationships</u> <ol style="list-style-type: none"> <li>Healthy relationships</li> <li>Online sexual harassment</li> <li>Dangers of pornography</li> <li>Consent</li> <li>Teen pregnancy</li> </ol>
<b>Term 6</b>	<u>Relationships continued</u> <ol style="list-style-type: none"> <li>Consent</li> <li>Sexual harassment</li> <li>Hurtful behaviour</li> <li>Healthy online friendships</li> </ol>	<u>Drugs</u> <ol style="list-style-type: none"> <li>Caffeine</li> <li>Tobacco</li> <li>Alcohol</li> </ol>	<u>Drugs</u> <ol style="list-style-type: none"> <li>Attitudes to drugs</li> <li>Alcohol &amp; cannabis</li> <li>Drugs &amp; the law</li> <li>Managing influence</li> </ol>

	Y10	Y11
<b>Term 1</b>	<u>Mental health</u> <ol style="list-style-type: none"> <li>1. Transitions and mental health</li> <li>2. Reframing negative thinking</li> <li>3. Recognising mental ill health</li> <li>4. Emotional wellbeing</li> <li>5. Sleep and wellbeing</li> <li>6. Unconscious bias &amp; microaggressions</li> <li>7. Accent bias and discrimination</li> </ol>	<u>The next move life post Y11</u> <ol style="list-style-type: none"> <li>1. Post-16 options</li> <li>2. Writing a CV</li> <li>3. Preparing for interviews</li> </ol>
<b>Term 2</b>	<u>Personal finance</u> <ol style="list-style-type: none"> <li>4. Gambling</li> <li>5. Debt</li> <li>6. Homelessness</li> <li>7. Tax</li> <li>8. Insurance</li> <li>9. Pensions</li> <li>10. Pay slips</li> </ol>	<u>Keeping healthy &amp; happy</u> <ol style="list-style-type: none"> <li>1. Organ donation</li> <li>2. Fertility</li> <li>3. Pregnancy options</li> <li>4. Abortion</li> <li>5. Self-examination for breast &amp; testicular cancer</li> <li>6. Skin cancer risks</li> <li>7. Tattoos, piercing &amp; body modifications</li> </ol>
<b>Term 3</b>	<u>Relationships</u> <ol style="list-style-type: none"> <li>4. Consent</li> <li>5. Pornography</li> <li>6. Coercion and consent</li> <li>7. STIs</li> <li>8. HIV</li> <li>9. Forced marriage</li> </ol>	<u>Sexual harassment &amp; identities</u> <ol style="list-style-type: none"> <li>1. Harassment</li> <li>2. Feminism</li> <li>3. Intersectionality</li> <li>4. Coercive control</li> <li>5. Coping strategies for good mental health</li> </ol>
<b>Term 4</b>	<u>Relationships, continued</u> <ol style="list-style-type: none"> <li>10. Marriage &amp; civil partnerships</li> <li>11. Parenting</li> <li>12. Loss and bereavement</li> </ol>	<u>Living in the wider world</u> <ol style="list-style-type: none"> <li>1. Voting</li> <li>2. Fake news</li> <li>3. Extremism</li> </ol>
<b>Term 5</b>	<u>Drugs</u> <ol style="list-style-type: none"> <li>1. County lines</li> <li>2. Substances &amp; risk</li> <li>3. Managing influence</li> </ol>	

<b>Term 6</b>	<u>Drugs</u> 1. Sources of support 2. Festival drugs	
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